

Class 6 Remote Learning- week beginning 8.2.21

Welcome to week 6 and our last week before half term. A massive well done to all of you for making it through this half term. It has been a very difficult for all involved, for so many different reasons, with many facing challenges that bring so much pressure. If there is anything I can help with at all, please do not hesitate to email or call and I will get back to you as soon as I can.

This week, I am very much looking forward to seeing the children on our Teams meetings on Thursday. The relevant documentation and links should have made it out on Friday but if you have any questions about the meetings please get in touch. Please could I also ask that you let me know if you child will be attending, so that know who to expect on the day.



Maths

For this week's Maths lessons, the children will consolidate their learning from the previous week on area and perimeter of rectilinear shapes and will progress onto learning about the area of triangles.

Monday: To calculate perimeter of rectilinear shapes [Video](#) Both main and support activities have been uploaded to Purple Mash 2do

Tuesday: To calculate the area of rectilinear shapes [Video](#) Both main and support activities have been uploaded to Purple Mash 2do

Wednesday: To find the area of a triangle [Video](#) [Main worksheet](#) Support worksheet see Purple Mash 2do

Thursday: To calculate the area of a triangle [Video](#) [BBC video](#) [Main worksheet](#) Support worksheet see Purple Mash

Friday: To calculate the area of a triangle [Video](#) [Main worksheet](#) Support worksheet see Purple Mash



English

In our English lesson this week, we will be revising grammar and spelling. Ms Madden will take us through our grammar and Mrs Richards will help us with our spelling lesson.

Monday [Types of simple sentence](#)

In this lesson, we will begin by revising some spelling rules. Then we will revise the differences between clauses and phrases. We will then introduce the four types of simple sentence: statement, command, question and exclamation. Pupils will then have an opportunity to apply this learning. Then try the worksheet named [Simple Sentence Sorting](#) on Purple Mash

Tuesday [Silent letters](#)

With Mrs Richards, we will practise and apply our knowledge of silent letters and have a spelling test. These words are rhythm, chaos, ache, government, autumn, raspberry, cupboard, half, calm and answer. Then try the worksheet named [Silent letters activities](#) on Purple Mash

Wednesday [To explore prepositions](#)

In this lesson, we will begin by revising some spelling rules. Then we will practise identifying main and subordinate clauses. Next we will explore what a preposition is and apply our knowledge through a range of questions. Then try the worksheet named [Prepositions](#) on Purple Mash or why not try to [Preposition match game](#) on Purple Mash 2do (the instructions are all included)

Thursday [To use modal verbs](#)

In this lesson, we will begin by revising some spelling rules. We will then revise word class. In the main part of the lesson you will develop your knowledge of modal verbs and then apply that new knowledge through a number of activities. Then try the worksheet named [Modal verbs](#) on Purple Mash

Friday I have uploaded a 2do all about [Chinese New Year](#)



Science

Our new Science topic is all about evolution, adaption and inheritance.

[What is the theory of evolution?](#) In today's lesson we look at Darwin's observations from his trip on HMS Beagle with Miss Simkin. We will then put all his observations together to see how Darwin came up with his theory. His theory is called evolution. We will apply this new knowledge to two other examples of evolution, mice and giraffes. Once you have finished the lesson try ['Darwin's theory of evolution' 2do](#)

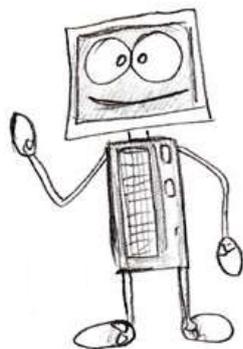


Computing

This week is safer internet week and the theme is 'Together for a better internet'

There will be activities set out within this newsletter addressing ways we can stay safe whilst being able to enjoy the wonders the internet has to offer.

As part of this focus week, we are also inviting the children to design their own internet safety character as part of a school competition. Your character could be Kenny the keyboard, Monty the monitor or even Miranda the mouse. For example:-



Derek the desk top

Please send your entries to me by 3pm on Thursday to ensure that they are included in the competition, which will be judged on Friday.

During Internet safety week, I'd like the children to watch the follow 5 videos and make notes of the key messages- what do they learn from each video and what were the key messages? I have set them a leaflet on the Purple Mash 2do, with the titles for you to include the facts you have learned. Why not find some images to use in the pictures sections to help you remember each message?

Chapter 1: What should you accept?

Chapter 2: What is Reliable?

Chapter 3: What should you keep safe?

Chapter 4: Who should you tell?

Chapter 5: Be careful when meeting up

Chapter 1 What should you accept?

<https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter1>

Chapter 2 What is Reliable?

<https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter2>

Chapter 3 What should you keep safe?

<https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter3>

Chapter 4 Who should you tell?

<https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter4>

Chapter 5 Be careful when meeting up

<https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter5>

Once they have completed the videos, the children need to use their notes to try the quiz:

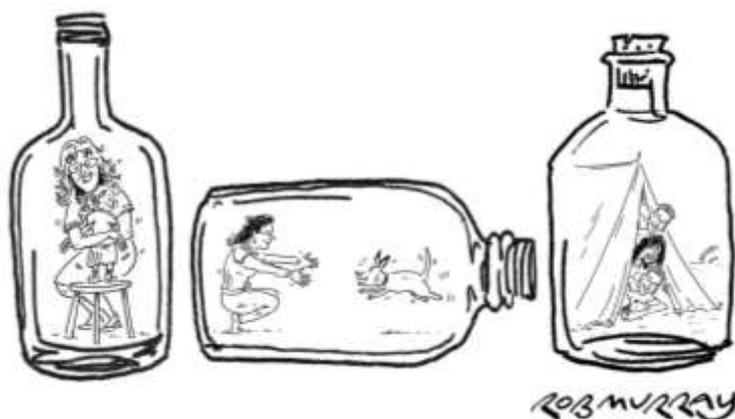
<https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/are-you-smart-online-quiz>

This resource is designed for parents and would support you with the children's online safety

<https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-parent-or-carer>

PSHE

Rob Murray who is a cartoonist and illustrator, has launched a project called bottle moments. The idea for Bottle Moments is a simple one: share a moment that is helping you through this difficult time: a happy memory, an aspiration, or perhaps simply a special friend or relative they can't wait to see again when this is all over. A moment they wish they could bottle and keep forever – something they think about to help them get through the tough times. This week I am challenging the children to create their own bottle moment. I have send some templates that the children can use for their design. If they would like to send them in, I'd love to see them!





Topic

This week, as we have computing sessions, I have set two Topic tasks linked to the Blitz.

Watch [The Blitz - BBC Teach](#)

- 1) Is Britain winning the war? In this task the children will examine extracts and photographs carefully to decide what they tell us about the Blitz and record their ideas in a table.
- 2) What was the Blitz? Listen to the PowerPoint all about the Blitz, If you have paints or art resources that's great, if not, why not use 2paint to create your Blitz scene. See 'Blitz scene 2do' for some ideas.



Chinese New Year

On Friday, we will be celebrating Chinese New Year. This year being the year of the Ox.

I have uploaded a selection of activities for you to try: (All set as Purple Mash 2do on Friday 12th)

- 1) Listen to the story of Chinese New Year
- 2) Making a dragon fortune teller in paper craft
- 3) Watch the Lion and Dragon dances- tell me which one you prefer and why?
- 4) Write your date of birth in Mandarin numbers
- 5) Make a paper lantern
- 6) Create a comic strip of the story of Chinese New Year

Many thank for all of your support,

Mrs Hatton.