

### **The curriculum will look like (intent /implementation)**

ART is taught on a regular basis, this can be in weekly hour lessons or in a block of lessons and it is planned based on the termly topic (where appropriate)

ART is delivered by class teachers, HLTA's or in some instances outside agencies.

During ART lessons the children have the opportunity to explore their ideas through a variety of means in order to produce creative work.

Throughout their Croft education they have the opportunity to develop skills in drawing, painting and sculpture - these will all be explored through a range of resources and mediums.

They learn how Art and Design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

### **Extra-curricular provision**

Extra curricular art clubs have been offered in each key stage. These give the opportunity for the children to explore a range of materials to create a final piece of work to take home.

A computer club is offered as an after school club, here they get chance to explore how ICT can be used to create Art work i.e. photographs, drawing programmes.

### **Links to the wider community**

In both Key stages parents are invited in to complete a parent pupil workshop with their child - this can often be an art based project i.e. making decorative owls linked to the child's topic.

Outside agencies are used to support and enhance the curriculum in different year groups. These are topic based, for example Crack Pots have been used to enrich the Romans topic.

The children have the opportunity to take part in competitions which support the wider school community i.e. safety posters. They have contributed to displays in the village and Staffordshire, for example the Christmas tree festival in the local church and the shop window displays in Lichfield.

### **The Croft Primary School Intent, Implementation & Impact For ART**

#### **Outcomes (impact)**

The Art curriculum at The Croft engages, inspires and challenges. They become proficient in drawing, painting and sculpture and they are proud of the work that they produce.

They can evaluate and analyse creative works (those of others and their own) using the language of art, craft and design.

The pupils can name some great artists, craft makers and designers and can understand the historical cultural development of their art forms.

Attractive displays are placed around the school which showcases the children's work, this boosts self-esteem when the children see their work on display.

### **Links to whole school improvement**

The development of ART education at The Croft feeds into the SDP target of reviewing the wider curriculum to ensure that we provide a broad range of experiences for the children.

A successful ART curriculum supports positive mental wellbeing - each child's work is celebrated and has the opportunity to express themselves through a variety of means. Self-esteem is boosted in ART as a child's Literacy or Numeracy skills do not act a barrier for learning in the subject.

A process of plan-do-review will take place with the ART curriculum, where the ART coordinator will plan the overview of the subject, evaluate the outcomes and review the year. The review process will include looking at assessment data, compiling a portfolio of work,, staff questionnaires and pupil voice questionnaires. . A new action plan will be created for the following year.