

The Croft Primary School

British Values

At The Croft, we actively promote

"the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs" DFE 2014

This is achieved at The Croft through the broad and balanced curriculum that is on offer to the children and through the many curriculum enrichment activities that take place throughout the year.

The following are just some of the ways in which we seek to reinforce British Values at our school:

Democracy

- The pupils are encouraged to become involved in the decision making process of the school through school and eco councils which are made up of elected representatives from different year groups
- Visits are organised to and from the local council
- Mock elections are held- giving the pupils the opportunity to argue and defend their points of view
- Pupils have opportunities to express their view and opinions through pupil voice activities

The Rule of Law

- School rules and expectations are clear and fair, these are regularly communicated to the pupils
- Each class negotiates its own set of rules each year - helping the children to distinguish right from wrong

- Visits from the local PCSO and fire service are linked to the topics taught in school - pupils are taught to respect the law and understand that living under the law helps protect individuals

Individual Liberty

- We encourage pupils to take responsibility for their own behaviour and actions
- We support pupils to develop their self esteem, self confidence and self knowledge - we achieve this through the nurture group, forest school programme, PSHE and circle time lessons
- Pupils are educated to make choices safely, they are also taught to exercise their rights, for example through our e-safety work and PSHE lessons

Respect and Tolerance

- Our core ethos is "We Care" - pupils are regular involved in discussion promoting this view
- Pupils learn that their behaviours and actions have an effect on others
- Through RE, PSHE lessons and school assemblies pupils investigate other cultures and begin to understand and respect different ways of life
- Festivals from different faiths are celebrated within school
- Equality of opportunity is actively promoted and stereotypes are challenged