

Class 6 Remote Learning plan

Week beginning 1.3.21

Welcome our last remote learning plan before all of the children return to school the following week on Monday 8th March. I have sent all of our remote learners a link to a Teams meeting on Thursday 4th March. The children will be split into two groups this time. The aim of this meeting is to talk to the children about the return to school and hopefully help with any questions or worries that they might have as they prepare to start a new chapter back in school. For those children who are in school, I will repeat the meeting for them as well in school on Thursday.

This week's plan has curriculum lesson from Monday to Thursday and on Friday is World Book Day.



This week in English Miss Mullins will take us through the preparation and planning stages to write a persuasive and this will conclude our Sherlock Holmes unit.

Monday [To develop a rich understanding of words associated with sadness and anger](#) In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences. Once you've watched the video, complete [Monday sadness and anger](#)

Tuesday [To write the opening of a persuasive letter](#) In this lesson, we will use the vocabulary we have generated so far to write the opening paragraph of our letter. Once you've watched the video, complete [Tuesday letter opening](#)

Wednesday [To practise and apply our understanding of suffixes](#) In this lesson, we will recap the rules associated with adding the suffixes -er and -est for comparative and superlative adjectives, look at some exceptions of the rules and learn a spelling practice strategy. The 10 spelling words set in the previous lesson will be revisited and tested.

Thursday [To plan the main body of the lesson](#) [To write the main body of a letter](#)

In this lesson, we will read a model and plan the main body paragraph of our letter and then in the following video we will use our planning to write the main body of our letter. Children will also have the optional extra task of writing the closing paragraph

Friday is World Book Day activities linked to the text 'The Explorer' by Katherine Rundell. Details of the activities are towards the bottom of the remote learning plan.



Maths:

This week's statistics lesson teaches us about reading different kinds of tables including; tables, two way table and timetables.

Monday [Read and interpret tables](#) [Main worksheet](#) [Support worksheet \(see Purple Mash 2do\)](#)

Tuesday [Two way tables](#) [Main worksheet](#) [Support worksheet \(see Purple Mash 2do\)](#)

Wednesday [Timetables](#) [Main worksheet](#) [Support worksheet \(see Purple Mash 2do\)](#)

Thursday [Timetables](#) [Main and Support worksheet \(see Purple Mash 2do\)](#)

Friday is World Book Day.....see below for more details!



Topic:

Lesson 1 To learn more about the key events of World War II. Watch the Key Events PowerPoint show on Purple Mash and then order the event using the [Timeline activity](#). You will need these timeline then for lesson 2

These two videos might help you as well: [D-Day video](#) [Battle of Britain](#)

Lesson 2 Re-watch the PowerPoint show and this time, think about which event you think would have been the 'turning point'. The 'turning point' is the main event that leads to a big change the direction of the war and ultimately to the allies defeating the axis powers. Complete the [Turning Point Analysis activity](#) to help you (you may need to Re-watch the video and pause it at the event that you choose as the main turning point)



Science:

Lesson 1: [What are the different animal kingdoms? \(thenational.academy\)](#) In this week's lesson we are going to learn how living organisms are classified. We will learn about the 5 kingdoms

and then we will focus on the animal kingdom. Use [Science lesson 1](#) worksheet to help you and [Science KS2 / KS3: Classification of organisms - BBC Teach](#)

Lesson 2: Watch the videos, listen to the [Lesson 2 Classification PowerPoint](#) on Purple Mash and then create a classification key using the worksheet [Science Lesson 2](#)

These videos might help as well:

[What are classification keys? - BBC Bitesize](#)

[What is classification and identification? - BBC Bitesize](#)

WORLD BOOK DAY

This year's World Book Day theme is 'share a story'. We would love you to share a story with the people you live with. This could include getting grandparents or other family members to read stories over video chat; setting aside a family reading time when everyone at home all read their own books or magazines; building a cosy reading den with cushions in a corner, or a sheet draped over chairs to make a tent; read a story or chapter and then act it out together. We'd love to see some pictures of the places or ways you share a story at home! Please email them in to staff17@croft.staffs.sch.uk We will be including some of these for a whole school display.

The book that I have chosen to share with you is 'The Explorer' by Katherine Rundell



On Friday, I will upload extracts of the book for the children to listen to and so that they can choose which of the following tasks that they would like to complete: (Try to aim for 3!)



Listen to extract 1:



Task 1) Use a thesaurus to find feelings to describe how you would be feeling if you were one of the children and put these into [Explorer Feelings display \(See Purple Mash\)](#)



Task 2) Post card- writing as 'Fred', write a Postcard that you would send to your dad. Include; thoughts, feelings and key events, For a template see [Fred Postcard task \(Purple Mash\)](#)



Listen to extract 2:



Task 3) Write a [survival list \(See Purple Mash\)](#)- what have the children got to find in order to survive? Include reasons for your choices

e.g.

1) Water- *without water we wouldn't survive* therefore this would be the most essential item on the list. You could either do this on paper or using [2publish](#)



Task 4) Read extract 3 and answer the quiz questions [Explorer quiz\(See Purple Mash\)](#)



Task 5) Read extract 4 and become a vocabulary detective..... can you find.....? See [Explorer vocabulary detective\(See Purple Mash\)](#)



Listen to extract 5:



Task 6) Create a picture of what you see in your mind's eye- you can either do this on paper using [Explorer minds eye \(See Purple Mash\)](#) or on Purple Mash 2 Publish (see 2do)



Task 7) There are a large number of dangers in the Amazon jungle. Your task is to find out about some of the most hazardous animals for the children to avoid.

You could create a leaflet (set as Purple Mash 2do), a poster, a piece of art work or a video recording to show what you find out. Remember to include:

1. The name of the animal
2. A description of them
3. Where they might be lurking
4. How they could hurt you



Task 8:

Create a diorama of the setting of The Explorer



PE:

 **SCHOOL GAMES**  

RUN, BOUNCE, CATCH CHALLENGE

Children in Years Reception to Year 6

You will need a tennis ball and 2 markers.
Place 2 markers 3 metres apart.



Run to each of the markers carrying the tennis ball. Each time you get to a cone do 2 bounce and catches. Do this as many times as you can in 1 minute.
EACH CATCH = 1 point
Record your personal best score in 1 minute and then try and beat it.
What is your best score?

CLOSING DATE – MONDAY 8TH MARCH

10 Point Challenge
Complete as many of the exercise challenges as you can in 20 minutes to score as many points as you can.
Each exercise completed = a certain number of points (see sheet attached for list of exercises and points).
Try and beat your score!
Send your completed sheet or best score to P.E coordinator or SGO by Monday 1st March

    

You have 20 minutes to get as many points as you can by completing the exercises below. Each exercise is worth so many points, so the more you do of each, the more points its worth. E.G. 5 Star jumps = 5 points, 30 star jumps = 20 points. Use the exercise sheet if you are unsure of what any of them are. This is a task just for you, and your challenge is to see if you can beat your score each time you do it.

You are not allowed to repeat an exercise and they all must be done within 20 minutes. Circle each activity as you complete it. Add your points up at the end and put them in the results sheet. Don't forget a short rest in between each and have a drink to hand and make sure you find a clear safe area to exercise in.

5 points	10 points	15 points	20 points
5 Star Jumps	10 Star Jumps	15 Star Jumps	20 Star Jumps
5 Press Ups	10 Press Ups	15 Press Ups	20 Press Ups
5 Second Plank	10 Second Plank	20 Second Plank	30 second Plank
5 Rocket Jumps	10 Rocket Jumps	15 Rocket Jumps	20 Rocket Jumps
5 Sit Ups	10 Sit Ups	15 Sit Ups	20 Sit Ups
10 Bum kicks	15 Bum Kicks	20 Bum Kicks	25 Bum Kicks
5 Arm Circles	10 Arm Circles	15 Arm Circles	20 Arm Circles
Run on the spot 10 seconds	Run on the spot 15 seconds	Run on the spot 20 seconds	Run on the spot 30 seconds
5 Second Balance	10 Second Balance	15 Second Balance	20 Second Balance
5 High Knees	10 High Knees	15 High Knees	20 High Knees

I would like to take this opportunity to thank your all for you continued support during what has been an incredibly challenging period and say how much I look forward to seeing all of the children back under one roof again together.

If you have any questions please don't hesitate to send me an email and I will get back to you as soon as I can.

Kind regards,

Mrs Hatton.