

## Year 4 Home Learning

### Spring Term Week 2

Welcome to Week 2 of the Spring Term, I can honestly say it is not quite how I envisaged it being this time last week. I hope that you are all well and managing to keep safe.

I would like to first of all thank you all for your support last week. Turning things around as quickly as we did was definitely challenging but the messages of support that we received were lovely and we appreciate how patient and understanding you were. I would also like to thank you all for the vouchers and gifts that you gave Mrs Farr and myself for Christmas, we were very lucky and are extremely grateful.

The purpose of this newsletter is to give you lots of ideas of where you can access many different activities that will help you with your school work over the next few weeks. It will contain all the links to the children's online lessons and extra activities and support to go with these lessons.

#### Mathematics:

Mathematics lessons will resemble the lessons that the children in school will be learning based on Place Value & Area. Each lesson has a video tutorial and a worksheet to complete. I will also include a second worksheet for those that are finding the first one difficult to access where it is appropriate.

#### Monday

The Number Line to 10,000

[The Number Line to 10,000 video](#)

[The Number Line to 10,000 worksheet](#)

[The Number Line to 1,000 worksheet \(LA\)](#)

#### Tuesday

1,000 more and less

[1,000 more and less video](#)

[1,000 more and less worksheet](#)

[Find 1, 10, or 100 more and less worksheet \(LA\)](#)

## Wednesday

Calculate and compare areas

[Calculate and compare areas lesson](#) (There is no White Rose video for this objective so have uploaded the Oak Academy lesson which will support the following worksheet)

[Comparing area worksheet](#)

## Thursday

Compare 4-digit numbers

[Compare 4-digit numbers video](#)

[Compare 4-digit numbers worksheet](#)

[Compare numbers \(LA\)](#)

## Friday

Order numbers

[Order numbers video](#)

[Order numbers worksheet](#)

[Order numbers LA worksheet](#)

## English

We will start looking at a new topic in English this week will last us until half term and is about chocolate and writing explanations! I hope that you enjoy this topic, I have used it as it is an area that we didn't manage to look at in our topic last term due to our catch-up curriculum in the first half of term and the class needing to self-isolate during the second half! We will be using Oak Academy for these lessons and I would love to see photographs of your completed work during the week.

## Monday

[Identifying the features of an explanation text](#)

## Tuesday

[To investigate the -al suffix](#)

## Wednesday

To explore simple and compound sentences

## Thursday

To explore pronouns

## Friday

To develop an understanding of the chocolate making process

## Comprehension:

I have set you some more chapters of both texts 'The Sleeping Volcano' and 'Sam's Wet Day' and the accompanying multiple-choice quizzes in Purple Mash. If you log in and click on your 2Do's the appropriate ones should appear for you. Some additional 'challenge' tasks have been uploaded for you below. Please click on the ones that are relevant to the text that you have been set.

Challenge tasks: 'The Sleeping Volcano'

Chapter 4 SPAG questions

Chapter 4 Open-ended questions

Chapter 5 Sequencing

Chapter 5 Open-ended questions

Chapter 6 SPAG questions

Chapter 6 Open-ended questions

Challenge tasks: 'Sam's Wet Day'

Chapter 4 GPS Activity

Chapter 5 GPS Activity

## Spelling:

The spelling activities are based on Purple Mash spelling units.

Main group, yours are words where the 'k' sound is spelt 'ch', and are the words that we are learning in school.

Activity 1: LSCWC sheet

Activity 2: find the meaning and write each one into a sentence

Activity 3: practise the spellings using different ways listed on the sheet in your pack.

Activity 4: Dictation- an adult needs to read you the sentences and you should insert the word (complete this towards the end of the week when you have practised your spellings!)

Activity 5: Complete the Purple Mash quiz! This will be in your 2Dos

### Red Group

Your spellings are words containing the 'ue' and 'ew' digraph and are the words that we are learning in school.

Activity 1: [LSCWC sheet](#)

Activity 2: find the meaning and write each one into a sentence

Activity 3: practise the spellings using different ways listed on the sheet in your pack.

Activity 4: Dictation- an adult needs to read you the sentences and you should insert the word (complete this towards the end of the week when you have practised your spellings!)

Activity 5: Complete the Purple Mash quiz! This will be in your 2Dos

### Foundation:

#### Science:

Following on from our in-class learning, the children will this week learn more about Sound and recap some previous learning.

[What do we mean by amplitude of sound](#)

[What is acoustics?](#)

You might also like to look at this video and have a go at the quiz on BBC Bitesize

[What is the volume of sound?](#)

[Sound quiz](#)

#### Topic

Following our topic on The Shaking Romans, here are some lessons for you to look at. I will also upload some activities on Purple Mash for you if you finish these.

History: [How did the Roman Empire become so powerful?](#)

Geography: There is a power point and a sheet for you uploaded into your Purple Mash 2Do's all about the parts of a volcano.

Music: Understanding pulse and rhythm

## P.E

Mr Hughes has found some online activities to keep you active over the week. Take a look and try some - let me know which ones you enjoy the most!

Key Stage 2
BBC Supermovers <a href="https://www.bbc.co.uk/teach/super-movers">https://www.bbc.co.uk/teach/super-movers</a>
Joe Wicks – The Body Coach <a href="https://www.youtube.com/watch?v=6olorMntw5g">https://www.youtube.com/watch?v=6olorMntw5g</a>
Saskia Dance School <a href="https://www.youtube.com/results?search_query=saskia+dance+school">https://www.youtube.com/results?search_query=saskia+dance+school</a>
Tennis at Home <a href="https://www.lta.org.uk/play-compete/lta-youth/tennis-at-home/">https://www.lta.org.uk/play-compete/lta-youth/tennis-at-home/</a>
England Athletics Funetics <a href="https://funetics.co.uk/for-parents/funetics-activity-videos/">https://funetics.co.uk/for-parents/funetics-activity-videos/</a>
24 Hour Fitness <a href="https://www.youtube.com/user/24HourFitnessinc/featured">https://www.youtube.com/user/24HourFitnessinc/featured</a>
P.E with Mr Dalton <a href="https://www.youtube.com/watch?v=T4wyHBp0GJw&amp;list=PL2Xx6flfz9Ua9DHL769kzrYYkUQXqPmfn&amp;index=9">https://www.youtube.com/watch?v=T4wyHBp0GJw&amp;list=PL2Xx6flfz9Ua9DHL769kzrYYkUQXqPmfn&amp;index=9</a>
YST Activity Challenges <a href="https://www.youthsporttrust.org/60-second-physical-activity-challenges">https://www.youthsporttrust.org/60-second-physical-activity-challenges</a>

### Schools Virtual Competition

Ages: R Y1/2, Y3/4, Y5/6

While the schools are closed, Cannock & Rugeley are running virtual sports competitions that children can enter and represent their school from home!

The competitions are designed to be really simple and require very little equipment to take part.

#### Catching Challenge

RECEPTION/ KS1 USE A LARGE BALL  
Y2 USE A TENNIS BALL



Complete 3 catching challenges:

**Catch**—Stand 2 metres from a wall and throw and catch against the wall as many times as you can in 1 minute. Each catch = 1 point

**Clap / catch**—throw the ball up in the air and clap as many times as you can before you catch the ball. Each clap = 1 point. You must catch the ball before it hit the ground for claps to count

**Bounce / catch**—how many times can you bounce a ball in 30 seconds. Each bounce = 1 point.

**ADD POINTS TOGETHER TO GET SCORE. TRY AS MANY TIMES AS YOU LIKE TO ACHIEVE YOUR BEST SCORE**

To represent your school and enter this competition:  
Send results to your schools P.E Coordinator or Tom the School Games Organiser directly at [trowell@sucademy.co.uk](mailto:trowell@sucademy.co.uk)

**CLOSING DATE IS Monday 18th January**

Include your child's first name, year group, school and their best score. Please feel free to include any photos of your child completing the activity.

Logos: Team GB, London 2012, Department for Culture, Media & Sport, change, 4life, LOTTERY FUNDED, YOUTH SPORT TRUST

If you have any concerns or questions about the remote learning you can contact me via my email [staff30@croft.staffs.sch.uk](mailto:staff30@croft.staffs.sch.uk). I am teaching full time, so please bear with me. I will get back to you as soon as I can. Also, if you wish me to give you a call to check in with you, please drop me an email and I will do my best to contact you at some point during the week when I am not teaching.

While I am in school, I am delivering the home learning to the keyworker children so that everyone receives the same education. Last week, I only just managed to fit everything in, so this week we will see how it goes and I will alter following week's learning accordingly. I hope that you find the work and amount of work achievable, but if you have any questions, please email me. If you need a paper pack of all the week's work printed out, then please send me an email request and I will put one together for you. This will be available to collect from the office after 2pm on Monday.

Please keep your eyes out for my video on Purple Mash which I hope that the children enjoy.

Please keep yourselves safe

Miss Paris