

## The curriculum will look like (intent /implementation)

ART and Designs is a subject enjoyed by all of The Croft pupils. It is taught in engaging weekly hour lessons or in a block. It is planned around the termly topic, where appropriate, and gives the children the opportunity to develop not only their art skills, but also their knowledge and understanding of art within our world. ART is delivered by class teachers, HLTA's or in some instances outside agencies. During an ART unit, the children get to explore their ideas through a variety of means, using a sketchbook style recording to build ideas towards producing a final piece of creative work. Throughout their Croft education, pupils improve their skills in drawing, painting and sculpture - exploring these through a range of resources and mediums. These three areas are revisited frequently across the key stages and build on from their initial exploration in Reception class. Pupils learn how Art and Design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation. During each unit they become familiar with the work of an improving their confidence to express and share their own opinions on others work. Art lessons are inclusive for all, and lessons, resources and recording is adapted accordingly to meet the needs of individuals.

## The Croft Primary School Intent, Implementation & Impact For ART

## Links to the wider community

In each year group, parents are invited in to complete a parent-pupil workshop - this will often be an art based project, such as making decorative owls linked to the child's topic.

Outside agencies are used to support and enhance the curriculum in different year groups. These may be topic based, for example, Crack Pots to enrich the Romans topic, or can be to simply widen the children's experiences i.e. Preparing Lanterns for the Rugeley Christmas Lantern parade.

We provide the children with opportunities to take part in competitions which support the wider school community, for example safety posters to be used in our village. We also go beyond our village, contributing to displays within Staffordshire, for example the Christmas tree festival and the shop window display in Lichfield. Children's Art work is celebrated with our school community via social media and parents often comment upon the work.

## Outcomes (impact)

The Art curriculum at The Croft is inclusive and engages, inspires and challenges every pupil. Children become more skilful in drawing, painting and sculpture irrelevant of their starting points. Art is displayed throughout the school and portfolios of work is kept by the coordinator.

The attractive displays around the school showcase and celebrate all children's achievements, which in turn boosts children's self esteem. Work is celebrated during themed assemblies Gold assemblies and prizes are presented for winners of competitions. Art at the The Croft teaches children to evaluate and analyse creative works (those of others and their own) using the language of art, craft and design. Our pupils can name some great artists, craft makers and designers and can understand the historical cultural development of their art forms. They are taught about aspirational role models of the Art world and they recognise that Art has an important place in peoples lives.

## Extra-curricular provision

The Croft pupils are keen to participate in extra curricular clubs, and the Key Stage 1 and 2 Art clubs are always over subscribed. This provision gives the opportunity for the children to explore a range of materials to create a final piece of work to take home. In addition, a computer club is offered where they get chance to explore computer aided art and photography. Extra curricular clubs are accessible for all pupils. Our Crafty Crofters Club provide engaging Art tasks for their members to take part in - this unstructured session enables children to display their creative and imaginative side.

Each half term, the class teacher sets an open ended homework based on the topic. Children often select an Art or DT task to complete, displaying their enthusiasm for the subject.

Photography competitions have also taken place where children submit their images and the school vote on their favourites.

## Links to whole school improvement

The continual development of our Art curriculum is a high priority for the coordinator. A process of plan-do-review takes place where the coordinator plans the overviews, evaluates the outcomes and reviews for the following year. Then an action plan is produced with clear aspirations for the subject. Often Art will feature on the School Development Plan and the coordinator works with the SLT to create a plan which supports whole school development. Governors are involved in evaluating the success of the SDP and they are keen to see the work of our children. Our successful ART curriculum supports positive mental wellbeing - each child's work is celebrated and has the opportunity to express themselves through a variety of means. Self-esteem is boosted in ART as English or Maths skills do not act a barrier for learning in the subject. A new action plan will be created for the following year.