

Year 6 Remote Learning

Week beginning 11.01.2021

Welcome to Week 2 of a very different Spring term. We find ourselves in another strange week and I miss having you all in the classroom together very much. Before I give any details about the home learning for this week, I would firstly like to thank everyone for the cards, gifts and kind messages that myself and Mrs Johnson received for Christmas. It feels like a very long time ago now but I didn't want to miss the opportunity.

In addition, I would like to thank you all for your patience and support last week. We had a very short period to turn around remote learning plans after last Monday's announcement and you will see some tweaks and changes this week. I have added in activity sheets to support in some video lessons and used PowerPoints for some of the information to hopefully add variety. I will upload the resources each day so that the children are hopefully not overwhelmed with lots of '2do' tasks to find their way through. Please encourage them to check for feedback, a video that I will record and send out and there will be other updates throughout the week to:

I have received some brilliant photographs of some work completed so far and have been able to give feedback to those that have done so. Don't forget that the children can send me the pictures themselves via 2email on Purple Mash as an attachment or parents can email them to me via staff17@croft.staffs.sch.uk

The children, who are in school at the moment, are completing the same work as those children at home. They are using the remote learning plan-which I have set as a '2do' for all of the children- in order to do so. This is the same remote learning plan that I will email to you all as well each week. The reason that I have set it as a '2do' for you is so that the children can access the work links quickly and easily through Purple Mash. Most of the work that I have set can be completed using the exercise book that you should have received in the resource pack that was delivered to you on Friday. If however, you would like printed worksheets for the lessons please let me know and these will be available from the school office by 2pm each Monday.

Each lesson builds on the previous one so if you do miss a lesson it is important that the children complete each one in order, especially in Maths and English.



Maths

For each of these lessons you will need a pencil and your exercise book. You will need to click on the first link to take you to the lesson video and then the worksheet can be completed either on the sheet or straight into the exercise book. We will revise square and cube numbers and then start our 'Position and Direction' unit on Tuesday.

Monday: [To further understand squared and cubes numbers](#) This is a BBC Bitesize lesson with an activity and a quiz. I have set these to activities for you try as well as '2do' named 'square and cube missing numbers', 'square cube number puzzle' and 'cycling squares'

Click on the link for the video:

Tuesday [First Quadrant Worksheet](#)

Wednesday [Four Quadrants Worksheet](#)

Thursday [Translations Worksheet](#)

Friday [Reflections Worksheet](#)

If you find the worksheets above too challenging then try these as alternatives:

[First Quadrant \(Tuesday\)](#) [First quadrant \(Wednesday\)](#) [Translation \(Thursday\)](#) [Reflections \(Friday\)](#)



English

This week we continue with our learning on Sherlock Holmes and in particular the setting of the stories, Victorian Britain. We are building on the vocabulary and sentence learning that we completed last week. For each lesson, there is a link to the Oak Academy video- where you should make notes in your exercise book- and then an activity to practise the skills that you have learned with Miss Mullins and Mr Marsh.

Monday [To use generate vocabulary and use prepositional phrases](#) In this lesson, we will be mind mapping extra vocabulary to use in our writing lessons. We will also have a specific focus on using prepositional phrases. [For Worksheet see 2do 'Monday, Sherlock Prepositional Phrases'](#)

Tuesday [To develop an understanding of new vocabulary](#) In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences [For Worksheet see 2do 'Tuesday Victorian adventurous vocabulary'](#)

Wednesday [Understanding simple, compound and complex sentences](#) This is a BBC Bitesize lesson, which will link well into our Oak Academy lessons

Thursday [Practise homophones](#) In this lesson, we will recap what a homophone is, revisit the 10 spelling words set and learn a spelling practice strategy. The 10 spelling words will also be tested at the end. [Worksheet see 2do 'LCSWC homophones'](#)

Friday [Write a setting description](#) The setting description can be written into your exercise book, using all of the ideas gathered from previous lessons. To help with this I will upload a 'Key word card' with all of the vocabulary that you might want to use as a 2DO. Look out for this later in the week!

SERIAL MASH: I have set the next 3 chapters of 'Fire on the Bridge' with a quiz for each chapter. If you can read this aloud to a parent and make a note of any new words that you

learn together with their meaning



Science



Lesson 1 To understand refraction This lesson will teach you all about refraction [What is refraction? - KS2 Science - BBC Bitesize](#) Watch this clip and then read the PowerPoint set as a 2do 'Science light refraction'. On the PowerPoint it describes a simple investigation that you can carry out at home. Use worksheet (set as a '2do' Science light refraction activity') or answers the questions from the activity in your exercise book.

Lesson 2 [How do we see](#) In this Oak Academy lesson you will learn about the eye and how it works. By the end of the lesson you will draw and label your own diagram of the eye. These videos might also help you [The human eye and how it works - KS2 Science - BBC Bitesize](#)

Science challenge:

- You need a mirror and to close all the curtains/ blinds in the room to make the room dark.
- Start with the lights on and look at the size of your pupils with the mirror.
- Then turn the lights off for 15 to 30 seconds and turn them back on again.
- Look at how your pupils change size in the mirrors as the lights are turned back on. Repeat several times if needed.
- What did you notice happened to the size of your pupils when the lights were turned off and you were in darkness?
- Why do you think the pupils in your eyes change size? Send me an email to tell me what you have found out!

PE

This week our PE lessons will focus on tennis. These activities can be done either, with a racket (if you have one) or using an open palm.

Click on the link [LTA Youth Home Tennis Training For Kids | LTA](#) This week try 'Hand Ball Rally', 'Double Trouble' and 'Tap up challenge'

There will also be an additional challenge linked to PSHE named 'personal development challenge- resilience' uploaded later in the week.....keep an eye out for it!

Topic:



Lesson 1 To order events of early World War II

Watch the video [History KS2: Britain declares war on Germany - BBC Teach](#) and then find the PowerPoint on your 2do 'Topic Outbreak of war'. This PowerPoint will give you some information about the events that occurred Early in World War II. You then need to find the 2do 'Topic Outbreak of war activity' and order these events on a timeline in your exercise book. Remember to use a pencil and a ruler to order the events for example:

1938 1939 1940 1941 1942 1943 1944 1945

Lesson 2 To understand the purpose and need for rationing

Watch the video [Rationing in the UK - BBC Teach](#). You will then need to read the PowerPoint 'Topic Rationing' During this lesson you will draw two identical tables:

- 1) What food you eat during a week now
- 2) The types of food that you might have eaten during World War II (there is a link to a recipe book in the PowerPoint to help you!)

While I appreciate there is a lot of information in this plan, I hope that it will give you the flexibility to plot in when and how to complete the learning tasks to enable them to fit around your family and life during these unprecedented times. Do not forget that if you have any concerns or questions about remote learning you can contact me via my email on staff17@croft.staffs.sch.uk. I am teaching full time so please bear with me, I will get back to you as soon as I can. In addition, if you wish me to give you a call to check in with you just drop me an email and I will endeavour to give you a call at some point during the week when I am not teaching.

Kind regards,

Mrs Hatton