

Year 4 Newsletter

Summer term 2022

Welcome to back Year 4 and the Summer term!

I hope that you all have had a fantastic Easter break and are raring to go for this final term in Year 4. I am looking forward to this term as there are many exciting things planned. This Newsletter should give you an idea of what your child will be learning during the Summer term, how you can support them and other information about the next few weeks.



Year 4 Summer Term Creative Curriculum

Our topic this term will be 'Traders and Raiders,' a study of the Anglo-Saxons, Vikings and Ocean exploration. It's a topic full of fascinating activities and learning.

We will learn more through our topic about symmetrical patterns found in Viking and Saxon artefacts using them as inspiration for their own artwork. We will read poetry and texts about King Arthur, Alfred the Great and other figures from history to discover more about Viking and Saxon life. We will be using maps to discover where people travelled from and where they settled, using research from a range of sources to find out about how people lived in the past. Linked with exploring we will find out more about deep sea exploration and, in particular, how submarines work. In computing we will be looking at Animation and creating spreadsheets. In French we will learn about the clothes we wear - the vocabulary, the gender of these words, using the verb porter (to wear) and writing sentences to describe the clothes. In RE we will be thinking about God - what we think a god is, what is says in The Bible about God and how gods are thought about and worshipped in other religions.

If you have any artefacts which may enhance our topic please let me know!



Year 4 Summer Term Literacy

This term our Literacy work and writing will continue to follow The Write Stuff scheme that we introduced at the beginning of the year. This term we will look at a fictional text (Journey by Aaron Becker). While looking at this text we will focus on writing dialogue, fronted adverbials and similes. We will also ensure that the correct grammar and punctuation is used.

Our non-fiction text this term will be a playscript about The Plague called Eyam - 'The Plague Village'. While looking at this playscript we will focus on how playscripts are set out and written, characterisation, expanded noun phrases and using adverbs.

In our poetry work, we will look at the poem Still I Rise by Maya Angelou, each day we will focus on a different verse and use the form and vocabulary learnt to write our own poem based on strength and resilience.

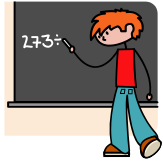
Through our study of the sea and Vikings, we will look at some persuasive writing to argue, complain or persuade on topical controversial environmental issues, looking at the different connectives to use, such as furthermore, consequently. They will compare this type of writing with a balanced report which describes both opinions.

In our spelling work we will look at prefixes (in, dis, re, auto, anti) and the suffix ly. We will also look at using the possessive apostrophe and homophones (eg. weather/whether, medal/meddle, who's/whose)



Year 4 Summer Term Science

This term the children will be exploring Animals, including humans and their digestive, excretory, muscular and circulatory systems. The children will be learning key vocabulary associated with these topics and planning their own investigations, which they can then carry out. We will continue the work from last term on Living Things by looking at habitats, producers, predators and prey, and food chains.



Year 4 Summer Term Numeracy

We have started this term by continuing our work on fractions and decimals. We will then be moving on to Geometry, where we will concentrate on shapes; their names, angles and properties, and plotting and reading positions on a 2-D grid. After this we will continue work on written multiplication and division, ensuring that the children understand the processes and are able to use them in a variety of ways and situations. We will also continue our work on place value focusing on counting in different multiples and working with negative numbers.

To reinforce last terms work on times tables facts, we will work on rapid recall of different facts and use this to help with mental calculations, including using the inverse to check calculations and solving one and two -step problems.

Linked with our topic work, we will look at measuring perimeters and areas around homesteads that they have created and co-ordinates (map work).

PE will be either inside or outside on a **Monday morning and a Tuesday morning** depending on the weather. This term's Monday PE lesson will be athletics followed by striking and fielding games after half term and Tuesday's lesson will be dance.

Children will need to wear suitable PE kit - either dark jogging bottoms or shorts (depending on the weather), a plain white t-shirt and school sweater with suitable footwear.

Homework and Diaries

Year 4 will continue to be issued homework on a Friday and this will be due in on the following Wednesday. House points are issued for it being returned on time. Extra house points are achieved for a high standard of work and presentation.

The children will be given **weekly spellings to learn on a Friday** to be learnt for the following Friday. To encourage them to learn these there will be house point rewards. These will normally follow a spelling pattern but sometimes might be words which are noted within their work, topic related or science related. Some of these words do not follow a pattern.

During the term the children will also have their TTRockstar tables to practise and they will continue to bring home their Learn It sheets with number bonds and times table facts to practice.

All children have now been issued with their pen license and first handwriting pens - Congratulations! We will continue to provide all pens and pencils at school.

The children are also expected to read their reading books on a regular basis at home. The staff in Year 4 will endeavor to hear them read as often as they can.

Please ensure that all kit, uniform and shoes are labelled with your child's name as this will help return any lost items.

Contact

I am normally available before or after school if you have any queries. I can also be contacted on my school email address which is staff30@croft.staffs.sch.uk . Please feel free to continue to write any comments or messages in the Homework Diary and use it as a method of communication between school and home.

Thank you for your support, Miss V Paris.