

# Year 4 Newsletter

Summer term 2021

## Welcome to back Year 4 and the Summer term!

I hope that you all have had a fantastic Easter break and are raring to go for this final term in Year 4. I am looking forward to this term as I love this topic! This Newsletter should give you an idea of what your child will be learning during the Summer term, how you can support them and other information about the term. Fingers crossed we will be able to get through the term without any interruptions!



### Year 4 Summer Term Creative Curriculum

*Our topic this term will be 'Traders and Raiders,' a study of the Anglo-Saxons, Vikings and Ocean exploration. It's a topic full of fascinating activities and learning.*

*We will learn more through our topic about symmetrical patterns found in Viking and Saxon artefacts using them as inspiration for their own artwork. We will read poetry and texts about King Arthur, Alfred the Great and other figures from history to discover more about Viking and Saxon life. We will be using Ordnance Survey maps to discover where people travelled from and where they settled, using research from a range of sources to find out about how people lived in the past. Linked with exploring we will find out more about deep sea exploration and, in particular, how submarines work. In computing we will be looking at animation and creating spreadsheets. In French we will learn about different sports, healthy eating and the weather. In RE we will study the beliefs and practise of religions and the differences between Gods, and identifying the main features of acts of worship and the importance of worship for believers.*



### Year 4 Summer Term Literacy

*This term our Literacy work and writing will be based around different texts that we will study in class. The first of these is 'Beowulf' which is an Anglo-Saxon myth, followed by 'How to train a dragon', from these we will be looking at character and setting descriptions and leading up to writing myths and stories with alternative endings. Our grammar work will cover using different sentence openers, fronted adverbials (e.g. afterwards, often, in the distance, as fast as he could) and extending sentences by using a wider range of conjunctions (but, or, yet, so, however, therefore). Our punctuation work will concentrate on using inverted commas to show direct speech.*

*In our poetry work, we will look at the use of personification and encourage the class to share poems they enjoy reading and speaking aloud, with the themes of the sea and King Arthur.*

*Through our study of the sea and Vikings we will also look at some persuasive writing to argue, complain or persuade on topical controversial environmental issues, looking at the different connectives to use, such as furthermore, consequently. They will compare this type of writing with a balanced report which describes both opinions.*

*In our spelling work we will look at prefixes (in, dis, re, auto, anti) and the suffix ly. We will also look at using the possessive apostrophe in singular and plural words.*



### Year 4 Summer Term Science

*This term the children will be exploring Classification and the different ways that both animals and plants can be classified using their features and species. We will then move on to food chains and pyramids. In the second half of the term we will look at habitats and how animals are suited to living in their particular areas. This will lead to learning about how some animals and plants are threatened by habitat loss.*



## Year 4 Summer Term Numeracy

We have started this term by continuing our work on fractions and decimals. In our work on fractions we will be learning how to add and subtract fractions and use them to solve problems, we will then look at comparing, rounding and ordering decimals with up to 2 decimal places, using place value grids and number lines. We will then be moving on to written methods of multiplication and division, these methods will include repeated addition or subtraction and chunking before moving on to column multiplication and the bus-stop method. On a Monday the children will be learning about time, using both digital and analogue clocks to tell the time using the 12 and 24 hour format.

To reinforce last terms work on addition and subtraction, we will work on rapid recall of addition and subtraction facts and use this to help with mental calculations, including using the inverse to check calculations and two -step problems.

Linked with our topic work, we will look co-ordinates (map work), plotting and reading positions on a 2-D grid.

Throughout the term we will be revisiting weekly mental maths skills, such as times table and division facts.

PE will be outside on a **Monday morning** unless we are prevented by the weather, this term the children will be focussing on cricket skills and Athletics with Miss Cole Children will need to continue to come to school on a Monday wearing their kit (white T-shirt and black shorts/jogging bottoms with their school jumper over the top and trainers that are suitable for use on the field).

Please ensure that all kit, uniform, water bottles and shoes are labelled with your child's name as this will help return any lost items.

### Homework and Diaries

Year 4 will continue to be issued homework on a Friday and this will be due in on the following Wednesday. House points are issued for it being returned on time and their diaries being signed. Extra house points are achieved for a high standard of work and presentation.

The children will be given **weekly spellings to learn on a Friday** to be learnt for the following Friday. To encourage them to learn these there will be house point rewards. These will normally follow a spelling pattern for example: words containing sc, ing, er, ed or ture. Sometimes, however, they might be words which are noted within their work, topic related or science related.

During the term the children will also have their TTRockstar tables to practise.

I have been lucky enough to give out many Pen licenses so far, which means those children can write using a blue handwriting pen. These are given to those with consistently neat handwriting at intervals during Year 4. I am hoping to give out more soon!

The children are also expected to read their reading books on a regular basis at home. The staff in Year 4 will endeavor to hear them read as often as they can.

### Contact

If you have any queries, I can be contacted on my school email address which is [staff30@croft.staffs.sch.uk](mailto:staff30@croft.staffs.sch.uk) . Please feel free to continue to write any comments or messages in the Homework Diary and use it as a method of communication between school and home as well.

**Thank you for your continued support, Miss V Paris.**