

## Reception Class Home learning

### Week beginning 1<sup>st</sup> March 2021

Welcome to our final week of home learning! We are so excited to be welcoming the rest of the class back to school next week and I'm looking forward to seeing the children at our Teams Meeting on Thursday afternoon and hearing about what they are looking forward to. I would like to thank you all for your continued support this year. It has been a difficult time for everyone and we appreciate how hard you have all worked juggling home life, work and home learning. We can now look forward to the rest of the Spring term with the children back in school.



As always, we love seeing the work that you are completing with your child at home, so please share your work with me via my email: [staff16@croft.staffs.sch.uk](mailto:staff16@croft.staffs.sch.uk). If you have any questions and you would like me to give you a call, just drop me an email and I will endeavour to contact you at some point during the week when I am not teaching.

#### **Celebrating World Book Day at home**

This year's World Book Day theme is 'share a story'. We would love you to share a story with the people you live with. This could include getting grandparents or other family members to read stories over video chat; setting aside a family reading time when everyone at home all read their own books or magazines; building a cosy reading den with cushions in a corner, or a sheet draped over chairs to make a tent; read a story or chapter and then act it out together. We'd love to see some pictures of the places or ways you share a story at home! Please email them into me and we will be including some of these for a whole school display. We will be celebrating World Book Day on Friday and I have planned activities for the children around the theme of "Pirates". I have included links to pirate stories and on Friday look out for my story video on MiniMash. Although we are not asking the children to dress up this year, we are going to make some props for our 'Pirate story' themed day.

We hope you enjoy World Book Day 2021!

In our **Phonics** lessons we are going to be reading and spelling words using the final **Phase 3** sounds **er** and **air**. We are learning the last Phase 3 sounds now and the children need to continue practising these sounds and the 'tricky words' using the flashcards that are in your home learning pack. Don't forget you can dip into the Phase 2 and 3 games on [PhonicsPlay](#) using the username: **jan21** and the password: **home**. These games are good fun and encourage the children to use their phonic knowledge to read words, captions and sentences.

In **Literacy** we will continue the story of '**The Fox's Sack**' with **Miss Frost**. We are going to draw and label characters in the story, thinking about what happens to them. We will write parts of the story with a focus on the action in the story, then we will recycle the story by changing parts of it.

In **Maths** we are using **White Rose Maths** again this week and we will be joining **Miss Cooper** to compare numbers to 10 and explore number bonds to 10. At the end of each lesson Miss Cooper will provide ideas for how to continue their learning and I have put the matching sheets on MiniMash in the Maths pin.

Please find below details of the remote learning for this week. As usual - any worksheets or extra resources to support the learning have been uploaded to MiniMash. If you require anything to be printed out, then please contact me via email and I will let you know a time to pick them up.

### Monday

**Literacy** - During this lesson we will think about the different characters in the story and discuss what happens to them at different points in the story. We will then draw and label what happens to the characters in order to develop our knowledge of the action in the story.

<https://classroom.thenational.academy/lessons/to-describe-draw-and-label-characters-from-the-story-74wk6d>

**Maths** - In this lesson the children will be comparing numbers within 10. There is a prompt sheet in MiniMash with ideas of how to encourage your child to talk about comparing numbers. This can be a fun outdoors activity using leaves and twigs.

<https://vimeo.com/508859185>

**PSED/UW - The Human Race** - In this lesson the children with **Miss Waka** will develop an understanding of different races in the world. We are all different and we need to celebrate our similarities and differences. We will look at how different animals look very similar to each other, but a closer look shows they can be different. We will be reading a story called: Not like the others by author Jana Broecker.

<https://classroom.thenational.academy/lessons/the-human-race-64up6c>

**P.E - Cosmic Kids Yoga** - Lulu the Baby Lioness

<https://youtu.be/ZvJH8Kbzj54>

### Tuesday

**Phonics** - Lesson 26 'air' as in 'fair'

<https://youtu.be/WEKPH4TR8nU>

**Maths** - In this lesson we will continue to compare numbers within 10. There is a sheet on MiniMash with a 'more or fewer' game to play and some dominoes to print out in case you haven't got any at home.

<https://vimeo.com/508859898>

**Literacy** - During this lesson we will write a section of the story 'The Fox's Sack' using what we have learnt about action.

<https://classroom.thenational.academy/lessons/to-write-a-story-part-1-69h62c>

**Topic** - I would like you to choose your favourite African animal and create a poster/factfile sheet about this animal. Draw a picture of the animal and either write some words or captions to tell the reader about it eg what does it eat, what does it look like. If you choose a lion, you might write words like - mane, sharp teeth, eats meat etc.

## Wednesday

**Phonics** - Play 'Phonics Game Show' to revise Phase 3 sounds by following the link [Twinkl Go](#) and adding the pin code: **JN7095**

Practise Phase 3 Tricky words - sing along with the songs on the Phonics pin on MiniMash and you could 'make the phase 3 sound' or 'sound out the word' using the games on there too.

**Maths** - In this lesson the children will explore making 10. There is a 'hunt the number' game (labelled Wednesday) on MiniMash that you can print out which would work well inside or outside and the children will enjoy finding the correct number to make 10.

<https://vimeo.com/508860481>

**Literacy** - During this lesson we will write a section of the story 'The Fox's Sack' using what we have learnt about action.

<https://classroom.thenational.academy/lessons/to-write-a-story-part-2-6rtp8d>

**Topic - Music, Movement and Story** - Listen and Play - Listen to the 'Loud Leopards and Terrific Tortoises' MP3 from BBC schools radio that I have added to the Home Learning pin on MiniMash

## Thursday

**Phonics** - Lesson 27 'er' as in 'hammer'

<https://youtu.be/k3bCEfX42jg>

**Maths** - In this lesson we will continue to explore making 10. There is an ideas sheet to have a look at on MiniMash with activities that would be great to do outdoors.

<https://vimeo.com/508860869>

**Literacy** - During this lesson we will change elements of the story 'The Fox's Sack' so that we can create a new story.

<https://classroom.thenational.academy/lessons/to-recycle-a-story-6rv30r>

**Story** - Listen to the story of 'Elmer and the Hippos' on BBC Schools radio

<https://www.bbc.co.uk/teach/school-radio/eyfs-storytime-elmer-and-the-hippos/zm3kdbm>

The elephants aren't happy: the hippos have come to share their river because their own has dried up. When they complain to Elmer that the river is over-crowded everyone's favourite patchwork elephant sets off to see if he can find a way to solve the problem.

## Friday

### World Book Day

Find out about pirates by listening to the powerpoint show - All About Pirates in the MiniMash World Book Day pin. What will your pirate name be? Can you write it?

**Story time** - Start the day by sharing a 'Pirate' story - I will be reading one on MiniMash and there are some links below to others or you might have one at home that you can share.

**The Pirates Next Door** by Jonny Duddle <https://youtu.be/ZMAGHznKQVc>

**Sing along to the Port Side Pirates** by Oscar Seaworthy [https://youtu.be/\\_qAngsMJD3I](https://youtu.be/_qAngsMJD3I)

**Captain Flinn and the Pirate Dinosaurs** by Giles Andreae <https://youtu.be/vvpMn6MdIO8> or listen to the story on BBC schools radio <https://www.bbc.co.uk/teach/school-radio/eyfs-storytime-captain-flynn-and-the-pirate-dinosaurs/zvw6jhv>

**Craft** - Make some pirate props. I have included a printable template pirate hat on the MiniMash World Book Day pin but you can make one with 2 wide strips of paper stapled or taped at each end. A cardboard tube would make a great telescope and scrunched up foil can be twisted into a Captain's hook.

**Role Play** - set up a pirate ship using cardboard boxes, cushions or anything you have at home. This would be great outdoors and use the props you have made to pretend to be a pirate. Create a treasure map - make the map look old by staining the paper using cold tea or coffee and tearing the edges or cut and stick a map using the template in the World Book Day pin. Design a flag for your ship.

**Writing** - Write a message to a friend or family member and put it in an empty plastic bottle or write a list of the things that you treasure most (you could write each thing on a gold doubloon) Make a 'wanted' poster for a pirate.

**MiniMash** - I have included printable sheets and activities, powerpoints and a video story on the World Book Day pin but you will also find lots of great activities on the Pirates pin.



You can also find lots of stories to share on the World Book Day website. Visit <https://www.worldbookday.com/share-a-story-corner/> for a variety of video stories and fun downloadable activities to go with them.

Have a great day and we would love to see what you get up to!

### Extra Activities that you might want to try



#### RUN, BOUNCE, CATCH CHALLENGE

##### Children in Years Reception to Year 6

You will need a tennis ball and 2 markers.

Place 2 markers 3 metres apart.

Run to each of the markers carrying the tennis ball. Each time you get to a cone do 2 bounce and catches. Do this as many times as you can in 1 minute.

EACH CATCH = 1 point

Record your personal best score in 1 minute and then try and beat it.

What is your best score?



**CLOSING DATE – MONDAY 8<sup>TH</sup> MARCH**