

Class 3's Home Learning  
Week Beginning 23rd February 2021



Welcome back! I hope that everyone enjoyed their break and are ready for this new half term.

Over the next couple of weeks we be following the same format for home learning, and we will continue to work through our topic on Predators.

If you have any concerns or questions about the remote learning you can contact me via my email [staff04@croft.staffs.sch.uk](mailto:staff04@croft.staffs.sch.uk). If you wish me to give you a call to check in with you, just drop me an email and I will endeavour to contact you at some point during the week when I am not teaching.

Look out for videos on Purple Mash which I hope the children enjoy!

<b>MATHS -</b>
<b>This week the children will be covering statistics. The unit teaches the children about bar charts and tables and also recaps on pictograms and tally charts which they would of explored in Year 2.</b>
<b>TUESDAY</b>
<b>Key learning - Recap pictograms</b> <a href="https://vimeo.com/500378019">https://vimeo.com/500378019</a> Supporting worksheets on Purple Mash
<b>WEDNESDAY</b>
<b>Key learning - Draw bar charts</b> <a href="https://vimeo.com/500377891">https://vimeo.com/500377891</a> Children to follow the activities in the video - no worksheet today!
<b>THURSDAY</b>
<b>Key learning - Bar charts</b> <a href="https://vimeo.com/502337848">https://vimeo.com/502337848</a> Supporting worksheets on Purple Mash
<b>FRIDAY</b>
<b>Key learning -More barcharts</b> Worksheets - 2 worksheets that cover fluency and problem solving.
<b>EXTRA RESOURCES</b>
<ul style="list-style-type: none"><li>• A useful knowledge organiser for the 3,4 and 8 times tables</li><li>• My mini maths - pictograms</li><li>• <a href="#">HIT THE BUTTON</a></li></ul>

<b>ENGLISH -</b>
<b>This week we complete the unit on the fantastic book 'Into the Forest'. If you did not complete the video last time please do not worry, you can complete these lessons using my video recording of the story.</b>
<b>ALL OAK ACADEMY UNITS FOR THIS TOPIC CAN BE FOUND HERE:</b> <a href="https://classroom.thenational.academy/units/into-the-forest-by-anthony-browne-91e8">https://classroom.thenational.academy/units/into-the-forest-by-anthony-browne-91e8</a>
<b>TUESDAY</b>
<b>Key Learning - to create a story map</b>

The children are familiar with using pictures to create a story map. They need to draw a wobbly line across a large sheet of paper, they then draw a picture along the line to depict the different stages of the story.

EXTENSION - along the line the children can add a variety of fronted adverbials which they could then use in their retelling later in the week. I have included a resource sheet to help with this.

**READING** - Time Freeze Chapter 2, or continue with Daisy's Rainbow Chapter 4.

#### WEDNESDAY

**Key learning - to analyse the authors use of colour**

<https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-colour-c4rkqc?activity=video&step=1>

Supporting worksheet on Purple Mash.

#### THURSDAY

**Key learning - to retell the story of 'Into the Forest'**

Use the story map to retell the story. Make sure that you start a new paragraph for each picture, and start each sentence with a different opener. Use the fronted adverbial sheet to support with this. You can either email these in or video yourself reading it and send that to me.

#### FRIDAY

**Key learning - to review the story 'Into the Forest'**

Use the book review frame on Purple Mash (search in the search bar) and review the story 'Into the Forest'. Make sure you express your opinion about the text, and aim to write both compound and complex sentences:

COMPOUND - uses - 'but', 'or', 'and' conjunctions to join clauses

COMPLEX - uses 'because' as a conjunction to add extra information

**READING** - Time Freeze Chapter 3, or continue with Daisy's Rainbow Chapter 5.

#### EXTRA RESOURCES

- Spellings set on Purple Mash:
- Spelling technique to use this week - fill the shape (instructions in my video)
- Look cover write spelling sheet
- Useful websites: <https://www.youtube.com/watch?v=qjgugbdwvMY> - here the children can listen to the story

#### SCIENCE

We are starting to look at skeletons in humans and animals. By completing today's lesson, I would like the children to understand that there are three different types of skeletons: endoskeletons, hydroskeletons and exoskeletons. They need to know the difference between the three and match animals to the correct skeleton

These short clips below provide more information:

<https://www.bbc.co.uk/programmes/p011921y>

<https://www.youtube.com/watch?v=D1hkGbROUbc>

EXTENSION - select one animal from each box, draw it and then label it with how its skeleton helps it to move.

## GEOGRAPHY

The children have heard of global warming and the effect this is having on the planet. This Powerpoint talks about its impact on the polar regions (this includes the Tundra Biome that they have previously researched) and how it is impacting on its inhabitants.

I would like the children to work through the Powerpoint and then investigate their carbon footprint - how they add to global warming.

EXENSION - discuss how they could lower their carbon footprint and add it onto the foot worksheet

## ART

Many artists have explored the Artic regions to inspire their work. Ted Harrison was originally from the United Kingdom, but he moved to America where he became well known for his very colourful pieces of artwork. This lesson enables the children to create a similar piece using art materials they have a home - paper and felt tip pen.

<https://www.youtube.com/watch?v=Ffy27rjK70A>



I would really like for these to be saved and when the children return to school they bring them in so I can make a class display.

## ICT

This half term, the classes ICT is all about email and they will become more confident at using 2email on Purple Mash. For the first lesson I would like them to reply to my email that I have sent them. Within that email is a task that I would like them to complete!

## PE

A super daily challenge for families to try! I have included the instructions and the score sheet with this newsletter.

# 100 Point Challenge KS 1&2

Name:

Year:

School:

You have 20 minutes to get as many points as you can by completing the exercises below. Each exercise is worth so many points, so the more you do of each, the more points its worth. E.G. 5 Star jumps = 5 points, 30 star jumps = 20 points. Use the exercise sheet if you are unsure of what any of them are. This is a task just for you, and your challenge is to see if you can beat your score each time you do it.

You are not allowed to repeat an exercise and they all must be done within 20 minutes. Circle each activity as you complete it. Add your points up at the end and put them in the results sheet. Don't forget a short rest in between each and have a drink to hand and make sure you find a clear safe area to exercise in.

5 points	10 points	15 points	20 points
5 Star jumps	10 Star Jumps	15 Star Jumps	20 Star Jumps
5 Press Ups	10 Press Ups	15 Press Ups	20 Press Ups
5 Second Plank	10 Second Plank	20 Second Plank	30 second Plank
5 Rocket Jumps	10 Rocket Jumps	15 Rocket Jumps	20 Rocket Jumps
5 Sit Ups	10 Sit Ups	15 Sit Ups	20 Sit Ups
10 Bum kicks	15 Bum Kicks	20 Bum Kicks	25 Bum Kicks
5 Arm Circles	10 Arm Circles	15 Arm Circles	20 Arm Circles
Run on the spot 10 seconds	Run on the spot 15 seconds	Run on the spot 20 seconds	Run on the spot 30 seconds
5 Second Balance	10 Second Balance	15 Second Balance	20 Second Balance
5 High Knees	10 High Knees	15 High Knees	20 High Knees

**Top Tips** – Use a pencil to circle the exercises so you can rub it out after and reuse the sheet

Practice each of the exercises first so you know how to do them

# RESULTS SHEET

Day	Number of different exercises	Total Score
Example - 1	5	35

