

The Croft Primary School



Pupil Premium Funding Plan 2019-20

Funding allocation Approx:£23,000

Objective	Action	Success Criteria	When/Who/Cost	Evaluation
To provide quality intervention programmes to support pupils to ensure that they have the opportunity to make expected progress	<ul style="list-style-type: none"> HLTA/TAs to run intervention programmes planned by teachers in small groups or 1 to 1 sessions 	-Pupil Premium children making appropriate levels of progress throughout the year in literacy & numeracy	JM KB - SENCO £14,000	Assessment data- judgements against NC age related expectations & standardised reading, spelling, numeracy scores Hodder scores to track progress
To provide children with quality resources to promote engagement in the curriculum and improve teaching & learning of basic skills	<ul style="list-style-type: none"> To purchase new resources with a focus on online learning - Purple Mash, IPADs & appropriate APPS 	-consistency of approach in the teaching basic mental maths skills & a clear progression across the year groups -More Pupil Premium children achieving ARE in writing	JM SH - Numeracy Coord £2000	Lessons observations Book trawls & writing moderation exercises
To provide quality CPD opportunities for staff to develop quality first teaching	<ul style="list-style-type: none"> Teachers to attend courses linked to PM requirements 	-Lessons observations indicate good/outstanding lessons are being delivered	JM TERMLY £3000	Lesson observations Staff meeting discussions etc

	<p>and the SDP looking at specific areas for development</p> <ul style="list-style-type: none"> - disseminate good practise back to colleagues - main focus upon maths strategies, precision teaching & lego therapy 			
<p>To provide extracurricular & enrichment activities to ensure that all pupils have the opportunity to take part in activities in and out of school</p>	<ul style="list-style-type: none"> • Nurture group to be on offer to Pupil Premium pupils • A range of curriculum enrichment activities on offer each term, including residentials, RAF Cosford, Conkers, Selly Manor etc 	<p>-Increased levels of engagement & self-esteem amongst Pupil Premium group</p> <p>-Increased levels of motivation and engagement with learning</p>	<p>JM SMT £1500</p>	<p>Feedback & pupil voice activities</p>

<p>To promote good attendance throughout the school year</p>	<ul style="list-style-type: none"> • Attendance policy published to parents • attendance figures for each class publish on school newsletters • attendance awards given to children termly -certificates, pencils etc • Letters sent home to parents recognising both good/bad attendance • attendance data analysed termly, trends & pupils with potentially low attendance identified 	<p>-Increase in attendance rates</p> <p>-Pupil Premium group of pupils attending school regularly</p> <p>-Parents more informed about the importance of attending school</p> <p>-Children motivated to attend school to receive awards, letters etc</p>	<p>JM AB TERMLY £200</p>	<p>Attendance data</p>
<p>To provide support to Pupil Premium families</p>	<ul style="list-style-type: none"> • Financial support given to pupil Premium families for extra curricular 	<p>-Children able to take part in activities/residentials when they previously may be missing out on</p>	<p>JM RESOURCE COSTS £1500</p>	<p>Pupils taking part in activities</p> <p>PEPs in place and being reviewed</p>

	trips/activities and residentials <ul style="list-style-type: none"> • Provide Pupil Premium children with a school uniform • Individual support for LAC linking resources to PEP • Helpful leaflets & guidance published to families 	-Children provided with appropriate school uniform so that they feel included in school -individual needs of the children that are highlighted from the PEP being addressed -Parents being able to support pupils at home improve basic skills in literacy & numeracy		regularly Feedback from parents
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Barriers to Learning: Poor attendance Poor spelling, handwriting skills Lack of engagement in the curriculum Low self-esteem and self confidence	Review Date: September 2020
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