

The curriculum will look like (intent /implementation)

DT is taught on a regular basis, this can be in weekly hour lessons or in a block of lessons.

DT is delivered by class teachers, HLTA's or in some instances outside agencies.

During DT lessons the children develop a range of skills and they develop creative, technical and practical expertise.

They will have the opportunity to design, make and evaluate the products which they have made base on a given design brief.

In Key stage 2 the children understand and apply the principles of nutrition and they learn how to cook.

Links to the wider community

The Croft seek opportunities to work with the local high schools and primary schools. Annually, Year 5 takes part in a 'design day' at The Hart School where they get the opportunity to use a range of resources and equipment to design and make a product to take home.

Residential experiences enable the children to complete design and Technology team tasks.

Outside agencies are used to support and enhance the curriculum, for example The Canals Trust and The National Space Centre. Both of these enabled the pupils to explore design and evaluate products.

Parents have the opportunity to see the pupils work when they are invited it at open evenings, parents evenings and parent/child class workshops.

The Croft Primary School Intent, Implementation & Impact For Design Technology.

Outcomes (impact)

The Croft children are confident to participate successfully in an increasingly technological world.

Attractive displays are placed around the school which showcases the children's work, this boosts self-esteem when the children see their work on display.

The pupils are able to design and make high quality products for a wide range of uses.

They become confident in critiquing and evaluating their work and others work.

The pupils have developed skills which enable them to solve real and relevant problems that they face as they progress through school and later life. By giving them the opportunity to take risks, they become resourceful, innovative, enterprising and capable citizens.

Extra-curricular provision

Key Stage 2 pupils have the opportunity to explore Design Tasks on their residential (Year 4 and Year 6)

Key stage 1 offer a Construction Club where the children experience using a range of resources.

Cookery club ran as an after school club. The children learn about food hygiene and put these into practice and make a simple dish to take home. Lego is used during lunchtimes as an intervention to support children who find the playground challenging.

Links to whole school improvement

The development of Design Technology education at The Croft feeds into the SDP target of reviewing the wider curriculum to ensure that we provide a broad range of experiences for the children.

A successful DT curriculum supports positive mental wellbeing - developing resilience when things go wrong, problem solving skills and self-evaluation.

A process of plan-do-review will take place with the DT curriculum, where the DT coordinator will plan the overview of the subject, evaluate the outcomes and review the year. The review process will include looking at assessment data, compiling a portfolio of work,, staff questionnaires and pupil voice questionnaires. . SA new action plan will be created for the following year.