



Class 3 Summer Newsletter



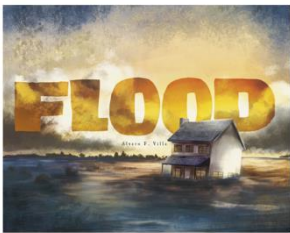
Welcome back to the final term of year 3! I hope you all had a wonderful holiday and got the chance to make lovely family memories. This term, the children will be learning lots of new things in our topic: Raging Rivers and Misty Mountains. This newsletter is to let you know about the things your child will be doing in school and how we can work together to ensure they make the best of their final term before year 4.



Maths: This term we continue to build upon the children's calculation skills, both mentally and in written forms, for all four rules of number. We will keep practicing times tables and corresponding division facts to ensure all of the children are secure on their 3, 4 and 8's. It would be very beneficial for the children to be practicing times tables, in and out of order, and rehearsing their addition and subtraction facts so that they can quickly recall them. In addition, we will be working on time, length, capacity and money. These topics give us lots of opportunity to complete practical activities in and out of the classroom. To support at home, you could get the children to practice telling the time using both digital and analogue clocks. There are lots of games on the website Topmarks, along with Numbotts and TTRockstars which Class 3 really enjoy!

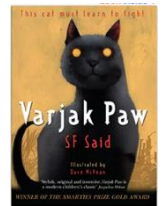


English: The children will continue to take part in weekly literacy, spelling, grammar, reading and creative writing lessons in order to develop their literacy skills. Our reading lessons will focus on the classic text 'The Wind in the Willows'. We will spend some time examining the language used by the author and then using it as a basis to widen the children's vocabulary. In addition, we will look at poetry based on water and be writing our own river poems. The class will get the opportunity to explore the water cycle, and they will use this to learn how to write explanation texts. Also in English, Class 3 will be exploring the text Flood by Alvaro F. Villa. They will be looking at the authors use of language and description and then using this as inspiration to write their own story about a flood. They will be revisiting using dialogue in text, so that they can effectively punctuate speech in their independent writing.



This term we will continue to learn the year 3 spelling words and will be revising further homophones and suffixes. We have worked really hard on our handwriting and presentation so far this year, and we are continuing to practice making joins in our writing whilst making sure small letters and tall letters are appropriately sized. If you could be encouraging this at home as well, it would be a great support.

At some point during the day, we always aim to read to the children. This term we will be reading Varjak Paw by S F Said. This exciting novel is all about a unique cat on a difficult mission to save his family!



Science: This terms Science learning will be about Forces and Magnets, and then moving onto Plants. In the first half term, we will be exploring different forces and completing practical experiments to investigate the strengths of magnets. We will then move onto Plants, where we will be considering the functions of each part of the plant and looking into different forms of seed dispersal. Throughout this topic, we aim to get the children learning outdoors as much as possible.



Topic: Misty Mountains and Raging Rivers. In this topic we will be researching human and physical features associated with Rivers. We will be developing our map skills by locating British and World rivers, and finding out different facts about them. We will look at the features of a river and how rivers change over time. As we go through the term, we will start to explore different mountains from around the world and be investigating how mountains are formed. As part of Art, the children will be painting using watercolours, and looking into some famous watercolour artists. In DT, they will design and build shelters suitable for outdoor adventurers, exploring the most suitable materials to use and investigating the best way to join them. Our weekly PSHE lessons will focus on the topic 'Me and other people' and then 'Me and the World'. Both of these, provide us with lots of opportunity to discuss our roles as citizens and to learn about being a good role model for others.



Computing: The children are really enthused by Purple Mash and this term we will be using Purple Mash to learn about branching databases and simulation. The children are able to access these resources at home by clicking on the ICT tab on Purple Mash.



PE: This term the children will continue to have games on a Wednesday morning with Mr Hayes and gymnastics on a Tuesday afternoon. Class 3 are really good at remembering to remove jewellery and to come in their school jumpers, so thank you for your support with this. During the warmer weather, the children can come to school in plain dark PE shorts rather than joggers if they prefer.



Homework: We will continue to set the homework on a Friday to be returned on a Monday. The children are asked to put their homework in the homework box each Monday for it to be marked. Spelling and times tables tests will remain on a Friday and the children have been really motivated by the 'Double Bubble Challenge' and the reward of a golden token! As a result of the recent reading assessments, some children will be able to move further up the reading scheme. In order for your child to continue making progress, can I ask that you listen to your child at least 3-4 times a week please? This extra practice will have a huge impact on your child's reading and ensure they make the appropriate progress through the Oxford Reading Tree scheme.

The children have made Miss Ellis really welcome, and I have been so proud of how they have adjusted to their new teacher. Miss Ellis will continue to teach Year 3 in Mrs Millett's absence while I am out of the classroom. Although I am not teaching the class each day, I am working closely with Miss Ellis to ensure that the children continue to make great progress. **Please come along to our book viewing session on Wednesday 27th April 4-5, where you can see the work that your child has been completing so far this year.** I am still able to discuss any questions or queries you have about Class 3 and if you do wish to discuss anything further with me as we go through the next term, then please do not hesitate to email me on staff04@croft.staffs.sch.uk

I would just like to thank Class 3 parents for their continued support during last term, Miss Ellis and myself are very much looking forward to working with you all during our final term together.



Mrs Challinor