

## Class 4's Remote Learning

### Week Beginning 1<sup>st</sup> March 2021.



Welcome to your final week of Remote Learning (fingers crossed and all being well!). Thank you to those of you who have handed in your write ups of your Hansel and Gretel stories on the decorated paper for our display, if you have not yet handed in yours then it is fine to send them in this week - there are still spaces on the wall! Thank you also to all of you that sent in your miles for The 3 Peaks Challenge, I have forwarded them all to Mr Hughes who has added them to the final school tally. For those of you taking part in the 100 point challenge Mr Hughes has asked for your points sheets to be in by the end of school on Monday.

This week we will be celebrating World Book Day on Friday and I will be including some activities and lessons that are linked to our book later, The Butterfly Lion by Michael Morpurgo, later in the newsletter. There will also be a video uploaded on Friday of me reading a part of the book, which I hope that you will enjoy.

If you have any worries, questions or concerns about the remote learning, please email me on [staff30@croft.staffs.sch.uk](mailto:staff30@croft.staffs.sch.uk) and I will get back to you as soon as I am able to. I am looking forward to seeing the children on Tuesday during our Virtual Catch Ups, when we will chat about what to expect on their return to school and I would like to thank those parents who have already responded to their email invite.

#### **Maths:**

In Maths this week we will be focussing on properties of shapes on Monday with Mrs Denning and for the rest of the week we will continue our work on statistics from last week.

#### **Monday:**

This lesson continues and develops the children's understanding of the properties of quadrilaterals that the children looked at before half term. Please use the video learning below to remind you of the properties of each quadrilateral if you need to before looking at worksheets that are on your 2Dos.

<https://corbettmaths.com/2013/12/21/names-of-quadrilaterals-video-2/>  
<https://www.bbc.co.uk/bitesize/articles/ztn9vwx>

**Tuesday:**

## Interpreting Charts

Please use this online learning to support your working through the attached worksheet.

<https://www.bbc.co.uk/bitesize/articles/ztfrsk7>

[White Rose Interpreting Charts worksheet](#)

There are also additional opportunities to practise this objective in your 2Dos.

**Wednesday:**

## Comparison, sum &amp; difference

Today's lesson looks in more detail at comparing the data shown on different types of graphs and charts.

Please use the online learning below to support your working through the White Rose worksheet. There is also a quiz on the BBC Bitesize page to have a go at to check your understanding.

<https://www.bbc.co.uk/bitesize/articles/zrdm8hv>

[White Rose Comparison, Sum & Difference worksheet](#)

There are also additional opportunities to practise this objective in your 2Dos.

**Thursday:**

## Introducing Line Graphs

Today's lesson will introduce line graphs - both how to read information off them and input data.

Please use the online learning below to support your working through the 2 Pearson worksheets on linegraphs attached which are on the BBC Bitesize online learning and your 2Dos as well.

<https://www.bbc.co.uk/bitesize/articles/zqv8bqt>

[Pearson line graph worksheet - Emily's house](#)

[Pearson line graph worksheet - Holly's car journey](#)

**Friday:**

Please use the time today to practise your skills on the Purple Mash activities, The Swamp of Statistics and Deadly Sea of Shapes areas of Guardians: Defenders of Mathematica.

<https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb>

**Additional Resources:**

My Mini Maths sheets - these have 8 questions each day. The focus for Green and Purple Groups is Compare and group triangles, this practises skills that they have looked at over the last half term. Red Group will be Identifying horizontal, vertical and diagonal lines, which also practises skills that they have learnt over the last half term. There are also questions which use each of the 4 operations.

2 Race games on Purple Mash to practise your tables.

Remember to practise your tables using TT Rockstars &/ Hit the Button too.

**English:**

Thank you to everyone for the work that I have been sent so far, you worked really well on the last topic.

This week we are going to look at a new topic There's a boy in the girls' bathroom by Louis Sachar. This is a Reading and Comprehension topic, where we look closely at the different characters and I would strongly encourage the children to access these lessons. I have included sheets which support each lesson.

If you need to access the whole block of these lessons they can be found here:

<https://classroom.thenational.academy/units/theres-a-boy-in-the-girls-bathroom-by-louis-sachar-f0f8>

**Monday:**

**Key Learning** - to engage with a text and read through the first chapter together.

<https://classroom.thenational.academy/lessons/to-engage-with-the-text-cnkhcd>

There is a worksheet to support this lesson in the 2Dos on Purple Mash

**Tuesday:**

**Key Learning** - to analyse and investigate one of the two main characters (Bradley).

<https://classroom.thenational.academy/lessons/to-analyse-a-character-bradley-cgvk8c>

There is a worksheet to record your ideas and opinions of Bradley in your Purple Mash 2Dos.

**Wednesday:**

**Key Learning** - to analyse and investigate one of the two main characters (Jeff)

<https://classroom.thenational.academy/lessons/to-analyse-a-character-jeff-c9k6cd>

There is a worksheet to record your ideas and opinions of Jeff in your Purple Mash 2Dos

**Thursday:**

**Key Learning** - to investigate Bradley and his personality further

<https://classroom.thenational.academy/lessons/to-explore-bradley-further-c9k38d>

There is a worksheet to help you look deeper at the character of Bradley in your Purple Mash 2Dos.

**Friday:**

Today's lessons are based on our World Book Day activities and can be found later on in the newsletter

**Additional Resources:**

Handwriting in pack - aim for 2-3 each week

Continue with the punctuation challenges on Crystal Explorers.

<https://www.bbc.co.uk/bitesize/topics/zkbkf4j/articles/zbm8scw>

**Comprehension:**

I have uploaded the final chapters of your Serial Mash comprehensions (The Elephant Teacup & Daisy's Memory Box)

Here are the additional challenges for you:

The Elephant Teacup

Chapter 5 [Sequencing](#)

Chapter 5 [Open Ended Questions](#)

Chapter 6 [SPaG](#)

Chapter 6 [Open Ended Questions](#)

Daisy's Memory Box

Chapter 5 [GPS work](#)

### Spellings:

Green and Purple group, your spellings this week looks at some homophones and near homophones. Red group your words are some of your common exception words.

#### Green & Purple Groups

Activity 1: [LSCWC sheet](#)

Activity 2: Find the meanings of the words and write each one into a sentence

Activity 3: Pick 2 of the ways off the spelling sheet in your pack and use them to practise your words

Activity 4: [Dictation sheet](#)

Activity 5: Complete the Purple Mash Spelling Test. This will be in your 2Dos.

#### Red Group

Activity 1: [LSCWC sheet](#)

Activity 2: Find the meanings of the words and write each one into a sentence

Activity 3: Pick 2 of the ways off the spelling sheet in your pack and use them to practise your words

Activity 4: [Dictation sheet](#)

Activity 5: Complete the Purple Mash Spelling Test. This will be in your 2Dos.

### Science

This half term we will be focussing on Teeth and The Digestive System. This week we will look The Digestive System and what happens in the mouth, stomach and intestines.

There is a worksheet to accompany this lesson on Purple Mash 2 Dos.

<https://classroom.thenational.academy/lessons/how-do-humans-digest-food-60rp4c>

## Topic

### PSHE (Monday)

This week the children will learn to differentiate between the terms risk, danger and hazard.

Activity: Children are to make a list of potential hazards at home, school and in the local area and explain why they could be dangerous.

#### Key vocabulary:

**Risk** - possible consequences and likelihood of something occurring

**Danger** - somebody or something which may cause harm

**Hazard** - Possible source of harm

It would be helpful if the children could talk through their ideas with an adult as they are filling in their sheet.

### History:

What did the Romans believe?

In this lesson we will learn about the religious beliefs of the Romans. We will begin by looking at the similarities and differences between the Romans and the Celts. We will then find out what the Imperial Cult was and finally look at the fascinating story of how Christianity spread across Roman England.

<https://classroom.thenational.academy/lessons/what-did-the-romans-believe-60tp2r>

There is also a 2Do on Purple Mash where you can find out and write about The Roman Gods

### French:

Counting to 12 and saying your age

In this lesson, we will recap our phonics sounds and greetings from the previous lesson. Then we will learn numbers 1-12 in French and practise those by counting objects. Finally, we will learn how to say our age in French.

<https://classroom.thenational.academy/lessons/counting-to-12-and-saying-your-age-cmv6ae>

There is a worksheet to support this lesson on Purple Mash 2Dos.

## PE

This week Mr Hughes has included a Run, Bounce, Catch Challenge for you to have a go at. How many points can you achieve? The information is included at the end of this Newsletter and also on your Purple Mash 2Dos.



## World Book Day

### **Celebrating World Book Day at home**

This year's World Book Day theme is 'share a story'. We would love you to share a story with the people you live with. This could include getting grandparents or other family members to read stories over video chat; setting aside a family reading time when everyone at home all read their own books or magazines; building a cosy reading den with cushions in a corner, or a sheet draped over chairs to make a tent; read a story or chapter and then act it out together. We'd love to see some pictures of the places or ways you share a story at home! Please email them in to [staff30@croft.staffs.sch.uk](mailto:staff30@croft.staffs.sch.uk) We will be included some of these for a whole school display.

In Year 4, we will be looking at excerpts from the book *The Butterfly Lion* by Michael Morpurgo, which is one of my favourite books by this author.

On Friday I will upload a video with more information about the activities that we will be doing. All of the activities are uploaded on to their 2Dos on Purple Mash and can be downloaded ready, but I do ask that they don't do them until Friday. The only additional resources that the children will need for any of these activities are printouts of the sheets, scissors, glue and if possible a pipe cleaner.

These are a couple of links to the origami and paper folding activities:

[https://content.twinkl.co.uk/resource/39/f4/T-T-20771-Folded-Paper-Butterfly-Activity-Instructions\\_ver\\_3.pdf?\\_token=&exp=1614545326~acl=%2Fresource%2F39%2Ff4%2FT-T-20771-Folded-Paper-Butterfly-Activity-Instructions\\_ver\\_3.pdf%2A~hmac=8b3c70187c0c618abe269798a39433dd4a07c1f42885b5f8a52bf9992c348f11](https://content.twinkl.co.uk/resource/39/f4/T-T-20771-Folded-Paper-Butterfly-Activity-Instructions_ver_3.pdf?_token=&exp=1614545326~acl=%2Fresource%2F39%2Ff4%2FT-T-20771-Folded-Paper-Butterfly-Activity-Instructions_ver_3.pdf%2A~hmac=8b3c70187c0c618abe269798a39433dd4a07c1f42885b5f8a52bf9992c348f11)

[https://content.twinkl.co.uk/resource/c3/15/T-T-20735-Origami-Butterfly-Activity\\_ver\\_4.pdf?\\_token=&exp=1614545256~acl=%2Fresource%2Fc3%2F15%2FT-T-20735-Origami-Butterfly-Activity\\_ver\\_4.pdf%2A~hmac=d89561c0db964f86ae8a9c0103791cbef0549a8c011d5b86b9e28b4045f8cd9c](https://content.twinkl.co.uk/resource/c3/15/T-T-20735-Origami-Butterfly-Activity_ver_4.pdf?_token=&exp=1614545256~acl=%2Fresource%2Fc3%2F15%2FT-T-20735-Origami-Butterfly-Activity_ver_4.pdf%2A~hmac=d89561c0db964f86ae8a9c0103791cbef0549a8c011d5b86b9e28b4045f8cd9c)



We hope you enjoy World Book Day 2021!

Please continue to keep safe and well and look out for my video all about this week's learning.

Miss Paris



#### **RUN, BOUNCE, CATCH CHALLENGE**

##### **Children in Years Reception to Year 6**

**You will need a tennis ball and 2 markers.**

**Place 2 markers 3 metres apart.**

**Run to each of the markers carrying the tennis ball. Each time you get to a cone do 2 bounce and catches. Do this as many times as you can in 1 minute.**

**EACH CATCH = 1 point**

**Record your personal best score in 1 minute and then try and beat it.**

**What is your best score?**



**CLOSING DATE – MONDAY 8<sup>TH</sup> MARCH**



Do  
for  
Me