

The Croft Primary School  
Remote Learning Policy  
September 2020



Remote learning is for children who are unable to attend school for covid related reasons - due to isolation or in line with government guidelines and advice from health protection agencies.

### Aims

This remote learning policy aims to:

- Minimise the disruption to children's education as far as is reasonably practicable
- Ensure consistency in the approach to remote learning for pupils who aren't in school
- Set out expectations for all members of the school community with regards to remote learning

At The Croft we have considered Remote Learning in several different scenarios - whole school/year groups and short periods of isolation for individuals.

### **Remote learning for whole school/year groups**

In the event of a class or whole school being closed down the following remote learning activities/lessons will be planned for by the class teacher where possible. They will be covering key learning objectives and skills that the class would be covering in that term.

Over the course of a week in Key Stage 1 & 2 children will be able to access:

- 5 Literacy lessons
- 5 Numeracy lessons
- 5 Science/Topic lessons

Literacy lessons will consist of a balance of activities including:

- Handwriting
- Phonics
- Spelling, grammar & punctuation

- Reading
- Writing task

These lessons may be facilitated by a unit of work on Oak National Academy and/or Purple Mash & Serial Mash. If a household does not have internet access they need to inform the school and alternative arrangements will be made.

Numeracy lessons will be covering objectives that would be covered in the class that term and /or focused on the needs of the children.

These lessons are to be delivered via Oak National Academy where new content will be delivered through high quality teacher videos.

Topic/Science Lessons will be focused upon units of work related to that terms topics. These lessons may be delivered via Oak Academy and /or Purple Mash.

We recognise that remote learning presents many challenges for our families so therefore, we are not stating that certain lessons need to be done at certain times etc but rather that they can be accessed at a time when it is convenient and the children are ready to learn. The expectation is that when work has been completed via Purple Mash it is submitted for teaching staff to assess and mark. They will also provide feedback where appropriate. Parents can also submit work directly to the class teacher via their email. This maybe in the form of pictures of the work children have completed.

### Remote Learning in the EYFS

During the Autumn term remote learning for the children in the Reception Class will also make use of the lessons and activities from the Oak National Academy with a focus on Literacy, Maths and Understanding the World.

The class teacher will also suggest a range of practical activities involving both inside and outside play where possible.

## Teacher Contact

At The Croft we recognize that regular contact between the children and their class teacher is vital. Therefore we will endeavour to use a range of channels to keep communication going through:

- Weekly Newsletters
- Class teachers email
- Purple Mash
- Teacher Videos

Each week the class teacher will post on the school website a newsletter outlining the work for the week, links to online activities and lessons, videos and worksheets.

The class teachers will also be posting a video at the start and end of each week introducing the class to their work for the week and then catching up with their progress and achievements. Parents will be emailed links to these videos so it is of vital importance that we have up to dated email addresses for all our families. These videos will not be live, they will be prerecorded enabling families to access them at their own convenience.

If families have no internet access they will be provided with a pack of work reflecting the activities that are on line. There may however be some variations due to the resources available at school. Support for these families can be via telephone or email if available.

If parents cannot submit work online/via email for marking it can be returned to the school when lockdown restrictions have been lifted.

## **Short Period of Isolation for Individuals**

In some circumstances individual children may be unable to attend school due to family isolation and/or awaiting covid tests and results.

When this occurs children will be offered remote learning materials for 3 days initially. This will consist of a Literacy, Numeracy and Topic or Science lesson for each day. These will reflect the work that has been set for the class and may where appropriate be tailored to individuals needs addressing

gaps in their learning. Families will be contacted about the distribution of packs to see if, in the first instance they can be distributed via another family and/or the school will make arrangements to drop them off at the family's home.

In The EYFS the learning pack will consist of activities to basic skills such as pencil control, letter formation, phonics activities, cutting skills, practical number tasks.

For those children who are absent on an individual basis, contact with their class teacher will be via email as the teacher still has full time teaching commitment. Emails will be responded to in a timely manner but at the teacher's convenience.

We are very aware that remote learning is not an ideal situation and it will provide challenges for children, families and staff but hopefully we can work together to ensure that the children continue to make progress whilst staying safe at home.