

Class 5 Newsletter



Summer Term 2023

It was great to meet so many of you before the Easter break - thank you for giving up your time to come and see me at parents' evening. It really was very useful for me to develop a better understanding of your children and the ways in which I can support them best in their learning. It seems crazy that we're now into the summer term and the final term of the school year. This newsletter is intended to give you an overview of the things we will be learning about in year 5 this term. If you have any questions or queries about our curriculum or anything relating to your child then please don't hesitate to contact me by email.

Mr Moore (staff39@croft.staffs.sch.uk)

Topic - Tudors

- ❖ Place the Tudor period on a timeline and understand its chronology alongside other significant periods of history.
- ❖ Name the Tudor monarchs and learn about the influence they had on the UK and the wider world.
- ❖ To know the 6 wives of King Henry VIII and key events related to them.
- ❖ Learn about the laws of the time period and how the approach to crimes and punishments differ from modern times.
- ❖ To understand that our knowledge of the past comes from a range of sources.
- ❖ Understand the importance of trade and transport in Tudor times and learn about the Spanish Armada.
- ❖ To explore the architectural features of Tudor buildings and compare and contrast town and country life.
- ❖ Learn about the lifestyles of people living in Tudor times, including: theatre and entertainment, education, fashion and food and drink.

Numeracy

Shape:

- ❖ Name and identify different types of triangle and quadrilateral.
- ❖ Recognise the properties of different 2D and 3D shapes and categorise shapes.
- ❖ Identify different types of angle (acute, right, obtuse, reflex).
- ❖ Use a protractor to measure and draw angles accurately.
- ❖ Know that angles in a triangle equal to 180° and use this knowledge to calculate missing angles in a triangle.

Decimals:

- ❖ Add and subtract decimal numbers with different number of decimal places.
- ❖ Recognise and continue decimal sequences.
- ❖ Multiply and divide decimals by 10, 100 & 1000

Negative Numbers:

- ❖ Count through zero in ones and multiples of a given number.
- ❖ Compare, order and find the difference between negative numbers.

Literacy

Grammar:

- ❖ Identify determiners, nouns and adjectives.
- ❖ Understand the difference between personal, possessive and relative pronouns.
- ❖ Select appropriate verb forms for the tense of a piece of writing (past, present, future).
- ❖ Understand the function of a conjunction and identify coordinating and subordinating conjunctions

Writing:

- ❖ Make appropriate language choices to write a formal letter of complaint and an informal letter to a friend.
- ❖ Write a diary entry from a character's perspective.
- ❖ Write a description in the style of a character.
- ❖ Follow a given structure to write a poem that describes the characters.

Reading Comprehension:

- ❖ Infer how a character is feeling by analysing their behaviour and the author's language choices.
- ❖ Justify my answers to a question by giving evidence from the text.
- ❖ Discuss the impact that language choices have on a reader.

<p style="text-align: center;"><u>Art/DT - Portraits</u></p> <ul style="list-style-type: none"> ❖ To compare and contrast portraits from different time periods. ❖ To observe and recognise the features of Tudor portraits. ❖ Develop sketching techniques to draw portraits. ❖ Observe and replicate the style of a recognised artist (Hans Holbein). 	<p style="text-align: center;"><u>Science - Plants</u></p> <ul style="list-style-type: none"> ❖ Name and label the parts of a flowering plant and classify plants according to their characteristics. ❖ Understand the different processes of pollination and explain how the structure of a plant supports this. ❖ Explain the conditions required for a seed to germinate. ❖ Use scientific terms confidently and accurately. 	<p style="text-align: center;"><u>Computing - 3D Modelling</u></p> <ul style="list-style-type: none"> ❖ Recognise the properties of 3D shapes and understand how they are formed from a net. ❖ Adjust the shape of a 3D model by altering the points of its 2D net. ❖ Design and edit a 3D model for a purpose. Print a design as a 2D net and use it to construct the 3D model.
<p style="text-align: center;"><u>PE - Athletics</u></p> <ul style="list-style-type: none"> ❖ Develop flexibility, strength, technique, control and balance. ❖ Use running, jumping, throwing and catching in isolation and in combination. ❖ Practise and improve reaction times and identify an effective sprint start. ❖ Demonstrate stamina in order to maintain a sustained run. ❖ Evaluate the effectiveness of a performance. 	<p style="text-align: center;"><u>RE</u></p> <p><u>Values and Beliefs:</u></p> <ul style="list-style-type: none"> ❖ Investigate the life of someone who is inspired by their faith. ❖ Make links between beliefs and actions. <p><u>Wise Words:</u></p> <ul style="list-style-type: none"> ❖ Explore the origins of sacred writings and consider their importance for modern day believers. ❖ Compare and contrast the messages and teachings of two holy books (Bible and Qu'ran). 	<p style="text-align: center;"><u>Important Dates</u></p> <ul style="list-style-type: none"> ❖ Swimming every Tuesday ❖ PE every Wednesday ❖ King's coronation picnic lunch and non-uniform day: Fri 5th May ❖ Bank Holidays: Mon 1st May; Mon 8th May ❖ Break up for half term: Friday 26th May ❖ INSET Days: Mon 5th & Tue 6th June ❖ Return from half term: Wed 7th June