

Class 5 Newsletter



Summer Term 2023

I have thoroughly enjoyed getting to know your children since we returned to school last week; I feel that I have already developed a good understanding of their individual personalities and the ways in which I can support them best in their learning. The children have really impressed me with their effort and attitudes to learning and I'm delighted with the positive classroom environment that they have created so early in the new school year.

This newsletter is intended to give you an overview of the subject areas that we will be learning about in year 5 this term.

If you have any questions or queries relating to your child or about our curriculum then please don't hesitate to come to see me. Alternatively, you can contact me by email: staff39@croft.staffs.sch.uk

Regards, Mr Moore

Numeracy

Problem-Solving:

- ❖ Develop and apply a trial and improvement strategy to solve problems relating to number and place value.
- ❖ Work collaboratively and develop a systematic approach.

Place Value:

- ❖ read and write numbers up to 1,000,000 and be able to recognise the place value of all digits.
- ❖ compare and order numbers, partition in different ways and round to the nearest 10, 100 and 1000.
- ❖ Recognise and write Roman numerals to 1000.

Addition/Subtraction:

- ❖ Develop effective and efficient strategies (mental and written).
- ❖ Solve missing number calculation problems.
- ❖ Use strategies for checking answers and improving accuracy (eg. rounding, inverse operations).

Multiplication/Division:

- ❖ Use and understand the terms factor and multiple.
- ❖ Identify square, cube and prime numbers.
- ❖ Multiply and divide numbers by 10, 100 and 1000.

Literacy

Grammar:

- ❖ Identify different types of word and use them in written pieces of work: determiners, nouns, pronouns, verbs, adjectives, adverbs, prepositions, modal verbs and conjunctions.
- ❖ Recognise and use different sentence types and punctuate them appropriately: statements, commands, questions, exclamations.
- ❖ Select appropriate verb forms depending on the tense of a piece of writing.
- ❖ Use a range of punctuation accurately: commas, apostrophes, exclamation marks, question marks, brackets and inverted commas.

Writing:

- ❖ Write a story from the perspective of a character.
- ❖ Use a stimulus text to continue a story in the style of a particular author.
- ❖ Create a fact-file text using researched information.
- ❖ Use appropriate language to write a persuasive letter

Reading Comprehension:

- ❖ Infer how a character is feeling by analysing their behaviour and the author's language choices.
- ❖ Justify my answers to a question by giving evidence from the text.
- ❖ Discuss the impact that language choices have on a reader.

<p align="center"><u>Science – Stargazers</u></p> <ul style="list-style-type: none"> ❖ Describe the movements of planets in the solar system in relation to the Sun. ❖ List planets in order of their distance from the Sun. ❖ Explore geocentric and heliocentric theories. ❖ Investigate and explain why different parts of the world experience night and day at different times. ❖ Explore and understand the movement of the moon. 	<p align="center"><u>PSHE – Me and My School</u></p> <ul style="list-style-type: none"> ❖ Recognise my personal strengths and the things I am good at. ❖ Identify personal targets for improvement. ❖ Understand democratic structures and processes such as councils, parliaments, government and voting. ❖ Take part in a democratic process (eg. Vote for a school councillor) 	<p align="center"><u>Computing – Coding</u></p> <ul style="list-style-type: none"> ❖ Use simplified code to make programming more efficient. ❖ Apply associated vocabulary accurately. ❖ Set and change variable values appropriately in coding commands. ❖ Create, play and improve a simple game.
<p align="center"><u>History/Geography – Stargazers</u></p> <ul style="list-style-type: none"> ❖ Research significant scientists, such as Galileo Galilei, Aristotle and Sir Isaac Newton, and understand how their work has influenced our knowledge of space. ❖ Learn about the history of space exploration and create a chronologically accurate timeline of significant missions. ❖ Understand how propaganda was used during the Space Race. 	<p align="center"><u>RE</u></p> <p><u>Sacred Writings – Hindu Dharma:</u></p> <ul style="list-style-type: none"> ❖ Explore a variety of forms of literature found in sacred books. ❖ Investigate a range of religious teachings. <p><u>Peace:</u></p> <ul style="list-style-type: none"> ❖ Explore the symbolic use of objects, sounds, images, actions and gestures. ❖ Develop understanding of their intended meaning. 	<p align="center"><u>French</u></p> <ul style="list-style-type: none"> ❖ Develop phonetic understanding. ❖ Recognise, say and write words for different animals (pets) in French. ❖ Ask and answer questions about pets. ❖ Improve language skills and cultural knowledge.
<p align="center"><u>Art/DT</u></p> <ul style="list-style-type: none"> ❖ Explore printing and blending techniques and create our own printing blocks to produce Moon prints. ❖ Explore design features and joining materials to plan and make pop bottle rockets. ❖ Observe and comment on the art, images and designs produced by NASA. 	<p align="center"><u>PE</u></p> <p><u>Health & Fitness:</u></p> <ul style="list-style-type: none"> ❖ Develop ability to exercise at different intensities. ❖ Understand how the body functions at different stages of exercise. <p><u>Netball:</u></p> <ul style="list-style-type: none"> ❖ Develop passing, shooting and defending skills. ❖ Understand the different positions and apply learned skills to game situations. 	<p align="center"><u>Important Dates</u></p> <ul style="list-style-type: none"> ❖ PE every Wednesday and Friday – children to come to school in PE kit on these days ❖ Parents Evening: Wed 18th, Thu 19th and Thu 26th Oct ❖ Break up for October half term: Friday 27th Oct ❖ INSET Day: Mon 6th Nov ❖ Return from half term: Tue 7th Nov ❖ KS2 Christmas Play: Thu 14th Dec and Fri 15th Dec ❖ Break up for Christmas: Friday 22nd Dec
<p align="center"><u>Music</u></p> <p>Our Rock-It! lessons will continue on a Thursday afternoon with Mrs Baugh. The children will get chance to play a variety of instruments (keyboards, drums, steel pans, glockenspiels) as part of a class band.</p>	<p><u>Homework:</u> One piece of literacy or maths homework will be given out every Friday afternoon, in addition to weekly spellings and reading. Homework tasks should be handed back into me by the Wednesday of the following week please. The last thing I want is for homework to cause stress and anxiety at home so any work given will be linked to learning that we have already done in school, which should make it straightforward for the children to understand. I appreciate that weekends and evenings can be very busy so I've told the children to speak to me on a Monday if they are struggling to complete home learning tasks and I will support them to complete it in school.</p>	

