

The Croft Primary School

Pupil Premium Strategy Statement 2020-21



School Information	
School: The Croft Primary School	Academic Year: 2020-21
Total Number of Pupils : 198	Total Number of eligible Pupil Premium : 21
Total pupil premium Budget: £24,000	Date for review: September 2021

% of Year 6 2018-19 Pupils achieving expected level - no data for 2019-20			
	Maths	Reading	Writing
Disad	75%	75%	75%
Non Disad	92.5%	88.8%	92.5%

NB The Disadvantaged Cohort =4 pupils

Possible Barriers to Learning	
Low rates of attendance	Low Self Esteem
Poor spelling & handwriting skills	Poor Basic Maths skills
Lack of engagement	



The Croft Primary School

Pupil Premium Funding Plan 2020-21

Funding allocation Approx: £24,000

Objective	Action	Success Criteria	When/Who/Cost	Evaluation
To provide quality intervention programmes to support pupils to ensure that they have the opportunity to make expected progress in literacy and numeracy	<ul style="list-style-type: none">• HLTA/TAs to run intervention programmes planned by teachers in small groups or 1 to 1 sessions• Monitor planning and delivery of intervention programmes to ensure they are having desired impact	<ul style="list-style-type: none">-Pupil Premium children making appropriate levels of progress throughout the year in literacy & numeracy-Staff with an increased awareness of the next steps in pupils learning-More Pupil Premium children achieving ARE in literacy and maths-More Pupil Premium Pupils making at least expected progress	JM KC - SENCO £14,000	Assessment data-judgements against NC age related expectations & standardised reading, spelling, numeracy scores Hodder scores to track progress
To provide children with quality resources to promote engagement in the	<ul style="list-style-type: none">• To purchase new resources with a focus on online learning -Nessy, IPADs,appropriate	<ul style="list-style-type: none">-New good quality resources in place supporting teaching and learning-Children engaged in	JM SH - Numeracy Coord £3000	Lessons observations Book trawls & writing moderation exercises

<p>curriculum and improve teaching & learning of basic skills</p>	<p>APPS & new literacy scheme</p> <ul style="list-style-type: none"> To purchase phonic reading resources for the EYFS 	<p>their learning, motivated and enthusiastic</p> <ul style="list-style-type: none"> -More Pupil Premium children achieving ARE in writing -Year 1 phonic results maintained 		
<p>To provide quality CPD opportunities for staff to develop quality first teaching</p>	<ul style="list-style-type: none"> Teachers to attend courses linked to PM requirements and the SDP looking at specific areas for development - disseminate good practise back to colleagues - main focus upon maths strategies, precision teaching & lego therapy Teaching Assistants to receive training specific to intervention programmes they are running and specific learning difficulties/conditi 	<ul style="list-style-type: none"> -Lessons observations indicate good/outstanding lessons are being delivered - taking new strategies that the school has decided to adopt -Consistency of approach in the teaching basic mental maths skills & a clear progression across the year groups -Quality support from TAs who have increased levels of confidence & knowledge of next steps in children's learning 	<p>JM KC ONGOING £3000</p>	<p>Lesson observations Staff meeting discussions etc</p>

	<ul style="list-style-type: none"> ons Weekly CPD training session for TAs covering a range of quality first teaching objectives 			
To provide extracurricular & enrichment activities to ensure that all pupils have the opportunity to take part in activities in and out of school	<ul style="list-style-type: none"> Nurture group to be on offer to Pupil Premium pupils Progressive sports Wellbeing Club to run throughout the year promoting - self-esteem, confidence, social interaction etc A range of curriculum enrichment activities on offer each term, including residentials, RAF Cosford, Conkers, Selly Manor etc 	<ul style="list-style-type: none"> -Increased levels of engagement & self-esteem amongst Pupil Premium group -Increased levels of motivation and engagement with learning 	JM SMT £1500	Feedback & pupil voice activities
To promote good	<ul style="list-style-type: none"> Attendance policy 	-Increase in attendance	JM	Attendance data

<p>attendance throughout the school year</p>	<p>published to parents</p> <ul style="list-style-type: none"> • Attendance figures for each class published on school newsletters • Attendance awards given to children termly - certificates, pencils etc • Letters sent home to parents recognising both good/bad attendance • Attendance data analysed termly, trends & pupils with potentially low attendance identified 	<p>rates</p> <ul style="list-style-type: none"> -Pupil Premium group of pupils attending school regularly -Parents more informed about the importance of attending school -Children motivated to attend school to receive awards, letters etc 	<p>AB TERMLY £200</p>	<p>and attainment analysis reports</p>
<p>To provide support to Pupil Premium children & their families</p>	<ul style="list-style-type: none"> • Financial support given to pupil Premium families for extra curricular trips/activities • Provide Pupil Premium children 	<ul style="list-style-type: none"> -Children able to take part in activities/residentials when they previously may be missing out on -Children provided with 	<p>JM RESOURCE COSTS £1500</p>	<p>Pupils taking part in activities</p> <p>PEPs in place and being reviewed regularly</p>

	<p>with a school uniform</p> <ul style="list-style-type: none"> • Individual support for LAC linking resources to PEP • Helpful leaflets & guidance published to families • Support to be sought from a range of outside agencies (as required) to include the educational Psychologist, play therapist, Relax Kids and YESS Art therapists 	<p>appropriate school uniform so that they feel included in school</p> <ul style="list-style-type: none"> -individual needs of the children that are highlighted from the PEP being addressed -Parents being able to support pupils at home improve basic skills in literacy & numeracy -Advice from agencies being acted upon to support children, families and staff -Raised self-esteem, confidence and sense of equality from children and their families 		<p>Feedback from parents</p>
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