

Year 1 - Home-schooling Newsletter

Hello, Year 1! I hope that you have had another exciting week at home. The weather hasn't been too great, but it is looking better for next week! It was lovely to speak to so many of you on the phone last week. There were some parents I couldn't get through to - I know this is a busy time so if you fancy a chat feel free to email me or phone the school. Lots of you have been doing Purple Mash this week and I have been giving out some achievements for your fantastic work. Below, is another exciting week planned for you that I hope you enjoy!

Oak Academy

Oak Academy has another exciting week planned out for you. In English, you will be listening to the poem 'Year Groups' on Monday and will then spend the rest of the week exploring poetry and rhyme in preparation for writing your own poem on Friday. In Maths, you will spend the week exploring capacity. This will be new learning for Year 1 and would be very beneficial for your child to have a go at. For the foundation subjects, you will be learning about the different animals that live in the ocean; make and describe different sounds; discover how we can protect our oceans; make some artwork inspired by Frank Bowling; and even have a go at describing your family and pets in Spanish!

The lessons for this weeks Oak Academy (Week 11 6th July) can be found [here](#).

White Rose Maths

The lessons on White Rose this week are lessons we have already covered, however it would be very useful for your child to have a look anyway to consolidate their learning. This week, we are looking at finding a half and quarter of a shape, object and quantity. The worksheets and learning videos are below:

[Lesson 1](#)

[Lesson 2](#)

[Lesson 3](#)

[Lesson 4](#)

[Video links](#)

There are also some white rose worksheets and video links that may help with the Oak Academy learning this week about capacity. I have included these below in case you would like to use them too.

[Introducing Capacity](#)

[Measure Capacity](#)

[Video Links](#) (Lesson 3 and 4 are relevant)

Purple Mash

As usual, I have updated Purple Mash with reading, writing, maths and other activities. This week, we are finishing our book 'Zara and the Lost Cat'. There are a range of quizzes and activities for you to have a go at. For Maths, I have set some quizzes and games on fractions as well as other basic key skills for Maths. There are some phonics and spelling quizzes and also some quizzes for Science. I have also uploaded some fun activities for our theme this week 'Celebrations'. Last week, I was able to give out lots of trophies to different children for their excellent work! How many trophies will you get this week?

Themed Work

Last week, we looked at food. This week, I would like our theme to be Celebrations! Just a reminder, these activities are only suggested to give you a range of different activities to do with your child. I do not expect you to do every single activity, feel free to pick and choose whichever you like! Here are some recommended activities you could do throughout the week:

Monday

- Reading - Create a 'Celebrating Reading' Den. What will you include in your Den? Which stories will you choose?
- Writing - Read [Staying Home](#). Afterwards, write your own version of the story based on your experience of staying at home. You could include pictures too!
- Foundation - Ask your child to create a celebration card for a family member. This could be for a birthday, a religious celebration or just for being them! What will they put on the front? Can they use different materials to design their celebration card? Your child could practice their handwriting skills and neatly write the address on the envelope, ready to be posted.

Tuesday

- Reading - Read [Kipper's Birthday](#). What similarities/difference can you find to your own birthday celebrations?
- Writing - Ask your child to write a diary entry recounting a celebration that they have taken part in. If this is too tricky, they could draw a series of pictures about the event and write a sentence for each picture.
- Spelling - The word 'celebration' contains the 'tion' suffix. This sound can also be spelt 'sion' in other words. Ask your child to write sentences using these words: attention, explosion and television.
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Wednesday

- Reading - Show your child some celebration cards that they have received in the past. Ask them to read the messages out loud, including any poems/verses.
- Writing - Can your child write a menu for a special celebration? It could be Christmas dinner or a Diwali feast? Remind them to include dessert and drinks. What could the menu look like?
- Spelling - Write the months of the year on pieces of paper and ask your child to order them. Encourage them to look carefully at the spellings, what do they notice?
- Foundation - Watch [this](#) video about celebrations. Following this, provide them with a list of the months of the year. Can they list celebrations from around the world and match the months in which they are celebrated? Then ask your child to list what, if anything, they celebrate each month in a different colour. Which celebration do they enjoy most? Why?

Thursday

- Reading - Listen to the story [Hanukkah Bear](#). Draw and label a picture of what you have learnt.
- Writing - Your child can ask family members questions about any traditional celebrations you may have as a family. Get them to write the questions first using a range of question words (Why? Where? How? Who? etc.). With supervision, they could call family members and ask the questions over the phone.
- Spelling - Practise some high frequency spellings word on this [game](#).

Friday

- Reading - Your child can create a celebration book of their own for their own home library. This could be about one celebration or lots of celebrations. This could be a picture book or a book with some simple sentences.
- Writing - Ask your child to practise writing the letters of the alphabet in lower case and as capital letters. They can practice maths and punctuation symbols too.
- Foundation - Gather the family and sing the song [Celebration](#). Can you add actions to the dance? Could you have a concert and perform to your family and friends? Record the performance and watch it back as a family- what could be even better about the performance?

Other Resources

- I know some of you have been doing some Draw with Rob activities. The link is [here](#). Have a go at the fantastic drawings and send me a picture!
- I know that lots of the children in Year 1 loved learning about dinosaurs when they were in reception! There is a good dinosaur lesson on BBC Bitesize [here](#).
- The lessons on BBC Bitesize are in line with the work on White Rose this week so your child can find various ways to learn about halves and quarters. There are also some fun Music and Science activities that you could explore. The link is [here](#).

Have a fantastic week! As usual if you need any assistance during this time or would like to show some of your children's work, please contact me at k.carter@croft.staffs.sch.uk I would really love to see what they have been getting up to!