The Croft Primary School

Pupil Premium Funding Plan 2018-19

Funding allocation Approx:£21,000

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| Objective | Action | Success Criteria | When/Who/Cost | Evaluation |
| To provide quality intervention programmes to support pupils to ensure that they have the opportunity to make expected progress | * HLTA/TAs to run intervention programmes planned by teachers in small groups or 1 to 1 sessions
 | -Pupil Premium children making appropriate levels of progress throughout the year in literacy & numeracy | JMKB – SENCO£10,000 | Assessment data- judgements against NC age related expectations & standardised reading, spelling, numeracy scoresHodder scores to tack progress |
| To provide children with quality resources to promote engagement in the curriculum and improve teaching & learning of basic skills | * To purchase new resources for the teaching timetables & mental maths skills
* Construction equipment for a lego therapy group
 | -consistency of approach in the teaching basic mental maths skills & a clear progression across the year groups-More Pupil Premium children achieving ARE in writing | JMSH – Numeracy Coord£2000 | Lessons observationsBook trawls & writing moderation exercises |
| To provide quality CPD opportunities for staff to develop quality first teaching | * Teachers to attend courses linked to PM requirements and the SDP looking at specific areas for development – disseminate good practise back to colleagues – main focus upon maths strategies, precision teaching & lego therapy
 | -Lessons observations indicate good/outstanding lessons are being delivered | JMTERMLY£3000 | Lesson observationsStaff meeting discussions etc |
| To provide extracurricular & enrichment activities to ensure that all pupils have the opportunity to take part in activities in and out of school  | * Nurture group to be on offer to Pupil Premium pupils
* A range of curriculum enrichment activities on offer each term, including residentials, RAF Cosford, Birches Valley, Wolsey Wild Life Centre, Selly Manor etc
 | -Increased levels of engagement & self-esteem amongst Pupil Premium group-Increased levels of motivation and engagement with learning | JMSMT£2000 | Feedback & pupil voice activities |
| To promote good attendance throughout the school year | * Attendance policy published to parents
* attendance figures for each class publish on school newsletters
* attendance awards given to children termly -certificates, pencils etc
* Letters sent home to parents recognising both good/bad attendance
* attendance data analysed termly, trends & pupils with potentially low attendance identified
 | -Increase in attendance rates-Pupil Premium group of pupils attending school regularly-Parents more informed about the importance of attending school-Children motivated to attend school to receive awards, letters etc | JMABTERMLY£200 | Attendance data |
| To provide support to Pupil Premium families | * Financial support given to pupil Premium families for extra curricular trips/activities and residentials
* Provide Pupil Premium children with a school uniform
* Individual support for LAC linking resources to PEP
* Helpful leaflets & guidance published to families
 | -Children able to take part in activities/residentialswhen they previously may be missing out on-Children provided with appropriate school uniform so that they feel included in school-individual needs of the children that are highlighted from the PEP being addressed-Parents being able to support pupils at home improve basic skills in literacy & numeracy | JMRESOURCE COSTS£2500 | Pupils taking part in activitiesPEPs in place and being reviewed regularlyFeedback from parents |

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| Barriers to Learning:Poor attendancePoor spelling, handwriting skillsLack of engagement in the curriculumLow self-esteem and self confidence | Review Date: September 2019 |