

Class 6 Remote Learning 23.2.21

Welcome back Class 6. I hope that you all enjoyed half term as much as possible. I can't believe that I'm saying it but welcome to the second half of Spring term. We recognise that this continues to be a very challenging period for everyone and if there is anything we can do to support you, please do not hesitate to get in contact.

In this week's learning remote learning plan I have included; English (Oak Academy and Serial Mash), Maths (White Rose), Topic, Science, PSHE and PE. We are starting two new units; data handling in Maths and persuasive letters in English.



English

Miss Mullins is back this week to teach help us building skills in order to write a persuasive letter. Mr Marsh will teach us all about comparative and superlative words endings, for adjectives 'er' and 'est'

Tuesday [To recognise the features of a persuasive letter](#) In this lesson, children will learn about the features of a persuasive letter and practise identifying them in a model. In this lesson, death is referred to in our model write. For some people this will be a sensitive topic. If that applies to you, you may want to do this lesson with a trusted adult nearby who can support you. After the lesson highlight all of the key features using [Tuesday English](#)

Wednesday [To investigate suffixes](#) In this lesson with Mr Marsh, we will explore the rules associated with adding the suffixes -er and -est for comparative and superlative adjectives. 10 spelling words will be explained and set to learn. Use the [Look Cover Say Write Check sheet](#) to help you practise this week's spellings!

Thursday [To understand the context for our persuasive letters](#)

In this lesson, we will be learning about the crime which is going to be the stimulus for our writing. We will also meet and make inferences about the characters whose perspective we will be writing our letters from. After the video, create a missing poster containing all of the information that you have learned about the missing horse [Wednesday English](#)

Friday [To explore relative clauses](#) In this lesson, we will be learning about relative clauses, which are a type of subordinate clause. After the video try the warm up tasks and then write some of your own sentences for our Sherlock letters.

Serial Mash: I have added a new text for the children this week. There should be three chapters with the related multiple choice quiz. I have also included the sequencing task for each chapter as well.



In our lessons this week, we are learning about line graphs as part of our statistics unit. As this unit would have been taught during Spring term last year, I have planned in more lessons on line graphs than we would normally have so that we have more opportunity to build up to developing a full understanding.

Tuesday [Read and Interpret line graphs](#) [Tuesday main](#)

Wednesday [Draw line graphs](#) [Wednesday main](#)

Thursday [Solve problems involving line graphs](#) [Thursday main](#)

Friday [Line graphs](#) [Main worksheet](#)

If these lessons are challenging this week or you want a recap before starting each days lesson, try these videos and related worksheets:

[Tuesday Support](#)

[Wednesday Support](#)

[Thursday Support](#)

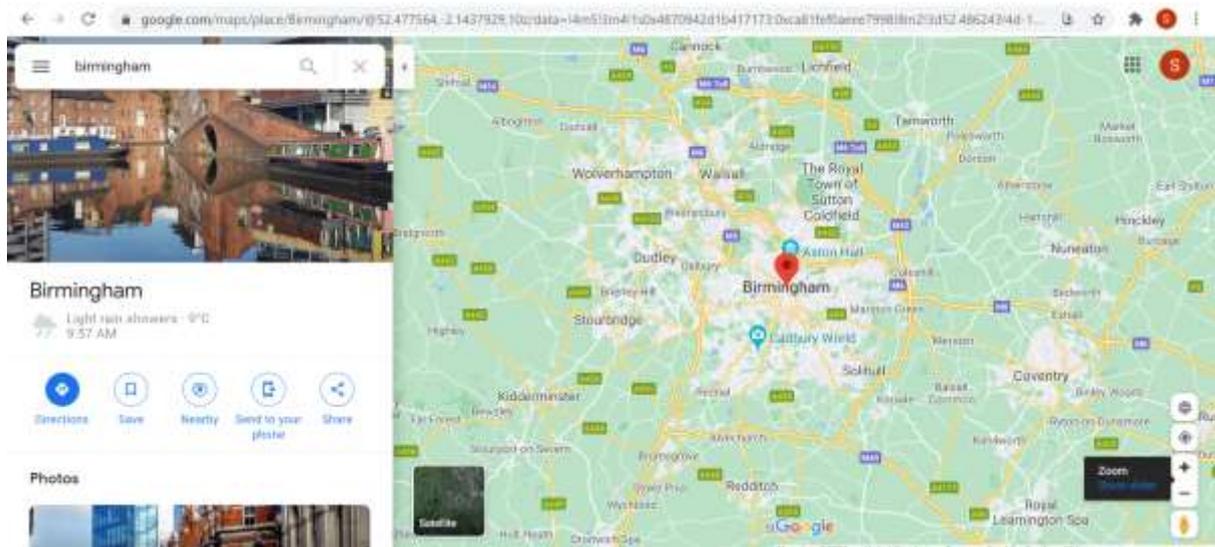
Friday [Line graphs](#) Support (See Purple Mash)



In topic lessons this week we will learn some more about the Blitz and it's impact on Britain. Once you have watched the [video](#) have a look at each link on the [BBC page](#) and then using Googlemaps and your blank UK map, locate each of the following cities that were bombed most during The Blitz:

London	Manchester	Belfast
Coventry	Cardiff	Sheffield
Birmingham	Portsmouth	Clydebank
Bristol	Hull	Plymouth
Southampton		

Example:



If you click on the + - you can zoom out to see the city's location on a map of the UK, like this:



Task 2: The role of women

Listen to the PowerPoint show (see Purple Mash 2do) and watch these [video 1](#) and [video 2](#)

Your task is to complete the table using the information that you have learned and to research one role in reply to Aunt Nancy's letter.

Task 3 Gas masks:

This [video](#) shows children learning how to use a gas mask and this [video](#) shows adverts aired at the time.

Your task is to create a model of a gas mask. I have included some images of design on [Gas Mask Ideas sheet](#) on Purple Mash 2do. Don't forget to send me a picture of what you create!

Why not carry out some research:

What were they made of?

Why were they needed?

Who needed them?

Add your research to the 2write document set as 2do or use Word, Publisher or PowerPoint

These web sites might help:

[Gas masks during ww2 \(primaryhomeworkhelp.co.uk\)](http://primaryhomeworkhelp.co.uk)

[Gas Masks \(spartacus-educational.com\)](http://spartacus-educational.com)

[Gas Masks - History Learning Site](#)



Lesson 1) This week's Science lesson, with Miss Simkin, is all about the evidence that fossils provide for us. Following the video, you can use what you have learned to complete [Science Lesson 1 fossils](#)

[How do fossils provide evidence for evolution? \(thenational.academy\)](#)

Lesson 2) In this lesson you will need to watch the PowerPoint show (See Purple Mash 2do) which is all about evidence of evolution. After you have watched the PowerPoint show, your task is to find the similarities and differences in the skeletons of horses and the ancestors See [Science lesson 2 comparing skeletons](#) . There are some questions to help you to find some clues!



PSHE and Wellbeing

Each week this half term we are going to have a different wellbeing focus. This week we are going to think about support networks. Watch the Powerpoint Show and then complete the [Wellbeing Support Networks challenge](#)



Why not try the 100 points challenge? You have 20 minutes to get as many points as you can by completing the exercises on the sheet (See Purple Mash to do). Each exercise is worth so many points, so the more you do of each, the more points its worth. E.G. 5 Star jumps = 5 points, 30 star jumps = 20 points.

Please let me know if you have any questions or if you can't find anything that you need.

Many thanks for your continued support, Mrs Hatton.