

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	Next Steps
<b>A wide range of clubs offered after school and during lunchtimes</b>	<ul style="list-style-type: none"> <li>Increased pupil engagement in physical activity.</li> <li>Improved enjoyment and motivation, positively influencing attendance and engagement.</li> </ul>	<ul style="list-style-type: none"> <li>Continue clubs in 2024/25.</li> <li>Monitor attendance to ensure equitable access and identify barriers.</li> </ul>
<b>Lunchtime playworker employed to support 30 minutes of daily activity</b>	<ul style="list-style-type: none"> <li>Structured lunchtime activities.</li> <li>All pupils accessing daily physical activity.</li> <li>Reduction in inappropriate behaviour during lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>Provide lunchtime supervisor training to further enhance provision.</li> </ul>
<b>Purchase of new equipment to support active lunchtimes and clubs</b>	<ul style="list-style-type: none"> <li>High-quality equipment improved lesson quality and club provision.</li> <li>Staff able to deliver well-resourced, engaging activities.</li> </ul>	<ul style="list-style-type: none"> <li>School Council to contribute to future equipment wish lists.</li> </ul>
<b>CPD opportunities for staff</b>	<ul style="list-style-type: none"> <li>Increased staff confidence and subject knowledge.</li> <li>Improved quality of PE teaching and progression of pupil skills.</li> </ul>	<ul style="list-style-type: none"> <li>Continue CPD, especially with the sports coach no longer working with the school.</li> </ul>

## Review of last year 2023/24

### Teaching Assistant support for pupils with SEND

- Fully inclusive PE curriculum.
- Pupils with SEND accessed lessons confidently and developed skills appropriately.

- Maintain targeted support to ensure inclusivity.

## 2024/25 – Intent/Impact/Key Indicators/Sustainability and Funding

Provide a wide range of extra-curricular opportunities through clubs	<ul style="list-style-type: none"> <li>Increased physical activity and club participation.</li> <li>Pupils experience sports they may not otherwise access.</li> </ul>	KI2, KI4	Monitor attendance; remove barriers.	£1,600
Lunchtime playworker to ensure access to 30 minutes of physical activity	<ul style="list-style-type: none"> <li>All pupils access structured activity.</li> <li>Improved behaviour and increased activity levels.</li> </ul>	KI2, KI4	Additional training for lunchtime supervisors.	£5,500
Purchase of new equipment for active lunchtimes and clubs	<ul style="list-style-type: none"> <li>High-quality equipment supports effective teaching and active play.</li> </ul>	KI2, KI3	Maintain and replace equipment; involve School Council.	£1,800
CPD courses, staff training sessions and staff meetings	<ul style="list-style-type: none"> <li>Improved staff confidence and subject knowledge.</li> <li>High-quality PE lessons delivered consistently.</li> </ul>	KI1, KI3	CPD embedded in annual cycle.	£3,460
Extra-curricular opportunities and whole-school enrichment	<ul style="list-style-type: none"> <li>Broader activity offer; increased motivation.</li> <li>More pupils participating in competitive sport.</li> </ul>	KI2, KI3, KI4, KI5	Continue varied enrichment; target specific groups.	£4,320

## 2024/25 – Intent/Impact/Key Indicators/Sustainability and Funding

Teaching Assistant support for children during PE lessons	<ul style="list-style-type: none"> <li>Inclusive PE lessons; SEND pupils supported.</li> <li>Staff supported in delivering a high-quality curriculum.</li> </ul>	KI1, KI2	Maintain targeted support; develop staff expertise.	£1,000
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### Swimming Data – 2024/25

Question	Stats
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	69%
Additional swimming lessons funded by PE Premium	No

Signed off by:

Head Teacher:	Joanne Millett
Subject Leader or the individual responsible for the Primary PE and sport premium:	Joanne Millett/Paul Hughes
Governor:	Gaynor Hart
Date:	July 2025