

The Croft Primary School Homework Policy



Introduction

Homework plays a vital role in the education of our children. It is important that the pupils of The Croft Primary School see parents and school working together.

This policy sets out our aims and objectives and provides the framework within which these can be achieved.

Aims

- To consolidate and reinforce skills learnt throughout the week
- To encourage children to develop self confidence and self discipline as they get older
- To share learning experiences with parents
- To encourage an active partnership between home and school
- To provide opportunities for parents and children to work together
- To develop the homework skills of organisation and management in preparation for Keystage 3

Implementation

At The Croft we will use a structured approach to the implementation of homework from Reception to Year 6.

There will be an emphasis on the basic skills of reading, spelling, writing and maths.

The staff of The Croft will, throughout the year, strive to set a range of written and practical tasks, which will require more time spent on them as the children progress through the school.

At times, children will be required to complete tasks independently and/or with support.

Reception Class

- Children will have reading books to take home once they are settled in to school life and read/share with parents each evening where possible, learning new words and letters sounds

Key Stage 1

- Reading on a daily basis at home and reading books will be changed once a week at school at the moment due to Covid - 19 restrictions
- Letter pattern and common word spelling tasks
- Literacy and Numeracy tasks will be set on alternate weeks and tasks will be differentiated, where possible, especially for SEND children

Year 3, 4 and 5

- Reading on a daily basis at home and reading books will be changed once a week at school at the moment due to Covid - 19 restrictions
- Spelling tasks
- Times tables linked to TT Rockstars and/or Hit the Button
- Literacy and Numeracy tasks will be set on alternate weeks and tasks will be differentiated where possible especially for SEND children

Year 6

- Reading on a daily basis and reading books will be changed once a week at school at the moment due to Covid - 19 restrictions
- Spelling tasks
- Times tables linked to TT Rockstars and/or Hit the Button
- Science activities
- Literacy and Numeracy tasks will be set on alternate weeks and tasks will be differentiated where possible especially for SEND children
- As SATs approach there may be extra homework in preparation for the tests

Each half term holiday a project will be set for each class based upon their topic.

The Schools Role

We will ensure that:

- Homework is properly planned and organised
- Tasks are clearly related to the work the children are doing
- Tasks set are realistic within the time available

- Homework is marked and children and parents are given helpful feedback

The Parents and Carers Role

We hope parents and carers will support the school and:

- Provide a reasonably peaceful and suitable place for homework to be carried out
- Make clear to children the value of homework - supporting the school and it's ethos
- Give their children support, guidance and encouragement
- Become actively involved in specific joint homework projects
- Encourage children to work independently where expected
- Provide feedback for staff in homework diaries
- Ensure that they encourage children to keep their folders and work in good, clean condition
- Encourage the children to take pride in the presentation of their work

Presentation Guidelines

Keystage 1

- All work to have names and date on - this can be underlined with a handwriting pattern
- All work to be written in pencil
- In maths work encourage children to write one digit per square

Keystage 2

- All work to be named, dated and underlined with a ruler and pencil
- All maths work to be written in pencil
- Writing should be done in pencil unless your child has moved onto using a pen in class
- Use of rubbers is discourage and we teach children to put brackets around any errors made so that we can see where mistakes are being made

Adopted: September 2020

Reviewed: September 2021