

# Welcome to Week 8 (29-2-21) Spring 2

## Year 5

Welcome to the final week of home learning. It will be so good to see everyone back next Monday. Let's make this week a really good one.

We will be having a teams meeting to discuss some of the key points about the return to school. Please email me any questions before Thursday so I can get answers ready from everyone.

This week will culminate in World book day. We will be reading 'Wild is the Wind' a picture book about a journey across different landscapes in a hot air balloon. There will be a selection of 6 tasks for the children to choose from and I will post a video on Friday morning to introduce the book and the tasks to the children.



If anybody would prefer to have a pack of the printed worksheets then please let me know and they will be made available for you to collect.

I have continued to set the spellings in the same way as I have over the last few weeks.

Follow the links for your group at the end of the newsletter.

If there are any questions or issues at all please feel free to contact me via email on [staff25@croft.staffs.sch.uk](mailto:staff25@croft.staffs.sch.uk) or alternatively the children can email me themselves using their own Purple Mash email accounts. Please continue to take pictures send videos and email me the children's work.

### **Mathematics:**

Mathematics lessons will continue to use the White Rose links This week the focus will be on multiplying and dividing by 10 and 100 and 1000. Tuesday through to Thursday will have a linked video clip and a worksheet to complete.

Look at for the additional / alternative resources as links below each day's activity or through your 2Dos set on each day.

### **Writing:**

The focus of this week's writing lessons will be on the build up of skills that will help to construct a set of instructions on 'How To Care For Your Dragon' unit. Oak National Academy is delivered by practicing teachers who have been employed by the Government. It is a recommended site designed to support schools in the remote learning.

### **Reading:**

I have set you the first 4 chapters of your new book, either 'Just the Beginning' or 'Magic Actors' or 'Sam and the Wet Day' depending on your reading level, followed by the accompanying multiple choice and associated questions in Purple Mash. If you log in and click on your 2Do's they should appear for you.

There are between 4 and 5 chapters to complete this week. The chapters will expire at the end of the week so try to complete by Friday. When you have completed all associated activities upload them for me to mark. Can I encourage children to try and use Friday to catch up with any SPAG, sequencing and open-ended questions they may not have completed throughout the week.

**Please find below a breakdown of lessons for each day of the week**

## **Monday**

### **Literacy writing**

In this lesson, we will plan our first set of instructions to tame and train our dragons. We will use the film clip for inspiration and will generate ideas based on what we have seen and our own imaginations.

<https://classroom.thenational.academy/lessons/to-plan-a-first-set-of-instructions-ctgk2c>

Alternatively read the teacher poem and answer the comprehension questions from your 2Do list

### **Literacy reading**

Next Chapter of your serial mash book plus multiple-choice questions, sequence, SPAG, and open-ended questions. (you have Friday free to help you to catch up with all of these activities)

### **Maths**

### **Teaching video**

Look at a selection of line graphs and try to interpret the information they show

<https://vimeo.com/475823716>

### **Activity**

<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO4-Divide-by-100-2019.pdf>

### Answers

<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-ANS4-Divide-by-100-2019.pdf>

Alternatively challenge yourself on 'Hit The Button' x and divide by 10 - How many can you get right in the time? Can you do it without mistakes. Write down all you scores and submit them to be. Hopefully by the end of the day you will have improved

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### Topic Task 1

Tudor diseases take a look at the Horrible Histories clip,

<https://www.youtube.com/watch?v=5FL8uBxPjtw>

Look at the list of Tudor diseases on your 2Do list and research which one of the definitions matches it.

### Topic Task 2

Follow the 2Do task and the slides on the powerpoint and match the illness to the cure

## Tuesday

### Literacy writing

In this lesson, we will write our first set of instructions on how to tame and train your very own pet dragon!

<https://classroom.thenational.academy/lessons/to-write-a-first-set-of-instructions-74ukje>

Alternatively check out the root word / suffix worksheet to download from purple mash

### Literacy reading

Fifth Chapter of your serial mash book plus multiple-choice questions, SPAG, and open-ended questions.

### Maths

### Teaching video

<https://vimeo.com/475824080>

### **Activity**

<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO8-Divide-by-10-100-and-1000-2019.pdf>

### **Answers**

<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-ANS8-Divide-by-10-100-and-1000-2019.pdf>

Alternatively have a go at the worded problems to download from your purple mash 2Dos.

### **Computing**

Have a go at the coding exercise on your 2Do list (Jumping Monkey)

Follow the instructions and work your way through the levels. Have a go and see how far you get. Move onto making your own code by exploring different techniques.

### **Science**

How we use gears to help us. Watch the link below

<https://www.youtube.com/watch?v=BKjo8Usp21k>

Complete the worksheet on your 2Do list filling in the missing spaces to explain how the gears work.

### **Topic**

Listen to the BBC radio report of different Tudor ways of curing some illnesses. Follow the link below:-

<https://www.bbc.co.uk/teach/school-radio/history-poor-mans-medicine/zk9ry9q>

If you were a Tudor Apothecary or a Herbwoman, which herb or medicine would you prescribe for different illnesses:

Download the worksheet on you Tuesday 2Do list and match the herb to the illness.

## **Wednesday**

### **Literacy writing**

In this lesson, we will plan our second set of instructions about how to care for our pet dragons. We will use the film clip for inspiration and will generate ideas based on what we have seen and our own imaginations.

<https://classroom.thenational.academy/lessons/to-plan-a-second-set-of-instructions-chk3je>

Alternatively download the blank word search from your 2Do list and make your own up using words to do with instructional writing

### **Literacy reading**

New Chapter of your serial mash book plus multiple-choice questions, SPAG, and open-ended questions.

### **Maths**

#### **Teaching video**

<https://vimeo.com/475824701>

#### **Activity**

<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO9-Multiples-of-10-100-and-1000-2019.pdf>

#### **Answers**

<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-ANS9-Multiples-of-10-100-and-1000-2019.pdf>

Alternatively have a go at the general revision questions booklet on your 2Dos for today

### **Topic**

Follow the link below to see a list of all King Henry's palaces

<http://onthetudortrail.com/Blog/2010/11/28/king-henry-viiis-palaces-royal-houses/>

Download the map of the British Isles and, using a key, locate the position of each one.

Take a look around Hampton Court Palace.

<https://www.youtube.com/watch?v=mIIPQnQgFqI>

## **Thursday**

### **Literacy writing**

In this lesson, we will write our second set of instructions on how to care for your very own pet dragon!

<https://classroom.thenational.academy/lessons/to-write-a-second-set-of-instructions-6qu66c>

Alternatively choose one set of instructions from your 2do task for today and rewrite them making improvements.

### **Literacy reading**

Final Chapter of your serial mash book plus multiple-choice questions, SPAG, and open-ended questions.

### **Maths**

Have a go at some of these interactive games

<https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>

<https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths>

### **Topic / Art**

How to make a woven God's eye - follow the link below to weave your own God's eye

<https://www.youtube.com/watch?v=yEl4TzKHgKM>

## **Friday**

### **Task 1**

What is a hot air balloon and how does it fly

<https://www.youtube.com/watch?v=ABsVP41-EeY>

<https://www.youtube.com/watch?v=QGAMTII6XxY>

### **Task 2**

How to draw a hot air balloon - look at the selection of videos below and choose one to have a go at.

<https://www.youtube.com/watch?v=XXtvTeHVVaM>

<https://www.youtube.com/watch?v=DT65onePGEo>

<https://www.youtube.com/watch?v=a3hOO8Pg9cM>

### **Task 3**

Follow the powerpoint and the quiz at the end then use this information and information from the you tube videos to write facts about the hot air balloons.

Follow the 2Do's on purple mash

## Task 4

Create a 3D hot air balloon use the template on purple mash or create your own then follow the link below for instructions

[https://www.youtube.com/watch?v=xPrEaxHFW\\_M](https://www.youtube.com/watch?v=xPrEaxHFW_M)

## Task 5

Read the information about Hot Air Balloons and answer the questions set in your 2Do list.

## Task 6

Follow the presentation and consider all the information given.

Talk through with your family about who you are going to save on the Hot Air Balloon and complete the recording sheet on your 2Do list.

## PE

Below is the flyer for the new challenge for this week. Have a go and send me in your results

**Staffordshire University Academy**

**SCHOOL GAMES**

STAFFORDSHIRE AND STENO-100 TEST VIRTUAL

**SCHOOL GAMES**

**RUN, BOUNCE, CATCH CHALLENGE**

**Children in Years Reception to Year 6**

You will need a tennis ball and 2 markers.  
Place 2 markers 3 metres apart.  
Run to each of the markers carrying the tennis ball. Each time you get to a cone do 2 bounce and catches. Do this as many times as you can in 1 minute.  
EACH CATCH = 1 point  
Record your personal best score in 1 minute and then try and beat it.  
What is your best score?

**CLOSING DATE – MONDAY 8<sup>TH</sup> MARCH**

**10 Point Challenge**  
Complete as many of the exercise challenges as you can in 20 minutes to score as many points as you can.  
Each exercise completed = a certain number of points (see sheet attached for list of exercises and points).  
Try and beat your score!  
Send your completed sheet or best score to P.E coordinator or SGO by Monday 1<sup>st</sup> March

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## Spelling activities to complete throughout the week

Follow the links below for your group and each day try one of the three activities before taking the test towards the end of the week.

**Study = speaks the word aloud and places it in a sentence -  
write out the sentence and underline the spelling**

**Learn = online Look, Say, Cover, Write, Check.**

**Games = x3 different games to support the spellings**

### Group 1



[https://www.spellzone.com/word\\_lists/list-127.htm](https://www.spellzone.com/word_lists/list-127.htm)

### Group 2



[https://www.spellzone.com/word\\_lists/list-98.htm](https://www.spellzone.com/word_lists/list-98.htm)

### Group 4



[https://www.spellzone.com/word\\_lists/list-7535.htm](https://www.spellzone.com/word_lists/list-7535.htm)

*Do not forget that, if you have any concerns or questions about remote learning you can contact me via my email [staff25@croft.staffs.sch.uk](mailto:staff25@croft.staffs.sch.uk)*

*I am teaching full time so please bear with me, I will get back to you as soon as I can.*

*In addition, if you wish me to give you a call to check in with you just drop me an email and I will endeavour to give you a call at some point during the week when I am not teaching.*