## Welcome to Week 2 Spring 1

## <u>Year 5</u>

Can I begin by saying thank you for all the remote learning you are doing at home with your children? We recognise the extra strain this puts on families but we really appreciate you keeping the children, your family and us safe by staying at home and following the rules.

I hope all went well last week and you were able to follow the links within the newsletter clearly to support your children. If there are any questions or issues at all please feel free to contact me via email on <a href="mailto:staffs.sch.uk">staff25@croft.staffs.sch.uk</a> or alternatively the children can email me themselves using their own Purple Mash email accounts. Please continue to take pictures send videos and email me the children's work, I love to see all the different ways the work is presented

Can I encourage parents to follow us on Facebook as there is some information on there which may help you to scan your children's work to make it easier to email through to us.

Please could the children look out for a video introducing this week work which will be on Purple Mash on Monday morning

If anybody would prefer to have a pack of the printed worksheets then please let me know and they will be made available for you to collect.

This week's learning will again be displayed within a daily time table. I would ask that this be followed as closely as possible especially for those children who are in school at different times during the week as tasks follow a planned progression and are linked to the previous days learning. It may help the children organise their day with a wider variety of activities to follow.

We have some exciting news. We will be celebrating National Handwriting Day on Friday 22<sup>nd</sup> January. We are holding a competition for the best piece of handwriting work. I have chosen a short poem (see Friday's schedule) and I would like you to copy it out twice in your best handwriting then send it to me to enter the competition. Please use all of the handwriting skills that we have been practising including:

WILF

- Letter size
- Formation of t and the r join
- Spacing to show joins
- Break letters (those which don't have joins egp g j b and y)

There will be a winner chosen from the children in school and a winner from the children who are working from home. We can't wait to see your amazing work! The winners will be announced on The Croft Primary School Facebook page and prizes will be handed out in school or delivered to your home!

#### Mathematics:

Mathematics lessons will resemble the lessons that the children in school will be completing. This week the focus will be on area. Monday through to Thursday will have a linked video clip and a 'White Rose' worksheet to complete. Friday will have an associated activity to extend the children's learning in a different way in support of the main objective.

#### Writing:

The focus of this week's Writing lessons will continue to be on 'narrative writing'. The lessons build up the skills that will help to construct an opening scene. Oak National Academy is delivered by practicing teachers who have been employed by the Government. It is a recommended site designed to support schools in the remote learning.

#### Reading:

I have set you the final chapters of either 'The Haunting of Rose Cottage' or James King ' depending on your reading level, followed by the accompanying multiple choice and associated questions in Purple Mash. If you log in and click on your 2Do's they should appear for you.

3 chapters please try There are 3 chapters to complete this week. The chapters will expire at the end of the week so try to complete by Friday. I have been delighted with the number of children logging in every day.

If you have found difficulties entering Purple mash please let me know if you need your Username and password re-issuing.

#### <u>Please find below a breakdown of lessons for each day of the week</u>

#### Monday:-

#### Literacy writing

Generate precise adverbs - follow the video lesson and attempt some of the tasks

<u>https://classroom.thenational.academy/lessons/to-generate-precise-adverbs-and-</u> verbs-to-describe-the-opening-scene-6mu30r

Alternatively follow the purple mash link looking at changing adjectives to adverbs

#### Literacy reading

New Chapter of your serial mash book plus multiple-choice questions, SPAG, and openended questions.

#### <u>Maths</u>

#### Teaching video

https://vimeo.com/480242161

#### <u>Activity</u>

https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-WO2-Calculate-perimeter-2019.pdf

#### <u>Answers</u>

https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-ANS2-Counting-squares-2019.pdf

#### Topic / Art

Follow the Tudor shields powerpoint (on purple mash) – detailing how they were designed.

Use the Shield template (on purple mash) to design your own and add a family moto.

#### <u>PE.</u>

https://funetics.co.uk/for-parents/funetics-activity-videos/

## Tuesday

#### Literacy writing

To apply suffix - plurals - follow the video link

<u>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-cgwket</u>

#### Literacy reading

New Chapter of your serial mash book plus multiple-choice questions, SPAG, and openended questions.

#### <u>Maths</u>

Teaching video

https://vimeo.com/480242752

#### <u>Activity</u>

https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-WO3-Area-of-rectangles-2019.pdf

#### <u>Answers</u>

https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-ANS3-Area-of-rectangles-2019.pdf

#### <u>Topic (History × 2 activities)</u>

Research all about Henry's wives finding out key facts about each one, including things like

How long they were Queen for

How many children they had

How and why they stopped being Queen

Follow the 2Do's in purple mash to complete fact file on one Queens (choose the template you want to use) then place each one on the time line adding the dates they were queen

#### <u>Art</u>

Construct your own Tudor rose - follow the tutorial and send me your final copy. Like last week consider what colours to use and tell me why you have chosen these.

<u>BQD How to draw a Tudor Rose. How do you draw a Tudor Rose? Learn at home.</u> Learn #WithMe - YouTube

## Wednesday

#### Literacy writing

Writing an opening scene

https://classroom.thenational.academy/lessons/to-plan-and-write-the-first-partof-an-opening-scene-6mr30t

#### Literacy reading

Catch up with associated tasks from chapters 4 and 5

#### <u>Maths</u>

#### <u>Teaching video</u>

https://vimeo.com/480255207

#### <u>Activity</u>

https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-WO4-Area-of-compound-shapes-2019-1.pdf

#### <u>Answers</u>

https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-ANS4-Area-of-compound-shapes-2019.pdf

#### Spelling: use the spelling list to practice

#### Group 1

shouldn't	possible	magazine	scissors
terrible	bungalow	decision	
parties	ascend	collision	

#### Group 2

terrible	reversible	incredible	susceptible
possible	invincible	sensible	
edible	legible	indestructible	

Tasks could include :-

- 1. Pyramid words
- 2. Create a picture for each word
- 3. Write the vowels in a different colour
- 4. Write the words in different sizes and with capital letters
- 5. Create a word search <u>http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp</u>

#### <u>Science</u>

Follow the forces 2Do and select pictures from the list and describe the forces acting within it.

Have a go at the forces cloze procedure where you have to add in the correct words to show how much you understand.

### Thursday

#### Literacy writing

Read the WAGOLL for an opening scene which I have written. Edit it considering all the elements learned over the past two weeks - what you would add, change, rearrange or take out. Use the WILF chart attached to support you. Edit the work ready to copy up on Friday.

#### Literacy reading

New Chapter of your serial mash book plus multiple-choice questions, SPAG, and openended questions.

#### <u>Maths</u>

Teaching video

https://vimeo.com/480246937

#### <u>Activity</u>

https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-W05-Area-of-irregular-shapes-2019.pdf

#### Answers

https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-ANS5-Area-of-irregular-shapes-2019.pdf

#### <u>Science</u>

Follow the science 2do to complete your own investigation. - you can use whatever surfaces you like but will need to explain what you are going to do, what you will change / keep the same and what you think will happen

#### Spelling: use the spelling list to practice

Tasks could include :-

- 6. Pyramid words
- 7. Create a picture for each word
- 8. Write the vowels in a different colour
- 9. Write the words in different sizes and with capital letters
- 10. Create a word search <u>http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp</u>

#### https://funetics.co.uk/for-parents/funetics-activity-videos/

### **Friday**

#### Literacy writing

National handwriting day

Check out the poem below or on purple mash

# Ode to Catherine of Aragon

Said the King, "I'm not liking this Queen. She must go but without a big scene", So he wrote to the Pope "Please divorce us, I hope! For on Anne I've become rather keen."

https://www.pens.com/blog/8-ways-celebrate-national-handwriting-day/

What does your handwriting say about you?

https://www.pens.com/handwriting-infographic

Printable doodle sheets

https://www.free-for-kids.com/free-printable-doodle-sheets.shtml

#### Literacy reading

Complete all tasks from the week including the SPAG and open-ended questions.

#### <u>Maths</u>

Complete the classroom secrets challenge questions related to the work covered this week. There are two challenges per page and two areas to have a go at. Access the sheets through purple mash - download and compete in your work books. There are two activities on each page feel free to have a go at both or just complete one.

Varied fluence (extra practice) and reasoning/problem solving. Please select your level either D = working at the developing level, E = working at the expected level or GD = working at greater depth level. All children know the level they are working at but may wish to also have a go at the next level up.

#### <u>Topic - Henry V111 comprehension</u>

Read the two information sheets loaded on purple mash then complete the questions either on the template through the 2Do or print off and write on the activity sheet.

#### <u>Mindfulness</u>

Have ago at colouring a picture of Henry V111. Research a selection of pictures to help select the colours to use. Have a go online or print off.

<u>Henry VIII of England coloring page | Free Printable Coloring Pages</u> (supercoloring.com)

#### <u>Spelling: use the spelling list to practice include a spelling test and send me your</u> <u>results</u>

Tasks could include :-

- 11. Pyramid words
- 12. Create a picture for each word
- 13. Write the vowels in a different colour
- 14. Write the words in different sizes and with capital letters
- 15. Create a word search <u>http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp</u>

# <u>PE - take a look at these 60 second challenges - I've kept these challenges in as I have not had any results so have another look at the activities for me.</u>

Send me a video or pictures of you attempting them or just send me the results for all three challenges and I will put together a league table over the weekend for the class and share with everyone who was the winner of each activity via your purple mash email.

https://www.youthsporttrust.org/sites/default/files/Around%20the%20World%20C hallenge.pdf

https://www.youthsporttrust.org/sites/default/files/Bean%20Bag%20Throw%20Cha llenge.pdf

https://www.youthsporttrust.org/sites/default/files/Bunny%20Jump%20Challenge.p df Do not forget that, if you have any concerns or questions about remote learning you can contact me via my email <u>staff25@croft.staffs.sch.uk</u>

I am teaching full time so please bear with me, I will get back to you as soon as I can. In addition, if you wish me to give you a call to check in with you just drop me an email and I will endeavour to give you a call at some point during the week when I am not teaching.

Please find below two new PE challenges for the week and all the links to a variety of other PE and games activities.

KS1 & 2 Virtual Three Peaks Challenge (1).pdf

# Schools Virtual Competition

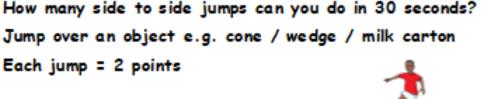
Ages: R Y1/2, Y3/4, Y5/6

While the schools are closed, Cannock & Rugeley are running virtual sports competitions that children can enter and represent their school from home!

The competitions are designed to be really simple and require very little equipment to take part.

## Jumping Challenge

#### 1. Speed Bounce



2. Vertical Jump

How high can you jump in cm?

Stand by a wall and reach as high as you can. Jump and touch the wall as high as you can. Measure the distance between the two marks in cm.

Each cm = 3 points

Standing Long Jump
How far can you jump? Measure in cm
Each cm = 1 point

ADD ALL POINTS TOGETHER TO GET INDIVIDUAL SCORE

To represent your school send school, year group & results to P.E coordinator or Tom the SGO at

trowell@suacademy.co.uk CLOSING DATE— 29/1/2021













Key Stage 1	Key Stage 2	Key Stage 3	Key Stage 4
BBC Supermovers	BBC Supermovers	Joe Wicks – The Body	Joe Wicks – The Body
https://www.bbc.co.uk	https://www.bbc.co.uk	Coach	Coach
/teach/supermovers	/teach/supermovers	https://www.youtub	https://www.youtub
		e.com/watch?v=6olo	e.com/watch?v=6olo
		<u>rMNtw5g</u>	<u>rMNtw5g</u>
Joe Wicks – The Body	Joe Wicks – The Body	Saskia Dance School	Saskia Dance School
Coach	Coach	https://www.youtub	https://www.youtub
https://www.youtube.c	https://www.youtube.c	e.com/results?search	e.com/results?search
om/watch?v=6olorMNt	om/watch?v=6oIorMNt	_query=saskia+dance	_query=saskia+dance
<u>w5g</u>	<u>w5g</u>	+school	<u>+school</u>
Saskia Dance School	Saskia Dance School	Fitness Blender	Fitness Blender
https://www.youtube.c	https://www.youtube.c	https://www.youtub	https://www.youtub
om/results?search_que	om/results?search_que	e.com/channel/UCiP	e.com/channel/UCiP
ry=saskia+dance+schoo	ry=saskia+dance+schoo	<u>6wD_tYIYLYh3agzbBy</u>	<u>6wD_tYIYLYh3agzbBy</u>
<u>I</u>	Ī	WQ	WQ
Tennis at Home	Tennis at Home	Nike Training Club	Nike Training Club
https://www.lta.org.uk	https://www.lta.org.uk	https://www.nike.co	https://www.nike.co
/play-compete/lta-	/play-compete/lta-	<u>m/gb/ntc-app</u>	<u>m/gb/ntc-app</u>
youth/tennis-at-home/	youth/tennis-at-home/		
England Athletics	England Athletics	Peloton Fitness	Peloton Fitness
Funetics	Funetics	https://www.onepel	https://www.onepel
https://funetics.co.uk/f	https://funetics.co.uk/f	oton.com/digital/che	oton.com/digital/che
or-parents/funetics-	or-parents/funetics-	ckout/digital-60d	<u>ckout/digital-60d</u>
activity-videos/	activity-videos/		
Cosmic Kids Yoga	24 Hour Fitness	24 Hour Fitness	24 Hour Fitness
https://www.youtube.c	https://www.youtube.c	https://www.youtub	https://www.youtub
om/user/CosmicKidsYo	om/user/24HourFitness	e.com/user/24HourF	e.com/user/24HourF
ga	Inc/featured	itnessInc/featured	itnessInc/featured
P.E with Mr Dalton	P.E with Mr Dalton	Fitnessgram Fitness	Fitnessgram Fitness
https://www.youtube.c	https://www.youtube.c	Tests	Tests
om/watch?v=T4wyHBp	om/watch?v=T4wyHBp	https://www.youtub	https://www.youtub
0GJw&list=PL2Xx6flfz9	0GJw&list=PL2Xx6flfz9	<pre>e.com/watch?v=uPQ</pre>	<pre>e.com/watch?v=uPQ</pre>
Ua9DHI769kzrYYkUQXq	Ua9DHI769kzrYYkUQXq	pernkK4w&list=PLdji	pernkK4w&list=PLdji
Pmfn&index=9	Pmfn&index=9	ZotgADVwck0IZSjerlj	ZotgADVwck0IZSjerlj
		YWnw_znfoU	<u>YWnw_znfoU</u>
YST Activity Challenges	YST Activity Challenges	YST Activity	YST Activity
https://www.youthspor	https://www.youthspor	Challenges	Challenges
ttrust.org/60-second-	ttrust.org/60-second-	https://www.youths	https://www.youths
physical-activity-	physical-activity-	porttrust.org/60-	porttrust.org/60-
<u>challenges</u>	<u>challenges</u>	second-physical-	second-physical-
		activity-challenges	activity-challenges