

Class 3's Home Learning  
Week Beginning 11<sup>th</sup> January 2021



Before I detail the home learning for this week, I would just like to thank you all for the support last week. To turn things around as quick as we had to, was challenging, but we received some lovely messages from parents, and you were all patient and understanding while I put in place the home learning plans. Although Christmas now seems a lifetime ago, I would also like to thank you all for the lovely hamper, card and all of the other gifts that I received. We are very lucky at The Croft to work with such lovely families, and I know that this next half term will be a challenge for us all, but we will do it together.

If you have any concerns or questions about the remote learning you can contact me via my email [staff04@croft.staffs.sch.uk](mailto:staff04@croft.staffs.sch.uk). I am teaching full time, so please bear with me, I will get back to you as soon as I can. In addition, if you wish me to give you a call to check in with you, just drop me an email and I will endeavour to contact you at some point during the week when I am not teaching.

While I am in school, I am delivering the home learning to the keyworker children so that everyone gets the same education. Last week, I only just about managed everything, so this week you will see, I have changed it slightly. I have tried to add worksheets which support the videos, and I have not included a video for each Maths and English lesson. I hope that you find this achievable, but if you have any questions please email me. If you would also like a paper pack of all the weeks work printed out, then please send an email request to myself and I can put one in the office. These can be collected from 2pm on Monday afternoons.

Look out for video on Purple Mash which I hope the children enjoy!

<p><b>MATHS - All children to do the maths this week. If your child finds it challenging, even with support, then please focus on counting in 4's, and the supplementary resources.</b></p>
<p>The focus for this week is the 4 times table. I have changed all of the children's TT Rockstars to x4 so this will support them throughout the week. I have also included an action chant to go with this on the video. At different points throughout the week, please count in fours and practice tables as this will support your child hugely. If your child struggles to remember their 4 times table, they can complete the x4 worksheet and then use this a reference throughout the week.</p>
<p>LESSON 1 Complete the 4 times table worksheet marked lesson 1 <a href="https://vimeo.com/475444169">https://vimeo.com/475444169</a> Supporting worksheets on Purple Mash - Multiplying by 4</p>
<p>LESSON 2 No video today, as I would like the children to continue practising multiplying by 4. Use the 2 Multiplying by 4 worksheets provided (6 questions, 3 are fluency questions and 3 are problem solving)</p>
<p>LESSON 3 <a href="https://vimeo.com/477072164">https://vimeo.com/477072164</a></p>

Supporting worksheets on Purple Mash - Dividing by 4

#### LESSON 4

No video today, as I would like the children to continue practising dividing by 4. Use the 2 Dividing by 4 worksheets provided (6 questions, 3 are fluency questions and 3 are problem solving)

#### LESSON 5

<https://vimeo.com/480759672>

Supporting worksheets on Purple Mash - The four times tables

#### EXTRA RESOURCES

- A 'my mini maths' sheet which includes 8 questions for each day. The focus is on calculating with multiples of 100. These focus on embedding basic skills, including addition and subtraction in columns which the children should be able to do.
- Hit the Button x 4 [HIT THE BUTTON](#)
- Multiplication sheet uploaded to Purple Mash (Target sheet)

**ENGLISH - I would like all children to begin this unit of work. Some of the content of the video is quite challenging, so I have tried to take out the key learning and provide an activity/worksheet to use. If your child completes the work on the video there is no expectation that they also complete the worksheet.**

This unit will last for the next couple of weeks, and the children will build up to writing their own non-chronological report on Portia Spiders. There is no expectation that you send me every piece of work that the children complete, but I do ask that you send me the final piece of writing at the end of the unit (there are a maximum of 20 lessons in this unit, but I may not use them all).

ALL OAK ACADEMY UNITS FOR THIS TOPIC CAN BE FOUND HERE:

<https://classroom.thenational.academy/units/portia-spiders-non-chronological-report-8452>

#### LESSON 1

**Key Learning** - to identify the key features of a non-chronological report. I have added a sheet that they could use to find the features of a report of their choice. [Features of a non-chronological report](#)

**Some of the content of this is challenging - we have not covered complex sentences yet so please do not worry.**

#### LESSON 2

**Key learning** - using suffixes when changing words to plural. I have added a sentences sheet to complete that practices this.

[investigate-suffixes-plurals](#)

#### LESSON 3

**Key learning** - to revise compound sentences. We have covered this, and the children are familiar with using conjunctions to form compound sentences. Have fun with the flip flap sheet making your silly sentences! They should read the main clause at the top then lift the flap to reveal their ending. **There is no expectation to do this if the children complete the tasks on the video.**

[to-revise-compound-sentences](#)

## LESSON 4

**Key learning** - to learn about the Portia Spider. **Within this lesson is an information clip that the children will need to research the spider. Please could all children watch this video.** I have included a research frame worksheet that the children could use to organise their notes, but they could use any way of recording that they like. They will also need this information to complete the topic lesson.

[to-learn-about-the-portia-spider](#)

## LESSON 5

**Key learning** - to answer questions based on a text. Your child has been given a text on Purple Mash which they are to work through each week. The children will be working on Chapter 1 of either - 'The Undercover Zoo' or 'Tale of Ostrich and a very long neck'

### EXTRA RESOURCES

- Handwriting has been provided in your pack, please work your way through these as I would love to be able to hand out pen licenses when we all return to school!
- Spellings - the children should practice the spellings that are in lesson 2 of the videos using rainbow write.

1. noses

2. houses

3. windows

4. dreams

5. cities

6. families

7. stories

8. trays

9. boys

10. monkeys

## SCIENCE

This week we start our new topic - Animals and Humans, which fits in well with our Predators topic. I have uploaded a lesson on Purple Mash which involves the children researching and using the terms HERBIVORE, CARNIVORE and OMNIVORE. The children could use the worksheet provided, or they could present it in a way that appeals to them

<https://www.bbc.co.uk/bitesize/clips/zxrmp39> - bitesize clip to support the lesson

## DESIGN TECHNOLOGY

### LESSON 1:

As we have been learning about Spiders, I would like you all to have a go at making a web! Watch the video clip below and then investigate how to make your own. There are lots of different ideas on the Internet, but the keyworkers in school will be using paper plates and wool to make ours. I look forward to seeing your webs!

<https://www.youtube.com/watch?v=kBrqKIEFgZM&feature=youtu.be>

### TOPIC

On Purple Mash I have added a worksheet where the children need to research the 4 chosen predators. "I am a predator and my prey is a..."  
They can use the sheet to present their work or they can present it in another way - draw, write, cut and stick pictures etc.

### ICT

Last week I gave you the challenge of using the mindmap tool on Purple Mash, to research a chosen predator. Some of you had a go at this which I was delighted with. This week I would like you to put your research from lesson 4 English to create a mind map for the Portia Spider.  
Once you open the 2do, select a blank mindmap, and then watch the tutorial on the green triangle at the top right corner. This will teach you how to present all of your facts into a mindmap.  
I look forward to sharing your work with the children in school.

### PE

Please find below the details of recommended physical activities, with links, for Key Stage 2. Also on the School website is the details for the School Games Virtual Catching Challenge, which I know some of you participated in during the last National Lockdown.

#### Key Stage 2

BBC Supermovers

<https://www.bbc.co.uk/teach/supermovers>

Joe Wicks – The Body Coach

<https://www.youtube.com/watch?v=6olorMNTw5g>

Saskia Dance School

[https://www.youtube.com/results?search\\_query=saskia+dance+school](https://www.youtube.com/results?search_query=saskia+dance+school)

Tennis at Home

<https://www.lta.org.uk/play-compete/lta-youth/tennis-at-home/>

England Athletics Funetics

<https://funetics.co.uk/for-parents/funetics-activity-videos/>

24 Hour Fitness

<https://www.youtube.com/user/24HourFitnessInc/featured>

P.E with Mr Dalton

<https://www.youtube.com/watch?v=T4wyHBp0GJw&list=PL2Xx6flfz9Ua9DHI769kzrYYkUQXqPmfn&index=9>

YST Activity Challenges

<https://www.youthsporttrust.org/60-second-physical-activity-challenges>