

## Class 5 Newsletter - Summer Term



I hope you all had a great Easter break and are looking forward to the new term. This newsletter is to let you know about the things your child will be learning this term and how you can support them.

The topic this term is the Down at the Allotment. In Geography tasks we will be looking to compare and contrast different uses of land in and around the local area and across the wider landscape of the United Kingdom. We will study the workings of Packington Farm and how they focus on the environmental aspects of their business. Within History we will compare the way farming has changed over time and how it has adapted to incorporate new technologies. In Art we will be using collage materials to replicate different flowers and will use different sketching techniques to draw fruit. We will study the work of Georgia O'Keefe and Van Gogh. Our DT work will revolve around farming, food and recipes. We will be making soup and evaluating the same flavours produced from different manufacturers. Children will be designing a new product to help in the garden showing their design features the benefits. In Music we will learn a selection of songs and add percussion to them to help develop their own composition. We will explain why they think their music is successful or unsuccessful and suggest improvements to their own or others' work?

**LITERACY** - The children will be focusing on different genres including non-fiction based texts such as instructions, leaflets, a news article and persuasive letters. We will be working on a new book called 'The Promise' which is a fable. Within this story we will produce a range of writing including a descriptive setting, writing the next chapter, a summary of the story and a character description.

We will be using different forms of parenthesis, including brackets and dashes, developing the use of relative clauses and modal verbs and how to punctuate direct speech within conversations.

Spelling rules will include homophones, problem suffixes eg '-ous', '-ing', '-ed', '-es' or '-ies', words from statutory spelling lists and a range of words from the previous term.

**NUMERACY** - This term we will be studying rounding, ordering and comparing decimals to one hundredth and looking at the relationship between decimals, fractions and percentages. The children will be measuring angles in degrees with a protractor and calculating angles of a straight line and around a point. Within work on geometry and position we will be reflecting shapes within the first quadrant and

translating shapes to new positions giving new coordinates. Children will learn about properties of regular and irregular polygons and will study how 3D shapes are constructed.

We will continue to practice the four rules of number through my mini maths tasks and our times tables through tt rockstars.

**SCIENCE** - This term the children will be learning about plants and human changes. Within this topic we will focus on the different parts of a flowering plant and the way plants are pollinated. Children will investigate what plants need and will create an experiment to consider what the best conditions are to grow a healthy plant. We will revise how plants can be classified according to their characteristics and understand the structure of single and composite flowers by dissecting them into their individual parts. We will understand the ways in which different plants seeds are dispersed.

In the second half term we will learn about the life cycles of mammals and research and present information about the 3 kinds of mammals. We will compare the life cycles of different animals and consider and describe the changes as humans develop to old age by drawing a time line to indicate stages in the growth and development.

Games will continue on a Wednesday. They will be learning how to play rounders in the first half term followed by a practicing a series of different athletic events with the Progressive Sports coach. The children will need to come to school in their outdoor kit.

Homework will be continue to be given out on a Friday to be handed in for the following Wednesday. It will alternate between Maths and Literacy. Spelling will need to be learned for a test on Friday. Tasks will be set that will link to the previous week's objectives

Every two weeks we will be continuing with our music lessons (Rock It) developing new pieces of music.

In RE we will find out about the origins of sacred writings and consider their importance for believers today and investigate the life of a person who has been inspired by their faith and make links between belief and action

If you have questions about anything featured on this newsletter than please do not hesitate to contact me, my email is [staff25@croft.staffs.sch.uk](mailto:staff25@croft.staffs.sch.uk).

Thank you

Mr Hughes

Class 5 Teacher