

Year 6 Newsletter Summer Term

Welcome back after the Easter Break. I hope that you all enjoyed the break and some Easter eggs.

Year 6 will continue to have their Games day on a Monday where they will be completing a variety of tasks within athletics and learning to play cricket, and in PE on Tuesday they will be completing a series of different dance activities looking at pattern, repetition, levels and pathways.

English
 During our Literacy lessons this term we will use our Food and Farming topic to help us build upon our literacy skills, using our visit to Packington Farm as a stimulus to create persuasive adverts and develop instructional writing for recipes. Within our cross curricular writing. We will write in a variety of genres to cover a range of skills to support the assessment process. These will include letters, descriptions, story endings and diary entries. Continuing with our punctuation focus, we will work more on semi colon and colons, hyphens and bullet points as well as brackets, dashes and commas to write more detailed and carefully selected sentences to add interest and variety. The control of complex sentences being our goal. Editing and drafting will play a large part in the improvement of our writing as well. In reading, the children will use a variety of I texts to develop their; retrieval (finding); inference (reading between the lines); their understanding of the writer's choice of language and their summarising skills.

Spelling will focus on spelling patterns and rules including:
 -ance and -ancy words
 -ence and -ency words
 Statutory spelling words
 Common errors made in SATs spelling lists
 Homophones e.g. precede and proceed
 Revision of previously learned patterns

French
 Children will look at topics of Me and the world recapping on a range of vocabulary and they will improve their understanding of French grammar including the use of conjunctions

Maths
 Our Maths topics this half term will include:

- Measuring with a protractor
- Calculating angles
- Angles in triangles and vertically opposite angles
- Angles in quadrilaterals and regular polygons
- Drawing shapes
- Construction of nets of 3D shape
- Percentages- calculating percentages of numbers as well as finding equivalent fractions, decimals and percentages.

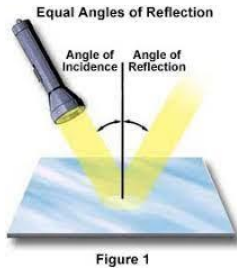
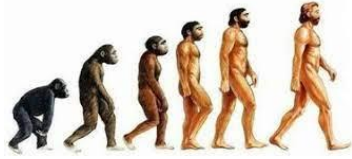
After half term we will focus on small projects which will use and apply the skills taught to problems. A series of Nrich problem solving activities will be used to further their understanding of using maths in context



Food and Farming
 This topic is predominately a Geography topic and the children will be learning how to use different maps including Ordnance Survey maps and grid references. They will be looking at the land distribution across the UK and learning about different farming regions and different forms of farming. To support their understanding of growing crops and farming the class will be visiting Packington Farm on Thursday 15th May. Part of the topic will be comparing farming practice in the UK with North and South America to identify differences and the reason for this. The class will be looking at the changes in technology which have impacted on food production and how farming practices have changed overtime.
 In Art we will be visiting the works of and constructing our own examples of the work of Giuseppe Arcomboldi. looking at some of his paintings. The entire faces are made of things like fruit, vegetables, flowers, kitchen items, and even sea creatures!
 Our DT task is to make our own soup, taste and evaluate it. We will look at how recipes are written and evaluate a range of different ones.

SATs
 SATs begins on the 9th May during the week will be offering a breakfast club where children can meet earlier in the morning to have breakfast together. Can I remind children of the importance of being in school every day so they don't miss out on anything.

RE
 In RE this term the children will raise questions about issues which cause people to wonder and investigate some information to be found in religious writings and teachings. They will then move onto investigating God's relationship with people and suggest why for some people, this helps them make sense of life and the world



Science – Evolution and Inheritance

We will be learning to recognise that fossils provide information about living things that inhabited the Earth millions of years ago. To understand the significance of the work of Charles Darwin and his work associated to the Galapagos Islands and to understand the process of natural selection. We will then discuss and identify how animals and plants are adapted to suit their environment in different ways. Within our light topic we will explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. We will understand that light travels in straight lines and explain why shadows have the same shape as the objects cast on them.

Computing

During the summer term, the children will learn about ‘blogging’ which will include them making their own blogs and adding blog posts to a shared blog. They will have the opportunity to find out more about how networks work, understand computer networks including the Internet, learn how they can provide multiple services.

Children will learn to use the 2DIY activities to create a picture-based quiz. Children to consider the audience’s ability level and interests when setting the quiz share their quiz and responded to feedback.

PSHE

In PSHE, follow a unit called me and my safety which is all about, the effects of drugs and substances on the body, peer pressure and first aid. We will also learn about the changes to the human body during puberty which will hopefully coincide with the rearnage visit from the school nurse. When any details are confirmed, I will communicate these.

Finally, homework will continue to be given on a Friday each week to be handed in the following Wednesday. The children would benefit from regular reading, spelling and timetables practise at home as well. As ever if you have any questions at all please contact me on staff25@croft.staffs.sch.uk
Kind regards, Mr Hughes