

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£17,970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,970

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 61%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To ensure that all children from Reception to Year 6 have access to at least 30 minutes of physical activity during the lunchtime period</p> <p>To ensure that all pupils have access to the curriculum whatever their ability and need</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> - A play worker has been employed to work with children and organise appropriate activities during lunchtimes - ensuring that they have the opportunity for at least 30 minutes of physical activity during the day - A sport coach is employed to run lunchtime sporting clubs/activities twice a week - TA s are employed during afternoon PE lessons to ensure that all pupils whatever their needs, level of skill etc can access the PE curriculum 	<p>Funding allocated:</p> <p>£4200 – playworker Equipment = £600 Trim trails repairs =£500 Sports coach = £1170 £4560</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> - Activities have been observed on the playground and school field - All children take part in some activity during the lunchtime period – activities have included football, basketball, games club, bikes, parachute games - Children receive appropriate support during PE – meeting individual needs ensuring equality of access to the curriculum 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> - This will be an on going focus to ensure that all children have the opportunity to access physical activity in addition to PE lessons during curriculum time - There will be on going costs to employ staff and purchase equipment
			Percentage of total allocation:	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Gold Assembly celebrations to include a sports focus	-each week children are encouraged to bring in trophies, certificates etc from their out of school achievements -School certificates given out to celebrate physical activity achievements	£50	-Children being exposed to the achievements of others, raising the interest of others in different sports, clubs. Children have pride in what they are doing outside of school and self esteem is raised	-Invite local sports clubs in to do assemblies and run taster session
To raise the profile of physical activity with all lunchtime supervisory staff	-Staff attended training provide by Progressive sports on importance of physical activity and how to appropriately engage the children to participate in activities at lunchtime	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To improve staff skills, confidence & knowledge in delivering a broad, balanced & relevant curriculum to all children at the Croft</p>	<p>-Key members of staff to attend quality Pe training courses and then follow up with training staff back in school – dissemination and sharing good practise</p> <p>-Purchase and implement through out the school a new PE scheme</p>	<p>Course costs £1120</p> <p>Cover costs £1680</p> <p>Scheme costs £300</p>	<p>-New strategies being used in PE lessons - staff being more confident the teaching of PE which in turn means pupils are receiving a better quality of PE lesson</p> <p>-Scheme in place with specific learning objectives and skills being delivered</p> <p>Clear progression n place helping pupils to develop appropriately</p>	<p>-Survey staff on the next area of PE that they would like to develop further and investigate and use good quality CPD</p> <p>-Monitor use of scheme and analyse data to se impact of scheme on children’s skills</p> <p>-Purchase of any new resources needed to supplement the teaching of the scheme</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
19%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To broaden the children’s experience of sports and healthy , active living activities</p>	<p>- Enrichment days were held for all pupils working with specialist sports coaches to introduce children to a wider range of activities – not just traditional primary sports</p> <p>Health & Well being Club run for targeted pupils including disadvantage pupils and those who at times have been reluctant o attend after school clubs</p>	<p>£ 1740</p> <p>£1650</p>	<p>-Pupils experienced a wider range of activities – all children participated</p> <p>- Pupils developed team working skills such as cooperation, resilience, and self esteem</p> <p>- Increased levels of participation amongst children who are otherwise reluctant to take part in are seen as traditional sports-</p> <p>- Raised the profile of the importance of healthy mental well being</p>	<p>- Investigate opportunities to run similar activities next academic year</p> <p>- Train a key member of staff for mental wellbeing first aid and have a target on the SDP to roll out programme with the pupils</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to ongoing covid issues the school has not taken part in outside sporting events with other local schools	Children have participated in school activities and clubs for competitive sports such as football, netball and rounders	£no cost	Children know the importance of good sportsman's ship, team work, fairness etc	Begin re participating in competitive competitions with local sports clubs and school when they begin again

Signed off by	
Head Teacher:	J.Millett
Date:	July 2022
Subject Leader:	P. Hughes
Date:	July 2022
Governor:	G. Hart
Date:	July 2022