

The Croft Primary School  
Remote Learning Policy  
September 2021



Remote learning is for children who are unable to attend school for covid related reasons - due to isolation or in line with government guidelines and advice from health protection agencies.

### Aims

This remote learning policy aims to:

- Minimise the disruption to children's education as far as is reasonably practicable
- Ensure consistency in the approach to remote learning for pupils who aren't in school
- Set out expectations for all members of the school community with regards to remote learning

Please refer to the Department for Education's document *Guidance for Full Opening : Schools*

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

At The Croft we have considered Remote Learning in several different scenarios - whole school/year groups and short periods of isolation for individuals.

### **Remote learning for whole school/year groups**

In the event of a class or whole school being closed down remote learning activities/lessons will be planned for by the class teacher where possible.

### **Virtual Online Learning**

If the class teacher is well, virtual online lesson introductions will be offered. This will include a daily literacy, numeracy and Topic lesson. Links will be sent out to parents emails for a Teams meeting.

The online lesson is there for children to participate in but in the event of them not being able to access the meeting, the lessons and activities will be available via Purple Mash.

If the class teacher is absent due to a positive test, this work will be planned by another member of school staff and virtual learning will not be available.

They will be covering key learning objectives and skills that are appropriate for their year group and/or individual needs.

Over the course of a week in Key Stage 1 & 2 children will be able to access a minimum of:

- 5 Literacy lessons
- 5 Numeracy lessons
- 5 Science/Topic lessons

These lessons and activities will equate to approximately 4 hours a day - key stage 2 and 3 hours a day EYFS and keystage 1

It is anticipated that literacy lessons will consist of a balance of activities including:

- Handwriting
- Phonics
- Spelling, grammar & punctuation
- Reading
- Writing tasks

These lessons may be facilitated by units of work on Oak National Academy, Purple Mash, Serial Mash and White Rose. In addition, staff will signpost parents towards other relevant learning activities and websites. If a household does not have internet access they need to inform the school and alternative arrangements will be made. Printed material will also be made available to families on request.

Numeracy lessons will be covering objectives that would be covered in the class that term and /or focused on the needs of the children.

These lessons maybe be delivered via Oak National Academy or White Rose or by the class teacher.

Topic/Science Lessons will be focused upon units of work related to that terms topics. These lessons may be delivered via Oak Academy

<https://www.thenational.academy> and /or Purple Mash  
<https://www.purplemash.com/>

We recognise that remote learning presents many challenges for our families however, there is an expectation that pupils engage with the remote learning that has been set and complete the work. We are not stating that certain lessons need to be done at certain times etc. but rather that they can be accessed at a time when it is convenient to families and when the children are ready to learn. We suggest that parents try to establish a daily routine where they can dedicate time to support learning, and help children complete tasks appropriately. We are encouraging parents to submit work directly to the class teacher via their email - this may be in the form of pictures of the work completed or comments on how they found the tasks. If work is not submitted then the class teacher will be in touch. Feedback on your child's learning will be provided through the marking of Purple Mash tasks and responding to emails, and where appropriate phone calls. Some tasks and activities may be differentiated to children's individual needs. For those children with SEND, support may be given by the SENCo via email.

### **Remote Learning in the EYFS**

Remote learning for the children in the Reception Class will also make use of the lessons and activities from the Oak National Academy with a focus on Literacy, Maths and Understanding the World.

The class teacher will also suggest a range of practical activities involving both inside and outside play where possible.

### **Teacher Contact**

At The Croft we recognize that regular contact between the children and their class teacher is vital. Therefore we will endeavor to use a range of channels to keep communication going through:

- Class teachers email
- Purple Mash
- Teacher Videos
- Teams lesson introductions

If families have no internet access, they will be provided with a pack of work reflecting the activities that are on line. There may however be some variations due to the resources available at school. Support for these families can be via telephone or email if available.

If parents cannot submit work online/via email for marking it can be returned to the school when lockdown restrictions have been lifted.

### **Safeguarding & Welfare**

When the whole school, class cohorts or individuals are absent from school due to isolation or a positive Covid 19 test, school staff will make regular contact with vulnerable families each week and any concerns recorded and followed up.

### **Short Period of Isolation for Individuals**

In some circumstances individual children may be unable to attend school due to family isolation and/or awaiting covid tests and results.

When this occurs children will be offered remote learning materials for 2 days initially. This will consist of a Literacy, Numeracy and Topic or Science lesson for each day. These will reflect the work that has been set for the class and may, where appropriate, be tailored to individuals needs, addressing gaps in their learning. Families will be contacted about the distribution of packs to see if, in the first instance, they can be distributed via another family and/or the school will make arrangements to drop them off at the family home.

In The EYFS the learning pack will consist of activities for basic skills such as pencil control, letter formation, phonics activities, cutting skills and practical number tasks.

For those children who are absent on an individual basis, contact with their class teacher will be via email as the teacher still has a full time teaching commitment. Emails will be responded to in a timely manner but at the teacher's convenience.

## **Remote learning for whole school/year groups.**

In the event of the class teacher being in isolation they will be responsible for the remote learning of their class providing they are well enough to do so and home circumstances allow.

We are very aware that remote learning is not an ideal situation and it will provide challenges for children, families and staff but hopefully we can work together to ensure that the children continue to make progress whilst staying safe at home.

If at anytime families are struggling with home learning activities, expectations or any other issues or concerns they are encouraged to contact their class teacher in the first instance and every effort will be made by the school to offer appropriate support and advice.