

Class 3's Home Learning  
Week Beginning 18<sup>th</sup> January 2021



As we enter week three, I would like to thank you all for the remote learning that you are doing at home with your children.

We recognise the extra strain this puts on families, but we really appreciate you keeping the children, your family and us safe by staying at home and following the rules. I have been sent some super work, via Purple Mash and email, and it has been fantastic receiving emails via 2email from the children themselves! If you are mainly using the worksheets, or you have been provided with a differentiated work-pack, then can I please ask that you send me a picture of some of the work your child has completed during the week? This can be via email or Purple Mash. For those keyworker children who need to attend school while their parents are at work, where possible, please follow the work set for the days when they do not attend.

This week I have tried to include more editable documents, so the children can do them direct on the screen. If it is a PDF they can't do this, but any word documents, you should be able to open and edit on the screen, this can then be uploaded straight to me via Purple Mash.



I have started a Class 3 display, but it's a little sparse!

I would like you to email me anything 'wonderful' that your child does over the next half term so that I can record it on a leaf and pin it to the tree. It could be something to do with home-learning, an act of kindness, or anything else

that you just think is WONDERFUL. Over the next few weeks, I would love this tree to be filled with leaves, so that when the class are united again, they can all see the wonderful things we achieved during this challenging time.

If you have any concerns or questions about the remote learning you can contact me via my email [staff04@croft.staffs.sch.uk](mailto:staff04@croft.staffs.sch.uk). If you wish me to give you a call to check in with you, just drop me an email and I will endeavour to contact you at some point during the week when I am not teaching.

Look out for video on Purple Mash which I hope the children enjoy!

**MATHS -All children to do the maths this week. If your child finds it challenging, even with support, then please focus on counting in 8's, and the supplementary resources.**

The focus for this week is the 8 times table. This does not mean that we forget our 4's, which the children worked so hard on last week. They need to use their understanding of the 4 times table and apply it to the 8's. I have changed all of the children's TT Rockstars to x8. A great starting point would be to begin with the x8 worksheet and use this as reference throughout the week.

If your children can access the worksheets without the video that is fine, but if they find questions difficult then please refer to the videos as they explain the methods.

#### MONDAY

Complete the 8 times table worksheet marked lesson 1

<https://vimeo.com/480761211> - Multiply by 8 lesson

Supporting worksheets on Purple Mash - Multiplying by 8

#### TUESDAY

No video today, as I would like the children to continue practising multiplying by 8. Use the 2 Multiplying by 8 worksheets provided (6 questions, 3 are fluency questions and 3 are problem solving). These are the same format as last week, and Word documents so the children can answer them in the text boxes to the right of the questions if you prefer.

#### WEDNESDAY

<https://vimeo.com/480761847> - Divide by 8 lesson

Supporting worksheets on Purple Mash - Dividing by 8

#### THURSDAY

No video today, 2 sheets of questions to use to help them apply their skills.

#### FRIDAY

<https://vimeo.com/480763110> - The 8 times table lesson

Supporting worksheets on Purple Mash - The 8 times tables

#### EXTRA RESOURCES

- A colour by number x8 - the children LOVE these! (this will need printing off)
- A 'my mini maths' sheet which includes 8 questions for each day. The focus is on calculating with multiples of 100. These focus on embedding basic skills, including addition and subtraction in columns which the children should be able to do.
- Hit the Button x 8 [HIT THE BUTTON](#)

ENGLISH - The work that I was sent last week linked to the English videos was fantastic. I would strongly encourage all children to access these lessons. If they are unable to, I have provided sheets which cover the main learning from the video. These can be completed in the exercise books provided by school.

ALL OAK ACADEMY UNITS FOR THIS TOPIC CAN BE FOUND HERE:

<https://classroom.thenational.academy/units/portia-spiders-non-chronological-report-8452>

#### MONDAY

**Key Learning** - to learn and use new vocabulary linked to the Jungle.

Vocabulary - teeming, withered and tangled.

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-jungle-part-1-6wu3qt>

#### TUESDAY

**Key learning** - revise the spelling rules for plurals from last week. SPELLING TEST.

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc?activity=video&step=1>

**READING** - to answer questions based on Chapter 2 of your Purple Mash text: either - 'The Undercover Zoo' or 'Tale of Ostrich and a very long neck'

#### WEDNESDAY

**Key learning** - to write expanded noun phrases using the new vocabulary explored in the teaching video.

<https://classroom.thenational.academy/lessons/to-develop-vocabulary-to-describe-the-portia-spider-6xjk2c?activity=video&step=1>

#### THURSDAY

**Key learning** - to plan the opening to their non-chronological report on the Portia Spider.

<https://classroom.thenational.academy/lessons/to-plan-the-first-section-of-a-report-64tkac>

This is a challenging video, but it does give the children a set proforma on how to plan their report. There is lots of adventurous vocabulary used in this video.

#### FRIDAY

**Key learning** - to answer questions based on Chapter 3 of your Purple Mash text: either - 'The Undercover Zoo' or 'Tale of Ostrich and a very long neck'

#### EXTRA RESOURCES

- Spellings set on Purple Mash:
- Handwriting in pack - aim for at least 3 per week
- Expanded noun phrases activity set on Purple Mash - it is important that the children can recognise the difference between a noun and an adjective.

#### SCIENCE

<https://www.bbc.co.uk/bitesize/topics/zbn9q/articles/zwbtxsg>

To continue on from last week's work on carnivores, herbivores and omnivores, I would like the children to access this bitesize lesson. I would then like them to complete the quiz on Purple mash.

More work on food chains to follow next week!

Optional Challenge - could you use 2Connect to show a food chain. An example has been added onto your 2do's

#### GEOGRAPHY

The children need to be familiar with places from around the world. Linking in with their English work and Predators topic, I would like them to label the map on Purple Mash. They will need to research where the places are on the map, and then highlight which one the Portia Spider lives in.

#### ICT

The class produced some fantastic work on 2Connect last week, and it is really nice to showcase their work on the shared display board.

This week I would like them to start their new unit in Typing. This is an important skill for the children to learn. I have added 3 practice activities on their 2do's that they can keep working on. They need to remember to position their fingers in the correct places (this should prevent them from one finger typing). In addition to this practice, BBC dance map is a fun way of practising typing skills! <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

## ART

<https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-henri-rousseau-surprised/zrdyd6f>

Watch the BBC clip about Rousseau's painting. He had never visited a jungle, yet he created a very famous piece of art. Can you create an image of a jungle? What do you think you would see? How do you imagine the plants to look? You can use any materials that you have at home, but please take a photograph and email it so that I can share it in the shared display board on Purple Mash.

## PE

We would like all of the children to remain active during this time so why not try the School Games Virtual Jumping Challenge?  
Or how about having a go at a virtual Three Peaks Challenge?  
See the school website for more information.

#STAFFSLOCKDOWN3PEAKS

### Virtual Three Peaks Challenge (In your local area)

### Schools Virtual Competition **SCHOOL GAMES**

Ages: R, Y1/2, Y3/4, Y5/6

While the schools are closed, Cannock & Rugeley are running virtual sports competitions that children can enter and represent their school from home!

The competitions are designed to be really simple and require very little equipment to take part.

#### Jumping Challenge

##### 1. Speed Bounce

How many side to side jumps can you do in 30 seconds?

Jump over an object e.g. cone / wedge / milk carton

Each jump = 2 points



##### 2. Vertical Jump

How high can you jump in cm?

Stand by a wall and reach as high as you can. Jump and touch the wall as high as you can. Measure the distance between the two marks in cm.

Each cm = 3 points



##### 3. Standing Long Jump

How far can you jump? Measure in cm

Each cm = 1 point

ADD ALL POINTS TOGETHER TO GET INDIVIDUAL SCORE

To represent your school send school, year group & results to P.E coordinator or Tom the SGO at

trowell@suacademy.co.uk CLOSING DATE— 29/1/2021

