

Class 5 Newsletter



Summer Term 2024

It's hard to believe that we're now into the summer term and the final term of the school year. As we look forward to some drier and brighter days, this newsletter is intended to give you an overview of the things we will be learning about in year 5 this term. If you have any questions or queries about our curriculum or anything relating to your child then please don't hesitate to contact me. Mr Moore (staff39@croft.staffs.sch.uk)

Topic - Tudors

- ❖ Place the Tudor period on a timeline and understand its chronology alongside other significant periods of British history.
- ❖ Name the Tudor monarchs and learn about the influence they had on the UK and the wider world.
- ❖ To know the 6 wives of King Henry VIII and key events relating to them.
- ❖ Learn about the laws of the time period and how the approach to crimes and punishments differed from modern times.
- ❖ To understand that our knowledge of the past comes from a range of sources.
- ❖ Understand the importance of trade and transport in Tudor times and learn about the Spanish Armada.
- ❖ To explore the architectural features of Tudor buildings and compare and contrast town and country life.
- ❖ Learn about the lifestyles of people living in Tudor times, including: theatre and entertainment, education, fashion and food and drink.

Numeracy

Perimeter and Area:

- ❖ Know that perimeter is the measurement around the outside edge of a shape.
- ❖ Understand that area is the space that a 2D shape takes up and can be calculated by multiplying length by width.
- ❖ Calculate the perimeter and area of rectangles and rectilinear shapes.

Shape:

- ❖ Name and identify different types of triangle and quadrilateral.
- ❖ Recognise the properties of different 2D and 3D shapes and categorise shapes.
- ❖ Identify different types of angle and use a protractor to measure and draw angles accurately.
- ❖ Know that angles in a triangle equal to 180° and angles in a quadrilateral equal to 360° .

Decimals:

- ❖ Add and subtract decimal numbers.
- ❖ Recognise and continue decimal sequences.
- ❖ Multiply and divide decimals by 10, 100 & 1000

Negative Numbers:

- ❖ Count through zero in ones and multiples of a number.
- ❖ Compare, order and find the difference between negative numbers.

Literacy

Grammar:

- ❖ Understand the difference between personal, possessive and relative pronouns.
- ❖ Select appropriate verb forms for the tense of a piece of writing (past, present, future).

Writing:

- ❖ Make appropriate language choices to write a journal or diary entry.
- ❖ Apply inference skills to explain how a character might be feeling in different situations.
- ❖ Recognise the features of non-fiction texts and apply these to write fact-files and information texts.
- ❖ Use ambitious and precise language to enhance descriptive sentences when writing creatively.
- ❖ Understand that varying the length of sentences can build tension and develop a reader's engagement.
- ❖ Use dialogue to develop characters in my stories and advance the plot.

Reading Comprehension:

- ❖ Infer how a character is feeling by analysing their behaviour and the author's language choices.
- ❖ Justify my answers to a question by giving evidence from the text.
- ❖ Discuss the impact that language choices have on a reader.

<p style="text-align: center;"><u>Art/DT - Portraits</u></p> <ul style="list-style-type: none"> ❖ To compare and contrast portraits from different time periods. ❖ To observe and recognise the features of Tudor portraits. ❖ Develop sketching techniques to draw portraits. ❖ Observe and replicate the style of a recognised artist (Hans Holbein). 	<p style="text-align: center;"><u>Science - Plants</u></p> <ul style="list-style-type: none"> ❖ Name and label the parts of a flowering plant and classify plants according to their characteristics. ❖ Understand the different processes of pollination and explain how the structure of a plant supports this. ❖ Explain the conditions required for a seed to germinate. ❖ Use scientific terms confidently and accurately. 	<p style="text-align: center;"><u>Computing - 3D Modelling</u></p> <ul style="list-style-type: none"> ❖ Recognise the properties of 3D shapes and understand how they are formed from a net. ❖ Adjust the shape of a 3D model by altering the points of its 2D net. ❖ Design and edit a 3D model for a purpose. ❖ Apply our learning of Tudor buildings to create an accurate 3D model.
<p style="text-align: center;"><u>PE - Athletics</u></p> <ul style="list-style-type: none"> ❖ Develop flexibility, strength, technique, control and balance. ❖ Use running, jumping, throwing and catching in isolation and in combination. ❖ Practise and improve reaction times and identify an effective sprint start. ❖ Develop stamina in order to maintain a sustained run. ❖ Evaluate the effectiveness of a performance. 	<p style="text-align: center;"><u>RE</u></p> <p><u>Values and Beliefs:</u></p> <ul style="list-style-type: none"> ❖ Investigate the life of someone who is inspired by their faith. ❖ Make links between beliefs and actions. <p><u>Wise Words:</u></p> <ul style="list-style-type: none"> ❖ Explore the origins of sacred writings and consider their importance for modern day believers. ❖ Compare and contrast the messages and teachings of two holy books (Bible and Qu'ran). 	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> ❖ Develop the knowledge and skills to describe the weather in French. ❖ Link weather vocabulary with map work, compass points and general geography. ❖ Improve language skills and cultural knowledge.
<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> ❖ Our Rock-It! lessons will continue on a Thursday afternoon with Mrs Baugh. The children will get chance to play a variety of instruments (keyboards, drums, steel pans, glockenspiels) as part of a class band. ❖ This term the children will be participating in the annual Rock-It music exam, where they will be assessed (as a class) on their performance of three selected pieces of music, which they will practise in advance during their Thursday lessons. 	<p style="text-align: center;"><u>Homework:</u></p> <ul style="list-style-type: none"> ❖ The children will continue to bring home one piece of homework per week (alternating between Maths and Literacy). ❖ This term, children will also be bringing home some spelling words each week. We will practise these words in school but additional support at home will be appreciated. ❖ During the May half term, children will be asked to complete a piece of project work (optional) linked to the topics we have learned about in school. ❖ I appreciate that weekends and evenings can be very busy and I don't want homework to cause stress and anxiety at home. Therefore, I've told the children to speak to me on a Monday if they are struggling to complete home learning tasks and I will support them to complete it in school. 	<p style="text-align: center;"><u>Important Dates</u></p> <ul style="list-style-type: none"> ❖ PE every Monday and Wednesday ❖ Bank Holidays: Mon 6th May; Mon 27th May ❖ Break up for half term: Friday 24th May ❖ INSET Days: Mon 3rd & Tue 4th June ❖ Return from half term: Wed 5th June ❖ Class photos: Mon 10th June ❖ Summer Fair: Sat 6th July (tbc) Sports Day: Wed 10th July ❖ Last day of Summer Term: Mon 22nd July

