

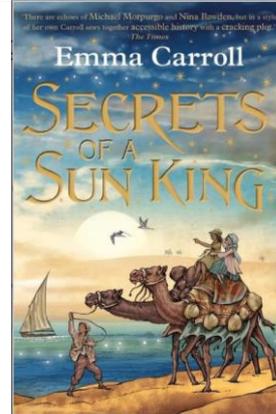
# Year 6 Newsletter

## ☀️ Summer Term 2021 ☀️

Welcome back after the Easter Break. I hope that you all enjoyed the nice (yet slightly cold weather) and some Easter eggs. Year 6 will continue to have their PE day on a Monday and every third Wednesday, which I will send a reminder email to let everyone know of each date.

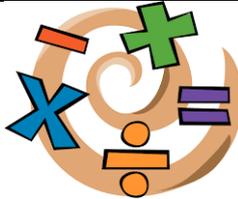
### English

During our Literacy lessons this term we will use Ancient Egypt (our topic) to help us build upon our literacy skills, using the story of Secrets of the Sun king by Emma Carroll and a wide range of different text types linked to Howard Carter, Tutankhamun and Ancient Egypt. We will write biographies, explanation texts, newspaper reports, playscripts and we will complete a visual text unit based on a short film clip called 'Tadeo Jones', which is based on the discovery of an Ancient Egyptian burial tomb. Continuing with our punctuation focus, we will work more on semi colon and colons, hyphens and bullet points as well as brackets, dashes and commas to write more detailed and carefully selected sentences to add interest and variety. The control of complex sentences being our goal. Editing and drafting will play a large part in the improvement of our writing as well. In reading, the children will use the above linked texts to develop their; retrieval (finding); inference (reading between the lines); their understanding of the writer's choice of language and their summarising skills.



Spelling will focus on spelling patterns and rules including:

- -ance and -ancy words
- -ence and -ency words
- Statutory spelling words
- Homophones e.g. draft and draught
- Revision of previously learned patterns



### Maths

Our Maths topics this half term will include:

- Fractions- including rules for all four operations
- Decimals- to three decimal places and finding equivalence to fractions
- Percentages- calculating percentages of numbers as well as finding equivalent fractions, decimals and percentages.

After half term we will continue to learn about percentages followed by:

- Algebra- finding rules, substitution and forming equations
- Converting units- using and applying what the children have learned about multiplying and dividing by 10, 100 and 1000 including length, mass and capacity
- Ratio- the language associated with it and how to calculate ratios mainly through problems In our topic lessons we will learn about volume and shape, linked to the pyramids.

### Topic

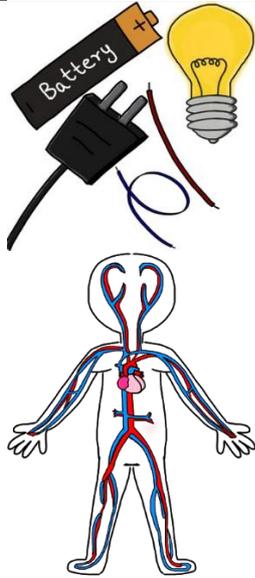
This term's topic will be focused on Ancient Egypt. In history, the children will learn about who the Ancient Egyptian's were and what evidence tells us about them. The children will learn about life in Ancient Egypt, the contrast between rich and poor, Ancient Egyptian beliefs the significance of the Rossetta stone and how farming has changed. Through Geography, we will use maps and atlases to learn about the location, some of its main



geographical features and environment in Egypt, compare it to the UK and consider time zones, In DT, the children will develop stitching techniques to create Ancient Egyptian jewellery and costume and in Art the children will develop perspective sketching techniques and 3D drawing techniques as well.

RE

In RE this term the children will raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings. They will then move onto investigating God's relationship with people and suggest, for some people, this helps them make sense of life.



Science

This term's Science will focus on the human body including identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. The children will learn about the impact of diet, exercise, drugs and lifestyle on the way their bodies function. They will also learn the ways in which nutrients and water are transported within animals, including humans. In Summer 2, the children will learn about the effects of changing the voltage of cells in a circuit. They will compare and give reasons differences in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. They use recognised symbols when representing a simple circuit in a diagram. This will lead to them using this knowledge to create their own lighthouses which were designed earlier in the year.



Computing

During the summer term, the children will learn about 'blogging' which will include them making their own blogs and adding blog posts to a shared blog. The children will then complete a unit on coding, learning how to manipulate a variety of on screen components.

PSHE

In PSHE, follow a unit called me and my safety which is all about, the effects of drugs and substances on the body, peer pressure and first aid. We will also learn about the changes to the human body during puberty which will hopefully coincide with the rearnage visit from the school nurse. When any details are confirmed, I will communicate these.

Finally, homework will continue to be given on a Friday each week to be handed in the following Wednesday. The children would benefit from regular reading, spelling and timetables practise at home as well. As ever if you have any questions at all please contact me on [staff17@croft.staffs.sch.uk](mailto:staff17@croft.staffs.sch.uk)  
Kind regards,  
Mrs Hatton.