



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

See previous Primary PE and Sports Premium report 2022-23.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide a wide range of extra curricular opportunities thorough clubs	Pupils - having the opportunity to attend clubs delivered by an experienced sports coach.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>An increased number of pupils attending an after school club experiencing sports they would not normally have a chance to take part in</p>	Coaching staff to deliver specific clubs at lunch – includes time & after school - £1600

Lunchtime playworker employed to ensure that children have access to 30 minutes of physical activity during lunchtime	Pupils – can access physical activity regardless of parental engagement	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 4 - broader experience of activities offered to all pupils	Children will have access to equipment and organised clubs during the lunchtime period - removing a barrier of parental engagement	Lunchtime staff cost £5500 -
Purchase new equipment to help with the delivery of active lunchtimes and clubs	Pupils – have access to good quality equipment  Staff- have sufficient equipmntn to deliver planned activities	Key indicator 2 -The engagement of all pupils in regular physical activity  Key Indicator 3 - Profile of PE and sport is raised across the school	Clubs and activities are appropriate resourced going forward	Purchased of new equipment - £1800 Including repairs to trim trail
CPD course, staff training sessions and staff meetings delivered	Staff – receiving good quality CPD  Pupils- lessons being delivered of a good quality and being appropriately supported	Key indicator 1 increase staff confidence, knowledge & skills in teaching PE & sport  Key Indicator 3 - Profile of PE and sport is raised across the school	Good quality teaching & learning taking place In PE lessons. Lessons pitched at appropriate levels and children s skills being developed.	£3460 includes, £250 online platforms. This also includes cover costs to release key staff.
Extra curricular opportunities & whole school enrichment	Pupils- get the opportunity to take part in a wider range of activities & sports	Key indicator 2 – engagement of all pupils in regular activity  Key Indicator 3 - Profile of PE	Pupils are engaged and motivated to take part in a range of activities that they would not	£4320 – includes sports coach and Progressive sports costs

		<p>and sport is raised across the school</p> <p>Key indicator 4 - broader experience of activities offered to all pupils</p> <p>Key indicator 5 – increased participation in competitive sport</p>	normally have access to	
Teaching Assistant to work with/support children during PE lessons	<p>Pupils -receive a good level of support enabling them to access all PE lessons</p> <p>Staff- also have support during lessons enabling them to deliver a appropriate curriculum</p>	<p>Key indicator 1 increase staff confidence, knowledge &amp; skills in teaching PE &amp; sport</p> <p>Key indicator 2 – engagement of all pupils in regular activity</p>	Children with SEND are receiving an appropriate PE curriculum enabling them to access all lessons. Their skills are developing	Staffing costs - £1000

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
A wide range of clubs were offered to the children throughout the year after school and during lunchtimes	More children were engaged in physical activity during these times. Activities were structure appropriate and children's enjoyment and motivation levels increasing has a knock on effect o attendance and engagement in school generally	Clubs will continue to be offered the following year. Attendance at clubs will be monitored to ensure all groups of children are accessing them and any barriers will be identified
Lunchtime playworker employed to ensure that children have access to 30 minutes of physical activity during lunchtime	Activities during lunchtime are structured. Children have asceses to physical activity for at least 30 minutes a day. This has helped reduce incidences of inappropriate behavior during this time	Lunchtime supervisor training will be rolled out next year to build on this
Purchase new equipment to help with the delivery of active lunchtimes and clubs	New equipment has been purchased ensuring that clubs and lessons have appropriate equipment. Quality of lessons and activities are good with the correct equipment available for staff to use.	Involve school council in putting together a wish list for next years purchase.

<p>A range of CPD opportunities were on offer throughout the year ranging from staff meetings, team teaching, working alongside sports coach and specific course including access to online training</p>	<p>Staffs confidence has increased and their skill set has developed. This in turn impacts on the quality of the PE curriculum being delivered with good teaching and learning being observed.</p> <p>This also impacts on the children's skills being developed appropriately year on year.</p>	<p>CPD will be planned into next year plan especially as sports coach will no longer be working with the school</p>
<p>A range of extra curricular and enrichment activities taking place during the year including dodgeball day, mental health &amp; wellbeing dance, year 6 residential and Forest Schools outdoor learning</p>	<p>Children were engaged in a range of activities – some targeted at specific groups where it was felt intervention was required. All of year 6 will be able to attend the residential to Whitemoor Lakes. These activities have helped build up children's self confidence, self esteem and resilience.</p>	
<p>Teaching Assistant have been supporting those children with SEND – physical disabilities and autism during specific PE lessons</p>	<p>This enable all children to have access to the PE curriculum on offer. Our lessons were fully inclusive and children were able to develop their knowledge and skills appropriately. It also helped build up their self confidence to have a go at sporting activities</p>	



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>Swimming was disrupted due to closure of local pool</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>25%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Pool was not available</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming teacher is provided as part of the SLA with an external provider.</p>

Signed off by:

Head Teacher:	Joanne Millett
Subject Leader or the individual responsible for the Primary PE and sport premium:	Joanne Millet/Paul Hughes
Governor:	Gaynor Hart
Date:	July 2024