

### ***The R.E Curriculum at The Croft Primary School:***

*The R.E Curriculum follows The Staffordshire Agreed Syllabus for religious Education. We aim to provide:*

- Interesting and engaging lessons.
- The opportunity to encounter people from different religious and cultural groups and explore stories, traditions and celebrations from different religions and cultures.
- visit places of religious significance .
- use ICT to enhance understanding
- discuss, question and evaluate important issues in religion and philosophy
- reflect upon and carefully evaluate their own and others' beliefs and values using reasoned and balanced arguments
- use a range of forms of expression to communicate their arguments

## **The Croft Primary School Intent, Implementation & Impact For Religious Education**

### ***Links to the wider community and Extra-curricular provision***

The school has strong links with the local Church and the school attend whole community events at Church such as the Christmas Carol concert and the Christmas tree festival.

The Rector leads termly assemblies and the children visit the local Church as part of their lessons when learning about Christianity.

They have contributed to displays in the village and Staffordshire, for example the Christmas tree festival in the local church and the shop window displays in Lichfield. We are keen for parents, families and people in our local community to share their culture and religious celebrations with the children and invite people in and share resources that enhance the childrens learning and experiences.

### ***Links to whole school improvement***

The development of R.E at The Croft feeds into the SDP target of reviewing the wider curriculum to ensure that we provide a broad range of experiences for the children.

A successful R.E curriculum supports a shared understanding and respect for all cultures and religions.

A process of plan,-do-review will take place with the R.E curriculum, where the R.E coordinator will plan the overview of the subject, evaluate the outcomes and review the year. The review process will include looking at assessment data, compiling a portfolio of work,, staff questionnaires and pupil voice questionnaires. . A new action plan will be created for the following year.

### ***Outcomes***

*When the children leave The Croft Primary School  
we would like them to:*

- Be prepared and equipped for life and citizenship in today's diverse Britain.
- Have an established and growing knowledge and understanding of beliefs, practices, spiritual insights and secular world views.
- Be open to engaging with the views of others with different beliefs and practices from their own.
- Respect the cultural diversity in Britain today.
- Aspire to explore, question and reflect upon their own sense of identity and values and those of others.