

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

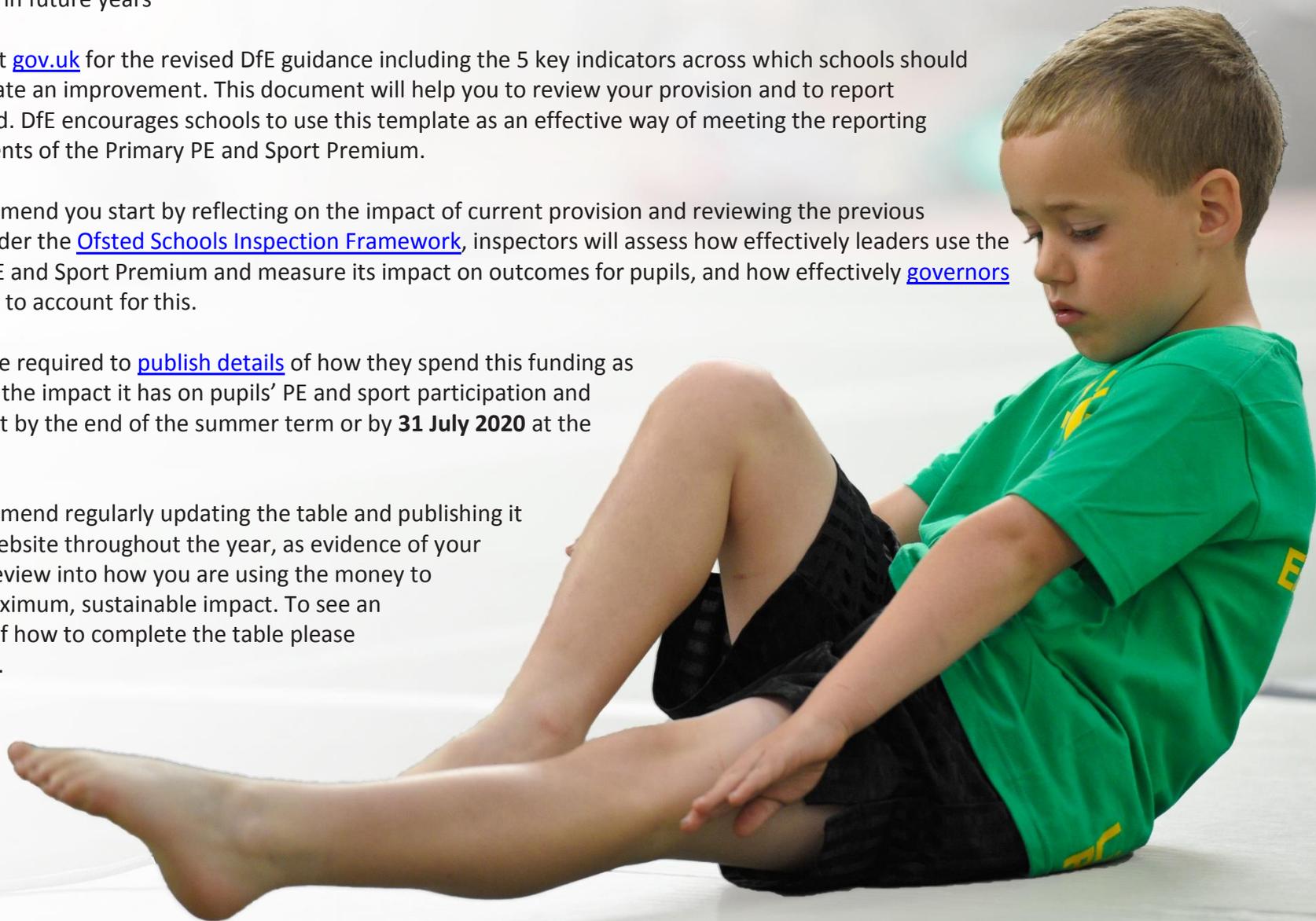
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The school runs a range of successful/popular extracurricular clubs giving the children a range of sporting/physical activities to choose from • The school makes effective use of a range of strategies to ensure that all children have access to at least 30 minutes of physical activity a day • The school is good at promoting healthy lifestyles and is raising the profile of well being across the school • The Croft invests in the CPD of its staff ensuring they are continuing reviewing their skill set and sharing good practise with colleagues 	<ul style="list-style-type: none"> • Assessment of PE is a focus for the forthcoming year after a review of the schools systems has taken place • CPD opportunities for staff will be ongoing - ensuring new staff have the skill set and subject knowledge required to delivered good quality PE/Sporting lessons • Ways to Well Award to be completed - promoting healthy lifestyles across the school community • Forest School Programme to be rolled out

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88% data from previous year as no swimming lessons took place due to school Covid 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88% data from previous year as no swimming lessons took place due to school Covid 19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65% data from previous year as no swimming lessons took place due to school Covid 19

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
---	-----

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 17,760		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - To ensure that all children from Reception to Year6 have access to at least 30 minutes of physical activity during the lunchtime period 	<ul style="list-style-type: none"> - A play worker has been employed to work with children and organise appropriate activities during lunchtimes - ensuring that they have the opportunity for at least 30 minutes of physical activity during the day - A sport coach is employed to run lunchtime sporting clubs/activities twice a week - TA s are employed during afternoon PE lessons to ensure that all pupils whatever their needs, level of skill etc can access teh PE curriculum 	Playworker = £585 Equipment = £750 Sports coach = £1170	<ul style="list-style-type: none"> - Activities have been observed on the playground and school field - All children take part in some activity during the lunchtime period – activities have included football, basketball, games club, bikes, parachute games - Children receive appropriate support during PE 	<ul style="list-style-type: none"> - This will be an on going focus to ensure that all children have the opportunity to access physical activity in addition to PE lessons during curriculum time - There will be on going costs to employ staff and purchase equipment 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> - To introduce Active 5 across the school as a strategy for helping raise pupil attainment & progress 	<ul style="list-style-type: none"> - PE coordinator attended training and regular network meetings to keep abreast of new ideas, initiatives & share good practise of local colleagues - PE coordinator led staff meetings on how to implement Active across the school and drew up guidelines and published an Active 5 resource folder for staff 		<ul style="list-style-type: none"> - Active 5 Activities are taking place throughout the school day and all year groups are participating 	<ul style="list-style-type: none"> - This initiative is sustainable as there are no ongoing costs after initial trading and release of staff - As the initiative was only introduced in the Summer the PE coordinator will continue to monitor the use of active 5 and update staff of any new resources/ideas as appropriate
<ul style="list-style-type: none"> - Review of the PE & Sports Curriculum that is being delivered at The Croft - looking at the Intent, Implementation & Impact of the subject 	<ul style="list-style-type: none"> - PE coordinator ran staff meetings reviewing the curriculum, produced new long term plans and guidelines on what is to be delivered and when 	<p>Training & Supply Costs = £700</p>	<ul style="list-style-type: none"> - Staff have a clearer understanding of what is expected during PE sessions, how the curriculum is to be delivered and how the school is to assess the children's attainment & progress - A PE curriculum is being delivered that offers breadth & balance 	<ul style="list-style-type: none"> - The PE curriculum being delivered will continue to be monitored - Assessment records and Planning from Progressive Sports Coaches and class teachers will continue to be monitored to ensure that all lessons are of a good standard
<ul style="list-style-type: none"> - To raise the profile of well being amongst the school community – ensuring that staff and pupils know the importance of healthy lifestyles and the importance physical activity is in helping us achieve this 	<ul style="list-style-type: none"> - A member of the staff is undertaking NPQML with a focus upon achieving Ways to Well being award - The school has enrolled with Entrust Ways to Well being and has undergone an initial audit of practise - SMT has fed back to staff 	<p>Training & Supply Costs = £2000</p>	<ul style="list-style-type: none"> - Increased awareness amongst the school community on what well being means - Children & staff have a greater understanding on how mental well being can affect our performance in and out of the classroom 	<ul style="list-style-type: none"> - Ways to Well being award word will continue this year as a member of the SMT continues her NPQH - An assembly rota to be established for 2019-20 including Well Being as a focus 1 day a week - Progressive Sports will be

	<p>requirements to achieve the standard and is producing an action plan the forth coming year on how this can be achieved</p> <ul style="list-style-type: none"> - 2 Well Being days were organised and run across the school - showcasing a range of activities to help improve well being through health eating, physical activity, mindfulness 	<p>Resources = £100</p>	<ul style="list-style-type: none"> - Children are more knowledgeable on how they can achieve healthy lifestyles - Children demonstrate a positive attitude to healthy lifestyles 	<p>running intervention programme on Wellbeing - including physical activity as support to some targeted children throughout the year</p>
--	--	-------------------------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To improve staff skills, confidence & knowledge in delivering a broad, balanced & relevant curriculum to all children at the Croft 	<ul style="list-style-type: none"> - A range of training opportunities – courses, peer lessons, monitoring has taken place to enable staff to improve their skill set and become more confident at delivering good quality PE lesson - Course information disseminated to relevant staff during staff meetings 	Courses & Supply = £2000 Resources = £1000	<ul style="list-style-type: none"> - Children are in receipt of a good PE & Sport curriculum with 2 specific PE/Sports lesson a week - There is very little no participation in PE/Sports lesson – children observed are keen to take part - Staff are becoming more confident at delivering PE & support staff are being used appropriately to support those children with SEND so that all children can participate whatever their level of need - Staff skill level maintained/enhanced 	<ul style="list-style-type: none"> - This will be an ongoing focus for the next year as there will be an NQT and changes to the long term plans - Staff will be released to observe the sports coach and share good practice with colleagues - Some sport specific will be delivered to staff with a view to developing their sport specific knowledge – views for this will be sought through a staff questionnaire
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> - School to train staff to run Forest Schools Programme 	<ul style="list-style-type: none"> - 2 HLTA s to be enrolled on a programme achieve Level 3 Forest School Leadership qualification & Forest School First Aid qualification 	Training & Staffing = £3000 Resources = £500	<ul style="list-style-type: none"> - As a result staff have achieved their qualification and are now able to run Forest School session - Increase in staff confidence to deliver FS to children 	<ul style="list-style-type: none"> - The Forest School Programme is sustainable as the school can now provide its own staff to run project at any point throughout the year –

<ul style="list-style-type: none"> - Increase the range of physical and sporting activities on offer to the children - Top up swimming lessons for key stage 2 children 	<ul style="list-style-type: none"> - Cover provided to staff to enable them to attend training sessions - Forest School programme to run throughout the summer term for staff training, observation and assessment purposes - A range of extracurricular physical/sporting activities offered to the children throughout the year as after school clubs – attendance at clubs monitored - A specialist sports coach employed to offer different sporting/physical activities as extra curricular clubs – such as Frisbee, archery, girls football, athletics - Clubs are on offer during lunchtime and after school in recognition that not all children can attend an after school club - During summer term there was the opportunity for each key stage 2 class to receive top up swimming lessons - this is 	<p>Coach = £2340</p> <p>Top up swimming = £1200</p>	<ul style="list-style-type: none"> - Staff skill set was improved - Increase in the confidence & self esteem of pupils who are hard to engage in learning - Development of cooperative working amongst different groups of pupils as seen in observations - Children from reception to Year 6 attending extracurricular clubs, attendance is monitored - There is a high level of pupil participation clubs are often popular and oversubscribed so staff run clubs for a specific number of weeks and operate a waiting list system - Children interests are taken into account when organising clubs - eg girls football initiated after a request from year 5 girls - Overall school attendance is very good – with children wanting to come to school and engage -More key stage 2 children are on course to reach the required standard by the end of ley stage 2 	<p>making it more cost effective as only the salaries of staff need to be covered - not buying in the series of outside agencies</p> <ul style="list-style-type: none"> - Clubs' will continue to run at lunchtime and after school – there will be an on going cost to cover salary of specialist sports coach - Class teacher run club voluntarily - A pupil voice activity to take place in Spring term looking at interests of the children
---	---	---	--	--

	after their allocation of lessons have already been delivered for the year			
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Varying groups of children attended a range of competitions & sporting events	<ul style="list-style-type: none"> - Cover of transport costs to events - Cover of staff to enable them to accompany the children to events many of which take place during the school day - PE coordinator to attend local cluster meetings – establish/maintain links with local schools 	Transport = £1000 Cover = £1500	<ul style="list-style-type: none"> - A range of events were attended through tea year including – netball, football, swimming gala, cross country - This year the school won two events – cross country and Year 4/5 football - A number of pupils across Key Stage 2 took sporting competitions this year - Good links with local schools – sharing good practise, friendly competitions, shared resources etc 	<ul style="list-style-type: none"> - This will be an ongoing focus for the school - The school will share transportation with neighbouring primary school where possible to make it more cost effective

Please note: Some activities were unfortunately unable to take place due to COvid-19 and school closures. Limited swimming lessons took place in the Spring term did not take place in the academic Year 2019-20. The forest school programme was also unable to be rolled out. There was also a limit to the amount of interschool competitions - took place upto March 2020 Extra Sport Coach sessions however were funded throughout lockdown to support staff and provide keyworker pupils with a range of activities/sports .