

# Class 6 Remote Learning

Week beginning 18.1.21

Welcome to week 3 Class 6! With our first full week of remote learning, not all being under one roof and such massive changes for everyone, I would like to say that I am missing having all us under one roof very much. Following some feedback and our experience of remote learning in the classroom, I have continued to tweak our remote learning plan to include even more variety.



**English:** This week's work continues with the theme of narrative writing set in the time of Victorian Britain with the detective Sherlock Holmes as our focus character. We will look at the inside of Sherlock's house and Miss Mullins will help us to write a setting description. Later in the week, we will develop our character description skills focusing on Dr Watson and Sherlock Holmes himself.

**Monday:** In this lesson you will have the opportunity to gather lots of adventurous vocabulary to describe the inside of Sherlock Holmes' home. [To gather ideas for a scene setting](#) Worksheet ([Purple Mash 2do: Gather ideas for a setting description Monday](#))

**Tuesday:**

In this lesson, we will be learning about complex sentences, reading a model write, adding to our vocab mind maps from last lesson and writing our description of Sherlock's office. [Writing a setting description](#) (Miss Mullins will talk you through each stage to make it more straight forward you.) HINT: use the 2do 'Sherlock's room word card' and if you would prefer to type this, feel free to use 2word on Purple Mash

**Wednesday:**

This lesson has no video but is an opportunity for you to become detectives. I have uploaded a Sherlock Holmes style Mystery for you as a 2Do. This is a reading task, can you solve the [Mystery of the missing painting?](#) You will need to read the information very carefully and use the clues hidden within the text to deduce (work out) who the culprit is

**Thursday:**

In this lesson, we will learn about and generate descriptive vocabulary (including show-not-tell) for the main characters. [To develop an understanding of the key characters](#) Worksheet [See Purple Mash 2do: Character description Thursday](#)

**Friday:**

In this lesson with Mr Marsh, we will explore the rules associated with adding the suffixes -ed and -ing. 10 spelling words will be explained and set to learn.

[To investigate suffixes](#)

- Group 1 complete pyramids, rainbow writing and robot writing for each spelling
- Group 2 and Mrs Johnson's group use the spellings on your Look, Cover, Say, Write, Check sheet complete pyramids, rainbow writing and robot writing for each spelling

## Reading

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Read Chapter 6 'The fire on the bridge' or Chapter 4 'The Forgotten soldier' and answer the multiple choice quiz set as a 2Do Complete the sequencing task for your chapter	Create a glossary of words that you have learned in either Chapter 6 'The fire on the bridge' or Chapter 4 'The Forgotten soldier'. You should find 8 new words and then find their meanings (New words will be underlined in the text!)	Read Chapter 7 'The fire on the bridge' or Chapter 5 'The Forgotten soldier' and answer the multiple choice quiz set as a 2Do Complete the sequencing task for your chapter	Create a glossary of words that you have learned in either Chapter 6 'The fire on the bridge' or Chapter 4 'The Forgotten soldier'. You should find 8 new words and then find their meanings (New words will be underlined in the text!)	If you are reading 'The Forgotten Soldier' you should read Chapter 5 and complete the online quiz. If you have read 'The fire on the bridge, I have set you a brief book review to complete as a 2do' to find out what you thought about the story.



## Maths

This week's Maths lessons are based on decimals and multiplying and dividing by 10, 100 and 1000. With each lesson, there are two activities. The support worksheet will provide practise for those who find the main activity too challenging. Please note that questions increase in complexity, so if your child is stuck and you have to explain more than once, please feel free to stop and let me know via email so that I can support where necessary. Please do not feel that the children have to complete the challenge worksheets but if they wish to, there is an additional activity for them to complete uploaded to Purple Mash!

Monday [To understand decimals to 3 decimal places](#) Main [Worksheet](#) Support [Worksheet](#)

Tuesday [Multiplying by 10, 100 and 1000](#) Main [Worksheet](#) Support [Worksheet](#)

Challenge questions ([See Purple Mash 2do Tuesday Maths Challenge](#))

Wednesday Today's lesson will consolidate learning in yesterday's lesson [Multiplying by 10, 100 and 1000](#) Main Worksheet ([See Purple Mash 2do Wednesday multiplying 10, 100 and 1000](#)) Support Worksheet ([See Purple Mash 2do Wednesday support activity](#))

Thursday [Dividing by 10, 100 and 1000](#) Main [worksheet](#) Support [worksheet](#)

Friday There is no video for today's lesson as we will be consolidating learning from yesterday's lesson on dividing. Main worksheet ([see Purple Mash 2do Friday dividing by 10, 100 and 1000](#))

Support worksheet ([see Purple Mash Friday dividing by 10, 100 and 1000 support](#))

There are challenge activities for both main and support levels as well if you choose to tackle them [see Purple Mash Friday dividing by 10, 100 and 1000 challenge](#)



### Lesson 1

What was propaganda?

Watch the [video](#) and then read the PowerPoint named 'Propaganda posters' set on Purple Mash as a 2do.

Design your own propaganda poster either on paper or on 2Publish on Purple Mash. If you search for, find and save appropriate images for your message (Ask your parents before to search) you can upload them into 2Publish if you wish.

### Lesson 2

What clothes would you wear in World War II?

Watch the [video](#). You will then need to choose what to spend your coupons on for a whole year using the activity 'Clothing coupons challenge' through your Purple Mash 2do. I would then like to collect some information, pictures and ideas about the types of clothes that would have been worn during World War II. You can either create a list, a PowerPoint, a 2Publish leaflet or 2connect with some notes.



Both lessons are from Oak Academy this week as both show investigations and activities that you can take part in at home with some learning along the way. Next week we will look more at shadows as well with our own investigations.

### [Where do colours come from?](#)

In this lesson, we will be learning how we can see different colours. We will apply our learning of reflection and refraction from previous lessons to understand how rainbows are made. At the end of the lesson there will be a chance to try creating your own rainbow by refracting light! You will need a piece of paper and a pencil for this lesson. If you would like to try making your own rainbow then you will also need a transparent glass of water or an old CD (please note that you don't need the CD and glass of water to take part in the lesson)

### [What are some uses of light?](#)

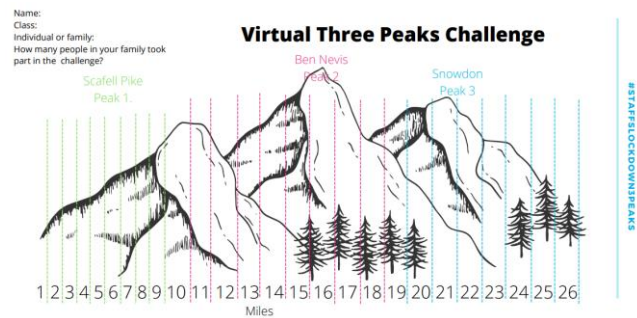
In this lesson, we will learn some of the different uses of light. First, we will look at what a periscope is and how it works. Then, we will learn about the different kinds of lenses that help people to see. To finish our lesson, we will learn about shadow puppet theatres and make our own.



Please keep an eye out on Purple Mash on Wednesday, as I will upload Mrs Stanley's RE lesson for you.



Would you like to take part in the virtual three peaks challenge?



## HOW DO I TAKE PART?

During your daily walks, log how far you travel around your **local area** (you can use an app, smart watch or Google Earth to measure distances covered), then colour in the miles you have completed on the record sheet attached. Once you have finished the challenge, take a photo of your record sheet and **email it back to your teacher**. They will then send you an 'I completed the Virtual Staffordshire Three Peaks Challenge' certificate. Even if you don't complete the whole challenge, please send your record sheet back to your teacher so they can see the effort you have put into attempting the challenge.

I have sent the full details of the challenge with the remote learning plan. Keep us updated of your progress if you take part!

### Schools Virtual Competition

In school this week, we will be taking on the Rugeley and Cannock Schools 'Jumping Challenge'. This will involve three activities:

#### 1. Speed Bounce

How many side to side jumps can you do in 30 seconds?

Jump over an object e.g. cone / wedge / milk carton

Each jump = 2 points

#### 2. Vertical Jump

How high can you jump in cm?

Stand by a wall and reach as high as you can. Jump and touch the wall as high as you can. Measure the distance between the two marks in cm.

Each cm = 3 points

### 3. Standing Long Jump

How far can you jump? Measure in cm

Each cm = 1 point

ADD ALL POINTS TOGETHER TO GET INDIVIDUAL SCORE

To send enter send your results me and I will keep a league table of our class results, passing these to Mr Hughes in order to enter you into the Cannock and Rugeley Schools competition. The closing date is 29.1.21.



### National Handwriting Day

We have some exciting news. We will be celebrating National Handwriting Day on Friday, 22nd January. We are holding a competition for the best piece of handwriting work. I have chosen a short poem below and I would like you to copy it in your best handwriting. Our poem is 'In Flander's Field'. Please use all of the handwriting skills that we have been practising including: break letters (q, y, p, f, g, j, z, x, b), tall letters to the line above (t, d, h, k, l, b), and small letters that are all the same size.

There will be a winner chosen from the children in school and a winner from the children who are working from home. We can't wait to see your amazing work! The winners will be announced on The Croft Primary School Facebook page and prizes will be handed out in school or delivered to your home! I have uploaded you some practise tasks for the handwriting challenge including, calligraphy and sketching videos.

Finally, we'd like to say thank you for the remote learning that you are doing at home with your children. We recognise the extra strain this puts on families but we really appreciate you keeping the children, your family and us safe by staying at home and following the rules.

As ever if you have any questions or I can help with anything at all please contact me on [staff17@croft.staffs.sch.uk](mailto:staff17@croft.staffs.sch.uk) I am teaching full time however I will endeavour to get back to you as quick as I can. I will continue to provide feedback to the children for any work that they send me through Purple Mash or that you send me via email. Keep encourage the children to keep a look out for a video that I will upload for the them, to Purple Mash, later in the week as well.

Many thanks,

Mrs Hatton