

The Croft Primary School

Pupil Premium Funding Plan 2017-18

Funding allocation Approx:£21,000

Objective	Action	Success Criteria	When/Who/Cost	Evaluation
To provide quality intervention programmes to support pupils to ensure that they have the opportunity to make expected progress	<ul style="list-style-type: none"> HLTA/TAs to run intervention programmes planned by teachers in small groups or 1 to 1 sessions 	-Pupil Premium children making appropriate levels of progress throughout the year in literacy & numeracy	JM KB - SENCO £10,000	Assessment data- judgements against NC age related expectations & standardised reading, spelling, numeracy scores Hodder scores to track progress
To provide children with quality resources to promote engagement in the curriculum and improve teaching & learning of basic skills	<ul style="list-style-type: none"> To purchase new resources for the teaching of spelling/handwriting New books linked to Cornerstones topics to be purchased 	-consistency of approach in the teaching basic handwriting & spelling skills -More Pupil Premium children achieving ARE in writing	JM SR - Literacy Coord £2000	Lessons observations Book trawls & writing moderation exercises
To provide quality CPD opportunities	<ul style="list-style-type: none"> Teachers to attend courses 	-Lessons observations indicate	JM TERMLY	Lesson observations Staff meeting

for staff to develop quality first teaching	linked to PM requirements and the SDP looking at specific areas for development - disseminate good practise back to colleagues	good/outstanding lessons are being delivered	£3000	discussions etc
To provide extracurricular & enrichment activities to ensure that all pupils have the opportunity to take part in activities in and out of school	<ul style="list-style-type: none"> • Nurture group to be on offer to Pupil Premium pupils • A range of curriculum enrichment activities on offer each term, including residentials, RAF Cosford, Birches Valley, Wolsey Wild Life Centre, Selly Manor etc 	<p>-Increased levels of engagement & self-esteem amongst Pupil Premium group</p> <p>-Increased levels of motivation and engagement with learning</p>	JM SMT £2000	Feedback & pupil voice activities
To promote good	<ul style="list-style-type: none"> • Attendance 	-Increase in attendance	JM	Attendance data

<p>attendance throughout the school year</p>	<p>policy published to parents</p> <ul style="list-style-type: none"> • attendance figures for each class publish on school newsletters • attendance awards given to children termly -certificates, pencils etc • Letters sent home to parents recognising both good/bad attendance • attendance data analysed termly, trends & pupils with potentially low attendance identified 	<p>rates</p> <ul style="list-style-type: none"> -Pupil Premium group of pupils attending school regularly -Parents more informed about the importance of attending school -Children motivated to attend school to receive awards, letters etc 	<p>AB TERMLY £200</p>	
<p>To provide support to Pupil Premium families</p>	<ul style="list-style-type: none"> • Financial support given to pupil Premium families for extra curricular trips/activities and residentials 	<ul style="list-style-type: none"> -Children able to take part in activities/residentials when they previously may be missing out on -Children provided with 	<p>JM RESOURCE COSTS £2500</p>	<p>Pupils taking part in activities</p> <p>PEPs in place and being reviewed regularly</p>

	<ul style="list-style-type: none"> • Provide Pupil Premium children with a school uniform • Individual support for LAC linking resources to PEP • Helpful leaflets & guidance published to families 	<p>appropriate school uniform so that they feel included in school</p> <p>-individual needs of the children that are highlighted from the PEP being addressed</p> <p>-Parents being able to support pupils at home improve basic skills in literacy & numeracy</p>		<p>Feedback from parents</p>
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<p>Barriers to Learning:</p> <p>Poor attendance</p> <p>Poor spelling, handwriting skills</p> <p>Lack of engagement in the curriculum</p> <p>Low self-esteem and self confidence</p>	<p>Review Date: September 2018</p>
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