

Welcome to Week 7 (22-2-21) Spring 2

Year 5

Welcome to the first week of the new half term. The children worked incredibly hard throughout the first 6 weeks and I would again like to say a big thank you to you for your support. I have adapted the plan a little to hopefully set a variety of activities for Literacy to cater for those of you who would like a more paper-based set of resources. Can I say that there is no obligation to complete ALL of what I set, especially the extra literacy tasks but I will always try to set alternative work for those who want it.

If anybody would prefer to have a pack of the printed worksheets then please let me know and they will be made available for you to collect.

I have continued to set the spellings in the same way as I have over the last few weeks.

Follow the links for your group at the end of the newsletter.

If there are any questions or issues at all please feel free to contact me via email on staff25@croft.staffs.sch.uk or alternatively the children can email me themselves using their own Purple Mash email accounts. Please continue to take pictures send videos and email me the children's work.

Mathematics:

Mathematics lessons will continue to use the White Rose links. This week the focus will be on multiplying and dividing by 10 and 100. Tuesday through to Friday will have a linked video clip and a worksheet to complete.

Look at for the additional / alternative resources as links below each day's activity or through your 2Dos set on each day.

Writing:

The focus of this week's writing lessons will be on the build up of skills that will help to construct a set of instructions on 'How To Care For Your Dragon' unit. Oak National Academy is delivered by practicing teachers who have been employed by the Government. It is a recommended site designed to support schools in the remote learning.

Reading:

I have set you the final chapters of your new book, either 'The Great Marvello' or 'Lucinda Leap and the Hedgehog Gang' or ' ' depending on your reading level, followed by the accompanying multiple choice and associated questions in Purple Mash. If you log in and click on your 2Do's they should appear for you.

There are between 4 and 5 chapters to complete this week. The chapters will expire at the end of the week so try to complete by Friday. When you have completed all

associated activities upload them for me to mark. Can I encourage children to try and use Friday to catch up with any SPAG, sequencing and open-ended questions they may not have completed throughout the week.

Please find below a breakdown of lessons for each day of the week

Tuesday

Literacy writing

In this lesson, we will look at the features of instructional texts and have a go at identifying some of these features together.

<https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-instructional-text-chgkct>

Alternatively read the example instructional text and use the success criteria check list to analyse it. Are there any instructions you would add or any details you think they have missed.

Literacy reading

Fourth Chapter of your serial mash book plus multiple-choice questions, sequence, SPAG, and open-ended questions. (you have Friday free to help you to catch up with all of these activities)

Maths

Teaching video

Look at a selection of line graphs and try to interpret the information they show

<https://vimeo.com/474984652>

Activity

<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO1-Multiply-by-10-2019.pdf>

Answers

<https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y4-Autumn-Block-4-ANS1-Multiply-by-10-2019.pdf>

Alternatively, you can attempt some x10 questions on your 2Do task list on purple Mash

Topic Task 1

Tudor Food The rich and poor had such different diets.

Follow the powerpoint and complete the comparison sheet on the 2Do's

Tudor food task 2

Produce a three panelled leaflet designing a menu for a rich Tudor banquet. (Use your research to help)

Complete a front cover and three courses STARTER, MAIN, PUDDING

Wednesday

Literacy writing

In this lesson, we will investigate rules for the suffixes -ic -al and how they change the word class from a noun to an adjective; we will also explore the suffixes -ity, -ness, -tion, which do the reverse and change words from adjectives to nouns.\

<https://classroom.thenational.academy/lessons/to-investigate-suffixes-al-ic-and-tion-ity-ness-chk3jc>

Alternatively check out the suffix tasks to download from purple mash

Literacy reading

Fifth Chapter of your serial mash book plus multiple-choice questions, SPAG, and open-ended questions.

Maths

Teaching video

<https://vimeo.com/474984809>

Activity

<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO2-Multiply-by-100-2019.pdf>

Answers

<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-ANS2-Multiply-by-100-2019.pdf>

Alternatively have a go at the questions to download from your purple mash 2Dos or follow the link below.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Computing

Have a go at the coding exercise on your 2Do list (Magician)

Follow the instructions and work your way through the levels. Have a go and see how far you get. Move onto making your own code by exploring different techniques.

Science

Introduction to gears

Gears on bikes

<https://www.bbc.co.uk/teach/class-clips-video/science-physics-ks2-ks3-will-gears-let-children-pull-a-piano-uphill-with-their-bikes/zmcpy9q>

Activity

Follow the 2Do to make some simple gears - if you do not have the resources then watch the video clip below to see gears in action

<https://www.youtube.com/watch?v=UPCugzIzLpY>

Thursday

Literacy writing

In this lesson, we revise complex sentences. We review simple and compound sentences and then discuss what a complex sentence is. We review how to punctuate complex sentences. The pupils then have a chance to practise writing complex sentences.

<https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c>

Alternatively download the task from your 2Do list to highlight the complex sentences

Literacy reading

New Chapter of your serial mash book plus multiple-choice questions, SPAG, and open-ended questions.

Maths

Teaching video

<https://vimeo.com/474985075>

Activity

<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO7-Multiply-by-10-100-and-1000-2019-1.pdf>

Answers

<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-ANS7-Multiply-by-10-100-and-1000-2019-1.pdf>

Alternatively have a go at the questions set on your 2Dos for today

Topic

Music percussion instruments

Follow the Oak Academy video

This lesson begins with a warm up song, followed by exploring the families of the orchestra - in particular, the percussion family. We will explore how the instruments are classified and sort some of our own sound sources in the home based on their timbre.

<https://classroom.thenational.academy/lessons/to-classify-instruments-6wtkat>

Then have a go at the 2Do task below

Introduction to Percussion Instruments

Percussion instruments are those that are struck with a hand, mallet or beater. Percussion instruments can also be shaken.

Research the internet filling in the table below as you investigate each percussion instrument.

Friday

Literacy writing

In this lesson, we will identify the purpose of an introduction to instructions and have a go at writing our own introduction for our instructions on how to care for a pet dragon!

<https://classroom.thenational.academy/lessons/to-write-an-introduction-6njpae>

Alternatively have a go at following the instructions on how to draw a face on your 2Do list.

Literacy reading

Final Chapter of your serial mash book plus multiple-choice questions, SPAG, and open-ended questions.

Maths

Teaching video

<https://vimeo.com/475398155>

Activity

<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO3-Divide-by-10-2019.pdf>

Answers

<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-ANS3-Divide-by-10-2019.pdf>

Alternatively have a go at the questions in the 2Dos

Topic / Art

In Medieval times, all books were hand written and decorated by hand, usually by priests and monks. They were seen as very precious works of art, and you had to be very skilled to produce them.

An illuminated letter was usually the first letter of a page or paragraph. It was enlarged and in colour, with gold or silver added in areas, while the rest of the text was in black. Images of people, animals, plants or mythological creatures were sometimes added to enhance the letter.

Download a letter or group of letters from your 2Do list and have a go illuminating (colouring) them



PE

Below is the flyer for the new challenge for this week. Have a go and send me in your results

100 Point Challenge KS 1&2

Name:

Year:

School:

You have 20 minutes to get as many points as you can by completing the exercises below. Each exercise is worth so many points, so the more you do of each, the more points its worth. E.G. 5 Star jumps = 5 points, 30 star jumps = 20 points. Use the exercise sheet if you are unsure of what any of them are. This is a task just for you, and your challenge is to see if you can beat your score each time you do it.

You are not allowed to repeat an exercise and they all must be done within 20 minutes. Circle each activity as you complete it. Add your points up at the end and put them in the results sheet. Don't forget a short rest in between each and have a drink to hand and make sure you find a clear safe area to exercise in.

5 points	10 points	15 points	20 points
5 Star jumps	10 Star Jumps	15 Star Jumps	20 Star Jumps
5 Press Ups	10 Press Ups	15 Press Ups	20 Press Ups
5 Second Plank	10 Second Plank	20 Second Plank	30 second Plank
5 Rocket Jumps	10 Rocket Jumps	15 Rocket Jumps	20 Rocket Jumps
5 Sit Ups	10 Sit Ups	15 Sit Ups	20 Sit Ups
10 Bum kicks	15 Bum Kicks	20 Bum Kicks	25 Bum Kicks
5 Arm Circles	10 Arm Circles	15 Arm Circles	20 Arm Circles
Run on the spot 10 seconds	Run on the spot 15 seconds	Run on the spot 20 seconds	Run on the spot 30 seconds
5 Second Balance	10 Second Balance	15 Second Balance	20 Second Balance
5 High Knees	10 High Knees	15 High Knees	20 High Knees

Top Tips – Use a pencil to circle the exercises so you can run it out after and reuse the sheet

Practice each of the exercises first so you know how to do them

RESULTS SHEET

Day	Number of different exercises	Total Score
Example - 1	5	35

Spelling activities to complete throughout the week

Follow the links below for your group and each day try one of the three activities before taking the test towards the end of the week.

Study = speaks the word aloud and places it in a sentence - write out the sentence and underline the spelling

Learn = online Look, Say, Cover, Write, Check.

Games = x3 different games to support the spellings

Group 1



https://www.spellzone.com/word_lists/list-128.htm

Group 2



https://www.spellzone.com/word_lists/list-4509.htm

Group 4



https://www.spellzone.com/word_lists/list-7533.htm

PE - take a look at these 60 second challenges - I've changed these challenges this week

Send me a video or pictures of you attempting them or just send me the results for all three challenges

[Climb the Mountain Challenge.pdf \(youthsporttrust.org\)](#)

[Figure of 8 Challenge.pdf \(youthsporttrust.org\)](#)

[Socks in the Box.pdf \(youthsporttrust.org\)](#)

Do not forget that, if you have any concerns or questions about remote learning you can contact me via my email staff25@croft.staffs.sch.uk

I am teaching full time so please bear with me, I will get back to you as soon as I can.

In addition, if you wish me to give you a call to check in with you just drop me an email and I will endeavour to give you a call at some point during the week when I am not teaching.