

The English Curriculum at The Croft Primary School:

The English Curriculum is taught throughout the curriculum at our school during cross curricular Science and Topic lessons as well as in English focussed lessons.

- Handwriting lessons 2/3 times a week for 15 minutes
- Spelling lessons 2/3 times a week for 15 minutes.
- 5 English lessons over the week with a reading, writing and grammar focus.
- Planning is completed over the year to ensure coverage of the genres and of the national curriculum skills.

Assessment

To support and lead teaching and learning at The Croft Primary School, the children undertake a variety of assessment activities.

- Each half term the children complete a piece of writing assessment from a variety of genres.
- Each term the children complete a reading PIRA test and then this is analysed to help support planning.
- Each term, the children complete a Spelling test.

From the two tests, teachers use the reading and spelling ages, standardised scores and Hodder scores to track the children.

- Pupil Progress Meetings take place after the tests with Co-ordinators and Teachers to discuss and explain results.
- Teachers and Co-ordinators then plan intervention programmes for the children.

Links to the wider community and Extra-curricular provision

- When teaching and planning English, teachers ensure that all reading and writing activities have a link to the topic whether that is the local area or predators.
- A school newspaper is written by the children to inform parents, governors and children about events that have taken place in school.
- Each year the school celebrates World Book Day.
- Over the year, children take part in competitions for writing,
- The school welcomes parent volunteers to support in school with trips, reading and curriculum.
- The school supports the charity Age UK and has volunteers come into school to support with reading in school.

The Croft Primary School Intent, Implementation & Impact for English

Outcomes

When the children leave The Croft Primary School we would like them to be able to:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate

Links to whole school improvement

The development of English education at The Croft is intrinsic to the development of the SDP targets. We can then review the wider curriculum to ensure that we provide a broad range of experiences for the children in English and in other areas of the curriculum.

Each year the subject coordinator for English will devise an action plan to ensure that a good quality teaching & learning is taking place and will review this during the year.

Over the year, the local schools' Literacy Co-ordinators meet to share good practise to develop the curriculum we offer our children.