



Class 2's Newsletter - Autumn 2022



Welcome to Class 2!

I hope that you had a wonderful Summer break. The children have all told me about their holiday adventures and it sounds like they had lots of fun! I am very much looking forward to being in Year 2 again and having a fun filled year with your children. This newsletter is to inform you about what your child will be learning and taking part in this term in Year 2.

Topic

Our topic for this term is called Street Detectives. We shall be exploring Armitage and finding out what it is like today and in the past. Some of the areas we shall be covering are identifying important people in our community, learning about Lichfield, thinking of ways we can improve our local area and replicating the work of artist James Rizzi. We will be exploring our school and what it would have been like in the past. If you have any interesting information or books that we could borrow to help us learn more, we would love to borrow them. Alternatively, if you know of anyone who has been in the village for many years that we could write to about Armitage in the past then that would be great! During French lessons we will be learning the names of different fruits and we will begin to put these words into sentences. As part of the computing curriculum, the children will learn how to stay safe online, how to code on the ipads. In RE lessons, we will be discussing how to care for the natural world and we will learn about the birth of Jesus. We will continue Rock-it music sessions with Mrs Baugh which the children really enjoy!

English

This term we will be exploring some super texts in English. The children will be answering questions on 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson They will also be completing writing based on the non-fiction text called 'A Hibernation Story' by Sean Taylor and Alex Morss. The children will be investigating the layout and vocabulary used in an information text and then applying it to their own. In addition to this we will be reading 'The Marvellous Fluffy Itty Bitty' by Beatrice Alemagna and creating their own version of the text. The children have been really successful at sentence stacking in Year 1 and I am very keen to continue this in Year 2. Embedded in each lesson will be different grammar and punctuation focuses, they will also have a stand alone grammar and punctuation lesson. This term they will be learning about the difference between a question, command and exclamation and also recapping how to use capital letters and full stops. During weekly handwriting lessons, the children will be starting to learn how to join their letters. Initially, the children will begin to use the joins that they learn during wider writing opportunities so please support them to do this at home as well. The neatness and accuracy of their joining will develop and improve over the year. In order to teach the children how to spell, they will be coming home with a mixture of spellings linked to our phonics, spelling teaching and common exception words (words that we are unable to 'sound out.'). Please help the children to learn these at home as they will be tested on them in school. The children will be given spellings to learn on a Friday, ready to be tested on the following Friday. In addition to the weekly spellings, the children will have a daily phonics lesson. We are continuing with the Animaphonics scheme that they used on Year 1 and they enjoy so much! This year we will also be using spelling zappers (more information to follow).

Maths

This term, the children will be working with numbers to 100 and beyond. They will learn how to read, write, order, add and subtract using these numbers. When adding and subtracting, the children will learn how to do so using the traditional vertical method. During mental maths, the children will be encouraged to improve the speed of their mental calculations with a particular focus on addition to 20 or 100 and the multiplication facts of the 10, 2 and 5 times tables. Any support learning these facts at home would be very beneficial. Also, lessons will include learning how to calculate multiplication and division using arrays and repeated addition. There will be a large focus this year on using these skills in order to solve problems and to verbally

explain their answers or ideas on how to find a solution. On Tuesdays Mrs Stanley will be revising shape with the class - they will recap on 2d and 3d shapes, counting vertices and sides.

Science

This half term the children will be exploring the properties of materials and what they are used for. They will distinguish between natural and man-made materials and explore how materials can be changed by twisting, squeezing, squashing etc. We will be comparing materials used for a similar job and explaining our own ideas and observations using more scientific vocabulary. When planning and completing experiments, the children will be making predictions, recording results in a table and explaining what they have found out. I would also like the children to begin offering their own ideas on how to investigate and work together in a group in order to complete experiments.

PE

The children have two PE lessons which will include a team games skills session with Mr Hayes from Progressive Sports and a gymnastics lesson with Mrs Hatton. The children need to come dressed in PE kits and school jumpers on **Monday** and **Thursday**. Could you also please make sure that if your child wears earrings that they are removed for these lessons, or that they can remove them themselves, otherwise they will not be able to take part in the lessons.

Homework and Reading

Each Friday the children will be given a piece of Numeracy or Literacy homework which will be due in on a Tuesday. Please support your child and encourage them to complete their homework as it helps children practise and apply skills they have learned in school. If for any reason you and your child can not complete the homework on time, then do not hesitate to come and see me or send an email. We aim to read with the children at least once throughout the week so they will need to bring in their reading book on a daily basis. Please put a comment in their reading record book after you have listened to them read noting how they got on, words that they struggled with and any discussions the book may have instigated. Please ensure that the children have their books in school everyday as we often have extra reading sessions.

I hope you find this newsletter useful, but if you have any questions which the newsletter does not answer, than please do not hesitate to come in and see me before or after school. You can also contact me via email:

staff04@croft.staffs.sch.uk

I look forward to working with you over the coming year!

Mrs K.Challinor