

Year 4 Home Learning

Spring Term Week 3

Welcome to Week 3 of the Spring Term. I hope that you all had a good week and are all well. I am missing you all in the classroom and have enjoyed receiving your emails over Purple Mash.

Thank you for the remote learning that you are doing at home with your children. We recognise the extra strain that this puts on families and we really appreciate you keeping, your family and us safe by staying at home and following the rules.

Following on from last week's newsletter (which I hope you all found helpful) I have included some information about this week's learning. The children who are in school at the moment are completing the same work as those at home. So we are all using the same Oak Academy lessons for Literacy and White Rose (and other areas to support) for Maths so that we are all having the same opportunities. Most of the lessons can be completed into the exercise books that you received in the resource packs, if however, you need the sheets printed out please let me know and these will then be available from the office from 2pm each Monday. Each lesson for Literacy and Maths builds on the previous one, so if you miss a lesson it is important that the children complete that one before moving on. This is also important for those children that are in school for some of the week.

I have received some fantastic photographs of some of the work completed so far and have been able to give feedback to those that have done so. Don't forget that the children can send me the pictures themselves via 2email on Purple Mash as an attachment or parents can email them to me via staff30@croft.staffs.sch.uk

Mathematics:

Mathematics lessons will resemble the lessons that the children in school will be learning based on Place Value & Area. This week we will revisit some lessons from last week that need some more work on and Area. Each lesson has a video tutorial and a worksheet to complete. If your child is finding these lessons challenging, even with support, then please focus on their times tables especially those ones given to them on TTRockstars and the activities on Purple Mash.

Monday - Area

I know that some of you found the comparing Areas a little tricky last week so, I have included some more activities on this area. Please work through the Power Point and the Fluency questions on the sheet, which have been uploaded on to your Purple Mash 2Dos. If you are feeling confident then you can move on to the Reasoning and Problem Solving questions.

Tuesday - Multiplying by 100

This with Dividing by 100, was an area that some found difficult. Work through the Power Point and worksheets that will come up on your 2Dos today. The work also goes into more depth with Reasoning and Problem Solving questions for those of you feeling more confident.

Wednesday - Dividing by 100

Your Power Point and worksheets will come up on your 2Dos for this lesson today. Again the questions will delve deeper for those feeling confident while giving you more practise of moving the digits down the place value columns.

Thursday - Round to the nearest 1000

[Round to the nearest 1000 video lesson](#)

[Round to the nearest 1000 worksheet](#)

If you find the above worksheet difficult, have a go at this one at the work in your 2Dos today.

Friday - Rounding to 1000

This lesson continues on from yesterday's and is in your 2Do's today.

English

We will carry on looking at our topic of explanation writing in English this week, I hope that you are enjoying the lessons. We will carry on using Oak Academy for these lessons and I would love to see photographs of your completed work during the week.

Monday

[To revise our understanding of simple and compound sentences](#)

Tuesday

[To develop an understanding of words associated with delicious food \(part 1\)](#)

Wednesday

[To write complex sentences](#)

Thursday

To practise using formal conjunctions

Friday

To plan the opening of an explanation text

Comprehension:

Both groups will be starting new texts this week. Green and Purple groups, your text is: 'A sheep dip to India' and Red group yours is: 'Bramble the Bold'. If you log in and click on your 2Do's the appropriate ones should appear for you. Some additional 'challenge' tasks have been uploaded for you below. Please click on the ones that are relevant to the text that you have been set.

Challenge tasks: 'A sheep dip to India'

Chapter 1 Sequencing

Chapter 1 Open-ended questions

Chapter 2 SPAG

Chapter 2 Open-ended questions

Challenge tasks: 'Bramble the Bold'

Chapter 1 GPS Activity

Chapter 2 GPS Activity

Spelling:

The spelling activities are based on Purple Mash spelling units.

Main group, yours are words some of the common exception words and are the words that we are learning in school.

Activity 1: LSCWC sheet

Activity 2: find the meaning and write each one into a sentence

Activity 3: practise the spellings using different ways listed on the sheet in your pack.

Activity 4: Dictation- an adult needs to read you the sentences and you should insert the word (complete this towards the end of the week when you have practised you spellings!)

Activity 5: Complete the Purple Mash quiz! This will be in your 2Dos

Red Group

Your spellings are words containing the 'or' and 'ore' blends and are the words that we are learning in school.

Activity 1: LSCWC sheet

Activity 2: find the meaning and write each one into a sentence

Activity 3: practise the spellings using different ways listed on the sheet in your pack.

Activity 4: Dictation- an adult needs to read you the sentences and you should insert the word (complete this towards the end of the week when you have practised you spellings!)

Activity 5: Complete the Purple Mash quiz! This will be in your 2Dos

Foundation:

Science:

This week in Science we will be moving on to our topic of 'States of Matter'. There will be a mixture of Oak Academy Learning Lessons and some sheets to support these lessons, which will be uploaded in to Purple Mash 2Dos.

What are the properties of solids, liquids and gases?

How do particles behave in solids, liquids and gases?

You might also like to look at this video and have a go at the quiz on BBC Bitesize

What are the states of matter?

Topic

Following our topic on The Shaking Romans, here are some lessons for you to look at. I will also upload some activities on Purple Mash for you if you finish these.

History: [Who was Julius Caesar?](#)

Geography: There will be a Power Point and workbook about The Ring of Fire volcanoes uploaded on to your 2Dos

Music: [Exploring 4 beats in a bar](#)

P.E

Keep trying the different activities that Mr Hughes has found for you online and let me know which is your favourite.

There is a new Virtual Challenge for this week, this time it is all about jumping!

Or how about having a go at a virtual Three Peaks Challenge? See the school website for more information.

Key Stage 2
BBC Supermovers https://www.bbc.co.uk/teach/super-movers
Joe Wicks – The Body Coach https://www.youtube.com/watch?v=6olorMntw5g
Saskia Dance School https://www.youtube.com/results?search_query=saskia+dance+school
Tennis at Home https://www.lta.org.uk/play-competitions/lta-youth/tennis-at-home/
England Athletics Funetics https://funetics.co.uk/for-parents/funetics-activity-videos/
24 Hour Fitness https://www.youtube.com/user/24HourFitnessInc/featured
P.E with Mr Dalton https://www.youtube.com/watch?v=T4wyHBp0GJw&list=PL2Xx6ffz9Ua9DHI769kzrYYkUQXqPmfn&index=9
YST Activity Challenges https://www.youthsporttrust.org/60-second-physical-activity-challenges

Schools Virtual Competition

Ages: R Y1/2, Y3/4, Y5/6

While the schools are closed, Cannock & Rugeley are running virtual sports competitions that children can enter and represent their school from home!






The competitions are designed to be really simple and require very little equipment to take part.

Jumping Challenge

- Speed Bounce**
How many side to side jumps can you do in 30 seconds?
Jump over an object e.g. cone / wedge / milk carton
Each jump = 2 points
- Vertical Jump**
How high can you jump in cm?
Stand by a wall and reach as high as you can. Jump and touch the wall as high as you can. Measure the distance between the two marks in cm.
Each cm = 3 points
- Standing Long Jump**
How far can you jump? Measure in cm
Each cm = 1 point

ADD ALL POINTS TOGETHER TO GET INDIVIDUAL SCORE

To represent your school send school, year group & results to P.E coordinator or Tom the SGO at trowell@suacademy.co.uk CLOSING DATE– 29/1/2021

#STAFFSLOCKDOWN3PEAKS

Virtual Three Peaks Challenge (In your local area)

AIM

Can you take on the iconic three peaks challenge in your **local area**? You can challenge yourself to complete this individually or in a team with members of your family who you live with. The aim of this challenge is to keep all family members as active as possible during lockdown. You can walk, jog or cycle (as long as these activities are allowed according to the most up to date Covid guidance).



If you have any concerns or questions about the remote learning you can contact me via my email staff30@croft.staffs.sch.uk . I am teaching full time, so please bear with me. I will get back to you as soon as I can. Also, if you wish me to give you a call to check in with you, please drop me an email and I will do my best to contact you at some point during the week when I am not teaching.

While I am in school, I am delivering the home learning to the keyworker children so that everyone receives the same education. Last week, I only just managed to fit everything in, so this week we will see how it goes and I will alter following week's learning accordingly. I hope that you find the work and amount of work achievable, but if you have any questions, please email me. If you need a paper pack of all the week's work printed out, then please send me an email request and I will put one together for you. This will be available to collect from the office after 2pm on Monday.

Please keep your eyes out for my video on Purple Mash which I hope that the children enjoy.

Please keep yourselves safe

Miss Paris

