

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements must use the the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,790
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,720
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,720

Swimming Data

Please report on your Swimming Data below.

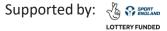
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

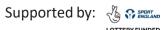
Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of primary school pupils undertake at lo	Percentage of total allocation: 49%			
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all children from Reception to Year 6 have access to at least 30 minutes of physical activity during the lunchtime period. To ensure that all pupils have access to the curriculum whatever their ability and need.	whatever their needs, level of skill etc	playworker = £5000 Equipment = £600 Trim trails repairs =£1000 Sports coach = £1580 Training & cover costs =£560	- All children take part in some activity during the lunchtime period, activities have included football,	This will be an on going focus to ensure that all children have the opportunity to access physical activity in addition to PE lessons during curriculum time - There will be on going costs to employ staff and purchase equipment
Key indicator 2: The profile of PESSP.	Percentage of total allocation:			
· · · · · · · · · · · · · · · · · · ·				3%
Intent	Implementation		Impact	















Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
sports focus raising the profile of a range of different sporting activities that are available to children outside of school.	-Each week children are encouraged to bring in trophies, certificates etc from their out of school achievements School certificates given out to celebrate physical activity achievements	Certificates =£50 Medals = £500	,	Invite local sports clubs in to do assemblies and run taster session
	acmevements		esteem is raised.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve staff skills, confidence & knowledge in delivering a broad, balanced & relevant curriculum to all children at The Croft	school – dissemination and sharing	Cover costs £1680 Scheme costs £300 New equipment £600	-New strategies being used in PE lessons - staff being more confident the teaching of PE which in turn means pupils are receiving a better quality of PE lesson -Scheme in place with specific learning objectives and skills being delivered Clear progression in place helping pupils to develop skills and knowledge appropriately	Survey staff on the next area of PE that they would like to develop further and investigate and use good quality CPD - Monitor use of scheme and analyse data to see impact of scheme on children's skills - Purchase of any new resources needed to supplement the scheme
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:













				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
sports and healthy, active living activities	wider range of activities – not just traditional primary sports -Forest schools and outdoor active	Sessions =£ 1920	 Pupils developed team working skills such as cooperation, resilience, and 	similar activities next academic year - Train a key member of staff

Key indicator 5: Increased participation	Percentage of total allocation:			
	7%			
Intent				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













PE coordinator to work with LGO and other local primary school to organise and participate in a range of competitions and galas including football, netball, girls football & swimming in the	-School teams taking part in a range of competitions throughout the year	Transport = £500 Cover = £720	good sportsman's ship, team work, fairness etc -Increased levels of participation in	Widen the range of events that the school take part in. Invest in new kit making children proud to be part of a school team.
first instance.				











