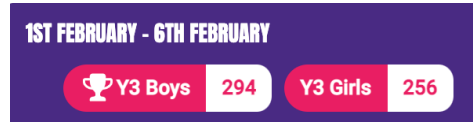


Class 3's Home Learning
Week Beginning 8th February 2021



This will be the last newsletter before half term. There will not be any home learning set for over the half term, as this should be a time to have fun, relax and make memories. This week we have more exciting lessons planned which cover **Online Safety week** and **Chinese New Year!**

TT ROCKSTARS WINNERS again are the boys BUT it was MUCH closer this week, maybe next week girls!



Thank you all for supporting your child, and myself, through this very difficult half term. I have been so impressed with the work the children have completed and it has been lovely to see photographs of what you have been getting up to at home. Hopefully the Flat Stanley's will continue to travel far and wide on adventures and I look forward to hearing about them!

For those children that are not in school, I have arranged a catch-up TEAMS meet for them on Wednesday afternoon. This will be a 15-20 chat sharing something that they are proud of. You should all of received an email detailing your time slot, and this week a meeting link will be sent out for you to copy and paste into your search bar. As long as you have TEAMS downloaded, the link should take you straight to the meeting. If you would like me to send the link to a different email address than the one I have been corresponding with, then please let me know. If your child does not feel confident enough to meet via TEAMS, then please let me know and I will give them a telephone call instead.

If you have any concerns or questions about the remote learning you can contact me via my email staff04@croft.staffs.sch.uk. If you wish me to give you a call to check in with you, just drop me an email and I will endeavour to contact you at some point during the week when I am not teaching.

Look out for videos on Purple Mash which I hope the children enjoy!

MATHS -.
This week we are moving on to division. The main focus in Year 3 is mental division, and they do not need to learn the bus stop method. The videos encourage the children to use the number facts that they already know and apply these to division. Many of the lessons use bar models, part-part whole frames and place value charts which the children are familiar with.
MONDAY Key learning - divide a 2 digit number by a 1 digit number https://vimeo.com/489844871 Supporting worksheets on Purple Mash
TUESDAY Key learning - divide a 2 digit number by a 1 digit number

No video today, I would like the children to use what they learnt yesterday to answer the 8 questions. As in previous weeks, 4 are based on fluency and 4 are based on problem solving. If your child struggles more with the problem solving, please don't worry, just focus on the fluency.

Worksheets - uploaded onto Purple Mash

WEDNESDAY

Key learning - divide 2 digits by one digit

<https://vimeo.com/489845622>

Supporting worksheets on Purple Mash

THURSDAY

Key learning - Divide a 2 digit by a 1 digit

Worksheets - 2 worksheets that cover fluency and problem solving. They encourage the children to draw diagrams to help them understand the process of division.

FRIDAY

Key learning - To use x3 x4 x8

Worksheets - Use your multiplication facts to crack the Chinese New Year Code! 2020 was the year of the Rat -what is 2021?

EXTRA RESOURCES

- X4 table search
- My mini maths - written multiplication
- [HIT THE BUTTON](#)

ENGLISH - No more spiders!

We are moving away from non-fiction writing. This short unit is based on a book called 'Into the Forest' by Anthony Browne. It is focussing on reading and how we look for clues to answer questions.

Worksheets have been added for those that can not access this video - you do not need to do the worksheet in addition to the tasks on the video.

ALL OAK ACADEMY UNITS FOR THIS TOPIC CAN BE FOUND HERE:

<https://classroom.thenational.academy/units/into-the-forest-by-anthony-browne-91e8>

MONDAY

Key Learning - to engage with the text.

<https://classroom.thenational.academy/lessons/to-engage-with-a-text-6tj3jd>

In this video the children are read the first part of the book and they find out a little bit about the author. They are asked to think about the front cover and predict what they think will happen.

Worksheet - make a prediction of what you think the book is about

TUESDAY

Key learning - to answer questions on the text (lesson 1)

<https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-c8tp2t>

This video looks up close at what they have read and asks questions. The teacher goes on to provide model answers to the questions.

Worksheet - These are the questions which are asked in the video

WEDNESDAY

Key learning - to answer questions on a text (lesson 2)

<https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-61k66r>

Worksheet - These are the questions which are asked in the video

THURSDAY

Key learning - to answer questions on a text (lesson 3)

<https://classroom.thenationalacademy/lessons/to-answer-questions-on-a-text-6mv3cr>

Worksheet - These are the questions which are asked in the video

FRIDAY - CHINESE NEW YEAR!

READING- Begin your new text Time Freeze Chapter 1, or continue with Rosie's Rainbow Chapter 3.

Key learning - to research this year's Chinese New year.

Use the frame to record your research. Remember you can use books or websites.

You could find out:

- What animal is it?
- What characteristics will people this year have?
- Which animal represents the year you were born?
- How people celebrate Chinese New Year.

See extra resources for suggested websites.

EXTRA RESOURCES

- Spellings set on Purple Mash:
- Spelling technique to use this week - shape boxes
- Look cover write spelling sheet
- Useful websites:

<https://www.bbc.co.uk/newsround/38668427>

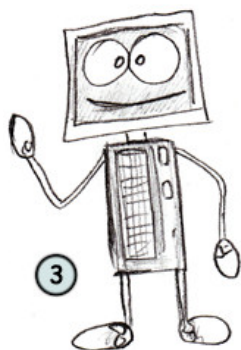
<https://www.bbc.co.uk/bitesize/topics/zjkc92p/articles/zphcydm>

<https://www.topmarks.co.uk/chinesenewyear/chinesenewyear.aspx>

ICT - SAFER INTERNET DAY - TUESDAY 9th FEBRUARY



This week is safer internet week and the theme is **'Together for a better internet'**. This week there are activities which address ways we can stay safe whilst being able to enjoy the wonders the internet has to offer. We are asking the children to design their own internet safety character as part of a school competition. Your character could be Kenny the keyboard, Monty the monitor or even Miranda the mouse. For example:-



Derek the desk top

The deadline for this is Thursday 11th February so we can announce the winners on Friday.

In addition to the competition, I would like you to access the Safer Internet Quiz <https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/safer-internet-day-2021-quiz> This would be a great thing to do together and would give you an insight into your child's understanding of Internet safety.

For your ICT lesson this week I would like you to use these links to find out about

The Adventures of Kara, Winston and the SMART crew. By following their adventures, you will find out about the ways you can stay safe online. You could do them all in one block or maybe look at one per day?

Chapter 1: What should you accept?

Chapter 2: What is Reliable?

Chapter 3: What should you keep safe?

Chapter 4: Who should you tell?

Chapter 5: Be careful when meeting up

Chapter 1:

<https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter1>

Chapter 2:

<https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter2>

Chapter 3:

<https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter3>

Chapter 4:

<https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter4>

Chapter 5:

<https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter5>

SCIENCE

<https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppv4j>

<https://www.bbc.co.uk/bitesize/clips/ztr3cdm>

This week the children learn more about the different food groups. They need to understand that humans need different foods to fuel their bodies, like a car needs petrol

Extension - complete the pictogram showing how many portions of each group humans need (worksheet uploaded to Purple Mash for printing)

GEOGRAPHY

This week we are moving on to explore a different world biome - the Artic Tundra!

<https://www.bbc.co.uk/programmes/p003816k>

Key Learning: To locate the Artic Tundra on a world map

Watch the video and pause it at the point where it shows where the Tundra is. Go back to your earlier world map and label on the Tundra - don't forget to include a key.

A blank world map has been added onto Purple Mash in case you want to keep it separate.

Challenge - can you complete the food chain from the Tundra on this BBC bitesize quiz? <https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zcgbjty>

TOPIC - Predators of the Artic Tundra.

I would like you to select one of the predators below, and create an information sheet about them. Consider what they eat and how they are adapted to their habitat. You can choose how to present your work, or you can use the writing frame on Purple Mash.

Predators of the Artic Tundra:

- Artic fox

- Snowy owl
- Musk ox
- Polar bear
- Artic hare

CHINESE NEW YEAR!

Watch the Powerpoint to find out how each of the animals were given a year. Select one of the animals and make a mask to represent it. You may decide to do this year, the year of the Ox, or your birth year, you can decide.

If you want to you can print, colour and cut the mask on Purple mask to create a decorative Chinese dragon.

Extension - print out the dragon fortune teller and make an dragon that can nibble fingers!

PE

Don't forget to stay active this week. Go out for a walk or a bike ride or maybe do a Joe Wickes this week. If you want something a bit different, why not have a go at the virtual challenge?

Schools Virtual Competition **SCHOOL GAMES**
Years Reception to Year 6

While the schools are closed, Cannock & Rugeley are running virtual sports competitions that children can enter and represent their school from home!

The competitions are designed to be really simple and require very little equipment to take part.

Hop Scotch Challenge
How many hop scotch steps can you do in 1 minute?

Hop Scotch Challenge



Set up an 8 square hop scotch course like this one.
Use chalk outside or markers / paper inside to set up.
Complete the circuit as many times as you can in 1 minute. Start from number 1 each time.
Each step = 1 point so each complete circuit is 8 points and then for example if time finished when you are on the 5th step you would get an extra 5 points.
Try and beat your score!

To represent your school and enter this competition:
Email results to your school or Tom the School Games Organiser directly at trowell@suacademy.co.uk
CLOSING DATE IS Monday 15th February
Include your first name, year group, school and best time. Please keep up to date by following Staffordshire University Academy School Games Facebook or Twitter page.

