

Class 5 Newsletter - Summer Term



I hope you all had a great Easter break and are looking forward to the new term. This newsletter is to let you know about the things your child will be learning this term and how you can support them.

The topic this term is the Tudors. In History we will place this period within a timeline and study the life of King Henry VIII and the influence he had on the country and wider world. We will compare the everyday lives of people then and now and consider the crimes and punishments undertaken within this time. In Geography we will compare historical maps with modern ordinance survey ones and consider the symbols used to depict key features. We will locate major cities within the UK and the position of Henry's houses and castles and plot the expedition of Sir Francis Drake. In DT we will be evaluating and sewing a Tudor sampler using taught stitches. The will be creating their own simple design to recreate. Through Art we will be looking at and evaluating historical portraits and considering the proportions of the face. We will complete a picture having been given half of it using shading techniques to add texture. In Music we will learn a selection of songs and add percussion to them to help develop their own composition. We will explain why they think their music is successful or unsuccessful and suggest improvements to their own or others' work. We have a new French scheme and this term we will:- Repeat and recognise the vocabulary for weather in French. Ask and say what the weather is like today. Create a French weather map. Describe the weather in different regions of France using a weather map with symbols.

LITERACY - In Literacy this term, the children will take part in weekly spelling, handwriting, guided reading, grammar and punctuation, and writing lessons. Each week the children will be given spellings (on a Friday) to practice for the following Friday afternoon test. The first two texts we will be sharing with the children are a Poem - The Highwayman by Alfred Noyes and another Anthony Browne book called Gorilla. Using these texts as stimulus, we will be developing our writing skills and deepening our understanding through related reading activities. In these reading activities we will be developing the children's responses to literal and inferred questions and developing their understanding of the authors intent when using sentence types and specific vocabulary. In grammar we will focus on development of more complex sentences so that the children can choose to use different types for their best effect. These will include use of different types of word class and noun phrases as well as relative clauses

Spelling rules will include homophones, problem suffixes eg '-ous', '-ing', '-ed', '-es' or '-ies', words from statutory spelling lists and a range of words from the previous term.

We will be reading 'A Boy in the Girls Bathroom' as our class book at the end of the day.

NUMERACY - This term we will be studying rounding, ordering and comparing decimals to one hundredth and looking at the relationship between decimals, fractions and percentages. The children will be measuring angles in degrees with a protractor and

calculating angles of a straight line and around a point. Within work on geometry and position we will be reflecting shapes within the first quadrant and translating shapes to new positions giving new coordinates. Children will learn about properties of regular and irregular polygons and will study how 3D shapes are constructed.

We will continue to practice the four rules of number through my mini maths tasks and our times tables through TT Rockstars.

SCIENCE - This term the children will be learning about plants and human changes. Within this topic we will focus on the different parts of a flowering plant and the way plants are pollinated. We will revise how plants can be classified according to their characteristics and understand the structure of single and composite flowers by dissecting them into their individual parts. We will understand the ways in which different plant seeds are dispersed.

In the second half term we will learn about the life cycles of mammals and research and present information about different kinds of mammals. We will compare the life cycles of different animals and consider and describe the changes as humans develop to old age by drawing a time line to indicate stages in growth and development.

Games will continue on a Wednesday. They will be learning how to play rounders in the first half term followed by practicing a series of different athletic events with the Progressive Sports coach. PE will be on a Tuesday and we will be looking at Health Related Fitness activities. The children will need to come to school in their outdoor kit.

Every week we will be continuing with our music lessons (Rock It) developing new compositions

In RE we will find out about the origins of sacred writings and consider their importance for believers today and we will be investigating the life of a person who has been inspired by their faith and make links between belief and action.

Homework will continue to be given out on a Friday to be handed in for the following Wednesday. It will alternate between Maths and Literacy. Tasks will be set that will link to the previous week's objectives

Can I remind parents about the drop in day to view your child's books this Wednesday 27th April 4 - 5 o'clock. It would be great to see you there.

If you have questions about anything featured on this newsletter then please do not hesitate to contact me, my email is staff25@croft.staffs.sch.uk.

Thank you

Mr Hughes

Class 5 Teacher